



दुरितांचे तिमिर जावो

Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization *Sonali Agrotech*

A) Government:

B) Semi Government :

C) Private :

Name: *Sager Karmal*

Designation: *owner*

Contact Number:

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*Yojana*  
Dr. Yojana Vasantrao Jugale

PRINCIPAL,

Hon. Shri. Annasheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization Sonali Pyon.

A) Government:

B) Semi Government :

C) Private :

Name: Neelam Mane

Designation: owner

Contact Number: 7841080904.

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓	✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓	.			
8	Overall performance of our alumni (your employee)	.	✓			
9	The syllabus strikes a balance between theory and its application	✓				

*Manu*

Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Ch Shahu. snacks

Designation: owner

Contact Number: 8600943308

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓	✓			
9	The syllabus strikes a balance between theory and its application	✓	✓			

*Yojana*  
Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government:

Private:  
Name: *Waghmode textiles chander*  
Designation: *Rahul Waghmode*,  
Contact Number: *9595346869*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Visantrao Jugale  
PRINCIPAL,  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Pravin D Shinde*  
Designation: *Senior Developer*  
Contact Number: *7850363435*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓	✓			
7	Ability to work in a group/team	✓	✓			
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name: Sound casting Ltd. Had.  
Designation: Owner - Naibhu.  
Contact Number: 7841080904

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Kolar Tex. Ltd. Ichalkaranji

Designation:

Manager Kolar

Contact Number:

73856740261

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives			✓		
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*Yojana*  
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Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private :

Name:

Designation:

Contact Number:

Rendale windling Fdah

S. S. Rendale

9595179292

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓	✓			

Myre

Dr. Yojana Vasantrao Jugale

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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19**

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name: *Shri. P. L. Dange, P.T.O.*

Designation: *Owner*

Contact Number: *7498577275*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry			✓		
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓		
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*Mr.*

Dr. Yojana Vasantrao Jugale

PRINCIPAL,  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name: *Rainbow Pvt Ltd. Flat.*  
Designation: *owner swapnil Jagtap*  
Contact Number: *9768872452*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application			✓		

*YJ*

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name: S. S. Enterprises

Designation: M. M. Manager

Contact Number: 786180904

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓		
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name:

Designation: M. M. Yawgaon.

Contact Number: 9021233939

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓	✓			
6	Rate the Communication skills of the employee			✓		
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

*Yojana*  
Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Omkar enterprises

Designation: Dagdarp Swarupi

Contact Number: 9363872442

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application			✓		

  
Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:  
B) Semi Government :  
C) Private :

Name: S-P. Labam  
Designation: Yogesh Shivesh Pathak  
Contact Number: 7498577275

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team			✓		
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*YJ*  
Dr. Yojana Vasantrao Jugale

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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name: *Yugal Sisong*,  
Designation: *Vinayak Sawant*,  
Contact Number: *9923031907*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*(Signature)*

Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Amit Jaiswani

Designation: owner

Contact Number: 9028812123

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application		✓			

*Yours*  
Dr. Yojana Vasantrao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization *modestane hospital equipment*  
 A) Government: *sangli Reat st.*  
 B) Semi Government :  
 C) Private :  
 Name: *Bhaskar Suryaprakash*  
 Designation: *owner*  
 Contact Number: *8626057956.*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

~~C) Private :~~

Name: *Rainbow put Ichalkarangji*  
Designation: *B. Jagtap.*  
Contact Number: *9703872442*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application			✓		

*YVJ*

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Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private: *Shree Dnyaneshree*,

Name: *Pashchim Park, Raigarh*

Designation: *owner*

Contact Number: *9850507314*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives			✓		
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

*Yojana*

Dr. Yojana Vasantrao Jugale

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Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name: Shree Industries

Designation: Ravi pral Kos.

Contact Number: 7898507334

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application		✓			

*YV*  
Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Sonaleli Seva, Kondhwa

Designation: Sager Pay em

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

मेरे

Dr. Yojana Vasantrao Jugale  
PRINCIPAL,

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government:

Private:

Name:

Designation:

Contact Number:

W.W.W. Sizing. Tech.

Mr. S. Sawant

9923031907

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓		
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name: Kanakeri Conf. Saraswati Mkt.  
Designation: Taiswar, Amis  
Contact Number: 9026812123

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

*My*  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private:

Name: *Modesew Hospital equipment*  
Designation: *Bhaskar Simpethi owner*  
Contact Number: *8826057958*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓		✓		
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application			✓		

*Yojana*  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private:

Name:

Waghmode Tex Chandee

Designation:

R S. Waghmode

Contact Number:

95955706869

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	1				
2	Rate the outcomes of the course content	1				
3	Capability of the employee in the achievement of the organization's goals and objectives	1				
4	ICT and Soft skills of the employees	1				
5	Ability to manage relationship (with seniors, subordinates and juniors)		1			
6	Rate the Communication skills of the employee	1				
7	Ability to work in a group/team	1				
8	Overall performance of our alumni (your employee)		1			
9	The syllabus strikes a balance between theory and its application	1				

*Yojana Jugale*  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Pravin Shinde,  
Designation: Sr. Developers  
Contact Number: 9850363435

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives			✓		
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application		✓			

*YJ*

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Rainbow Port Hotel  
Designation: Jugdarp Singh  
Contact Number: 9763672442

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*YJ*

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Ravi Padalekar  
Designation: Shri Dml - Hatkanangal  
Contact Number: 9850507879

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓		✓		
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*Yours*  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name: *Pujari Prachi Hale*  
Designation: *owner*  
Contact Number: *7498977840*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓		
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application		✓			

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Sonaleli Seva, Konabre,

Designation: Sagar Pugare

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)			✓		
9	The syllabus strikes a balance between theory and its application	✓				

YJ

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Shahid Patel Project manager  
Designation: Contact Number: 8802943308

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

*Yojana*

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मुख्यमंत्री शिक्षण अकादमी

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Shetkom Krush Seva. Tech College  
Designation: Rasaheb Piyari  
Contact Number: 9881747325

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to Industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

*YVJ*  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government:

Private: *private, construction - Kop*

Name:

Designation: 9822674939

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content			✓		
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*YJ*  
Dr. Yojana Vasantrao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Sosrali vdyag samuh.*  
Designation: *Tashu 4D*  
Contact Number: *970280681.*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name: *Sonali Seva Hall*

Designation: *Sagars Pujar*

Contact Number: *8898845245*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application			✓		

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name: *Soenel casting. Hatkanagel*  
Designation: *owner*  
Contact Number: *7841080904*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	1				
2	Rate the outcomes of the course content	1				
3	Capability of the employee in the achievement of the organization's goals and objectives	1				
4	ICT and Soft skills of the employees	1				
5	Ability to manage relationship (with seniors, subordinates and juniors)		1			
6	Rate the Communication skills of the employee	1				
7	Ability to work in a group/team	1				
8	Overall performance of our alumni (your employee)	1				
9	The syllabus strikes a balance between theory and its application		1			

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Wijayakar Sizing* . School Karan

Designation: *Vinayak K. Kavint*

Contact Number: *9923031907*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓	✓	✓		
9	The syllabus strikes a balance between theory and its application		✓			

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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Sarswati Marketing, TChau*

Designation: *Amrit Jambwani*

Contact Number: *9028812123*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application			✓		

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Matoshree hospital sangal.  
Designation: B. V. Sanjiv  
Contact Number: 8626057957

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees			✓		
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Ch. Sheku Bapule Arichna Arikwan

Designation: Project Manager

Contact Number:

8600943318

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓		✗		
6	Rate the Communication skills of the employee			✓		
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

Myr

Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:  
B) Semi Government :  
 C) Private :

Name: *Waghnode textile chander*  
Designation: *Rahul waghnode*  
Contact Number: *9595546869*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team			✓		
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*Yojana*  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name: *Rajeshwar Patil Hatkanangale*

Designation: *Owner of Hotel*

Contact Number: *9763882442*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content			✓		
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:  
B) Semi Government :  
C) Private :

Name: *Prawit Shinde*  
Designation: *Sec. manager.*  
Contact Number: *9650363935.*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry			✓		
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

*Myre*

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Sonal Chavhan Pvt. Ltd.*

Designation: *Woker, No. 3, mangal*

Contact Number: *7891080904*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23**

**Type Of Setting/ Organization**

- A) Government:
- B) Semi Government :
- C) Private

Name: Koloz text T chal

Designation: owner

Contact Number: 7385676261

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	4	1	1	1	1
2	Rate the outcomes of the course content	1	1	1	1	1
3	Capability of the employee in the achievement of the organization's goals and objectives	1	1	1	1	1
4	ICT and Soft skills of the employees	1	1	1	1	1
5	Ability to manage relationship (with seniors, subordinates and juniors)	1	1	1	1	1
6	Rate the Communication skills of the employee	1	1	1	1	1
7	Ability to work in a group/team	1	1	1	1	1
8	Overall performance of our alumni (your employee)	1	1	1	1	1
9	The syllabus strikes a balance between theory and its application	1	1	1	1	1

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Lendale working render*

Designation: *Shirv*

Contact Number: *9895179292*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓	✓			
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application		✓			

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Roni Patelker  
Designation: owner - Shree Industries  
Contact Number: 9850517314

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:  
B) Semi Government :  
C) Private :

Name: *vinayak* Designation: *Manager* Contact Number: *9923031207*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application			✓		

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Bahu Jadhav ; Text Hat

Designation: owner

Contact Number: 9970280681

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Rendale Tex Ltd Ronao.

Designation: owner.

Contact Number: 9422625726

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application			✓		

*Myre*

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Chetan Gurav

Designation: Owner

Contact Number: 8605229298

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓		✓		



*Chetan Gurav*

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name:

Designation:

Contact Number:

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					



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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22**

Type Of Setting/ Organization

- A) Government:
- B) Semi Government :
- C) Private :

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2022-23**

Name of the Alumni :

Course Studied :

Year of Graduation :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Platform is provided for regular interaction with current students.					
7	Rate the Programme you studied in terms of employability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					
	<i>[Signature]</i>					



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: ..Kamble...Payal Dilip.

Course Studied: ..B.com-II

Year of Graduation: .2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
			✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: Hande Dipak Madhukar

Course Studied: ...B.com-II

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members			✓		
10	Rate the ICT usage by teachers in the classroom					
		✓				



Yojana

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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: Kamble... Poojiksha Ankush

Course Studied: ... Bcom. II

Year of Graduation: ... 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: ...Baukaz... Niran Sambhaji

Course Studied: ...B.com- II...

Year of Graduation: ...2018-19...

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓	✓			
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: Jagtap..... Ashwini Ramdas

Course Studied: ...B.com - I

Year of Graduation: 2018-19

SL No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				



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**STUDENTS FEEDBACK ON CURRICULUM – 2018-19**

Name of the Student: Lokhande Kishori Sanjay

Course Studied: B.com - I

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: ...Ghansie. Poonam Machindra.

Course Studied: ...B.Com.I

Year of Graduation: ...2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓	✓			
			✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: Patil...Nikhil Deepak

Course Studied: B.COM.I

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓		✓		
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: Korle...Rushikesh Dilip

Course Studied: B.M.B.I

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓	✓			
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓	✓			
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student: Hawale...Pravin Ashot

Course Studied: B.com - I

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓	✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Mohan Mongeshrao Sawant*

Designation : *Associate Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				

*Y.S.J.*



*Y.V.J.*

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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Ashok P. Jadhav.*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagre %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work			✓		
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge			✓		
8	Curriculum has potential to develop the habit of self-learning among students			✓		
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed			✓		



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : Dr A S Shukre

Designation : Asst. Prof. - 2 Dept of Poli. Sc. Assst prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students			✓		
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
			✓			

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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Vikas V. Dhole*

Designation : *Assist. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated			✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus				✓	
3	There is a coherence among units/chapters/modules in the courses offered					✓
4	The curriculum of the courses encourages to undertake research work				✓	
5	Availability of Student learning resources at college			✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum			✓		
10	The time and credits for each course are well defined and distributed				✓	
						✓



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : Dr. Niranjana Kulkarni

Designation : Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagre %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
		✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Savade Sanjivrao Vithalrao*

Designation : *Asso Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

**Name of Teacher :** Prof. Nilkanth Vishnu Chakradharm  
**Designation :** Assistant Professor.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				

N. Chakradharm



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Amol Sadashiv Raikar*

Designation : *Asst Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses.offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			

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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Eknath S. Patil*

Designation : *Asst Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : Dr. M. N. Guswane

Designation : Assistant Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kamble Umesh Bhawadeb**

Course Studied : **BA JII**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kothawale Avinash Babso**

Course Studied : **BA III**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				
	<i>REMARKS</i>					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kamble Roshali Madhukar.**

Course Studied : **BA III**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			
	Any other comments					



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19

Name of the Alumni : *chougule Mahesh subhash*

Course Studied : *BA III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kamble Umesh Bhawaleb**

Course Studied : **BA III**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Potdar Amanvinod**

Course Studied : **BA III**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



*Yojana*

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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *Sunase Sagar Ramchandre.*

Course Studied : *BA III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				
	<i>Signature</i>					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *Ket Khot Tejshwini Rajaram*

Course Studied : *BA III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			
	<i>Signature</i>					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *Gungude Sacheeta Mabuti*

Course Studied : *BA III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				
	<i>Signature</i>					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kamble Anusadha Tanayi**

Course Studied : **BA III**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: Ghorage Sayali Ravanath

Course Studied: B.Com 1

Year of Graduation: 2019-2020

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: pujari...prashant padmanna

Course Studied: ...B.com 1

Year of Graduation: ...2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓	✓			
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: ...JUVE....pooja Appasahel

Course Studied: ...B.com

Year of Graduation: ...2019 -20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



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**STUDENTS FEEDBACK ON CURRICULUM – 2019-2020**

Name of the Student : **Kambale manoj SiddhARTH**

Course Studied: **B.Com I**

Year of Graduation: **2019-20**

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				

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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: *chavhan saloni sanjay*

Course Studied: ....*B.com. I*

Year of Graduation: ....*2021-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
			✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: *Koli...nikhil shahed*

Course Studied: ...*B.Com 11*

Year of Graduation: ...*2019-20*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: ...*Kasalkar Ajit Vasant*

Course Studied: ...*B. Sc. m. l.*

Year of Graduation: ...*2019-20*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: ...A<sup>z</sup>age... m<sup>ad</sup>u; Va<sup>n</sup>nappa

Course Studied: ....B...G<sup>o</sup>m 11

Year of Graduation: ...2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



YJ

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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: ...Koli....Ruchita Bhasat

Course Studied: ...B.Com 111

Year of Graduation: ...2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
			✓			



My

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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: Jadhav... nilesh Dadaso

Course Studied: ....B.Com 111

Year of Graduation: ....2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: Baushakad Nutan Sambhaji

Course Studied: B.Com III

Year of Graduation: 2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : Dr. M. N. Juswade

Designation : Assistant Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	4			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Comments					



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : **Dr. Mohan Mangeshrao Sawant**

Designation : **Associate Professor**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Comments/Feedback					

*27/10/20*



*YVJ*

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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : Dr. Ashok P. Jadhav

Designation : Asst. Prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
	Overall Feedback					



  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : **Dr A. S. Shekde**

Designation : **Dept. of Poli. Sci. Assist prof.**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events			✓		
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				
	Overall Rating					



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Mr. Pravin Shirajji Gurav*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Feedback					



*Yojana*  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Mr. Pravin shiraji Gurav*

Designation : *Ass - prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Feedback	✓				



*Yojana*  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : DR. Vikas vidhate

Designation : Assst - Prof

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work				✓	
5	Availability of Student learning resources at college					✓
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				✓	
7	Curriculum is balanced with theoretical and practical knowledge			✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
	Overall Feedback			✓		



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : Dr. Niramjan Rulkarini

Designation : Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Feedback	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Dr. Sarvade Sanghmitra Vithalrao*

Designation : *Assoprof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Comments / Feedback					

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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Amol Sudashir Naikar*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Feedback					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : *Sunil Sagar Ranchandra*

Course Studied : *BA ITI*

Year of Graduation : *2019-20*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Platform is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Potsdar Amar Vinod

Course Studied : BA I II

Year of Graduation : 2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : *Chavan sanket Sanjay*

Course Studied : *B.COM III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : *Gavade Sachin Sanjeevad*

Course Studied : *B.Com III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Dugam Suhas Sanjay

Course Studied : B.com III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Devkate Sandesh Siebhush.

Course Studied : B.com III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : Benwade Rekha Ramesh

Course Studied : **B.com III**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : Arage Aruna Mangesh

Course Studied : B.COM III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied		✓			



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Aitavade Vinayak Jaysing

Course Studied : B.com III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution			✓		
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution			✓		
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration			✓		
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni: Gayakwad Deepali Bajarsing.

Course Studied : B.com -III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student: Bhosale Rohit Baban

Course Studied: B.Com. I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student: *Ba. Dange. yuvaa<sup>o</sup> sanjay*

Course Studied: *B.Com I*

Year of Graduation: *2020-21*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓	✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student : **Bansode Nikita Asun**

Course Studied: **..B.Com I**

Year of Graduation: **..2020-21**

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student: Bansawade Nikita Sanjay

Course Studied: B.Com. I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student : Awale Swapnil sunil

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*YVJ*  
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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student: **Anasai. mohammed saqlain Abdul**

Course Studied: **B.Com I**

Year of Graduation: **2020-21**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student : **Ajwale. Nilam Bhanudas**

Course Studied: **B.Com I**

Year of Graduation: **2020-21**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student: Berkage. Bhandaee jyoti shaikant

Course Studied: ...B.Com.I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student: Aivale Biroba Bhanudas

Course Studied: B.Com-I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student: Adinashwar Anukshka Janciaddan

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



*YJ*  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Dr. E. S. Path*

Designation : *Ass, t Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Dr. Ashok P. Jadhav*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work			✓		
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Nitin A. Patil*

Designation : *Asst. Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : Dr. Appasaheb S. Shelke

Designation : Dept. of Political Science ass, 1 prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				✓	
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : Mrs. Savita P. Koli

Designation : Assist. Prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

**Name of Teacher : Chaugule Kavita Bhupal**

**Designation : Asst. prof**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

**Name of Teacher :** Dr. V.Kos Vidhete

**Designation :** Assstt - Prof

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work				✓	
5	Availability of Student learning resources at college					✓
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				✓	
7	Curriculum is balanced with theoretical and practical knowledge				✓	
8	Curriculum has potential to develop the habit of self-learning among students			✓		
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed			✓		
					✓	



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Arnol Sadashiv Prayag*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : Dr. Mahan M. Sawant

Designation : Assistant Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓	✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Digambar S. Jalkarani*

Designation : *Asstt-Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
		✓				

*D.S. Jalkarani*



*YJ*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : Nikam sujit Dipak

Course Studied : B.com. I

Year of Graduation : 2020 - 21

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Kadam Poojil Poonam*

Course Studied : *B.COM - II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Ghaste Omkar Nitin*

Course Studied : *B.com - II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



*Yojana*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Hande Dipak Madhukar*

Course Studied : *B.com -II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied	✓				

*YJ*

**Dr. Yojana Vasavada Jogle**

**PRINCIPAL,**

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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Kolhapur Ruchita Bhagat*

Course Studied : *B.com - II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



*Yogita*

Dr. Yogita Bhagat

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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Kamble Rudya Ashok*

Course Studied : *B.com - II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Platform is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					



*Yojana*  
Dr. Yojana Venkatesh Jigale

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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21

Name of the Alumni: Jadhav Rohan Vilas

Course Studied: B.COM - II

Year of Graduation: 2019-2020

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



YVJ

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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Khat Nilmam Maroufe*

Course Studied : *B.com - II*

Year of Graduation : *2014-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Rozai Sujata Kondiba.*

Course Studied : *B.COM - II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



*Yojana*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : **Desai. mayuri Balbalo**

Course Studied : **B. com. II**

Year of Graduation : **2019 - 2020**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: Jadhav. Ganesh Tanaji

Course Studied: B.A-I

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓	✓			
10	Rate the ICT usage by teachers in the classroom		✓			



YVJ

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**STUDENTS FEEDBACK ON CURRICULUM – 2021-2022**

Name of the Student: ...Khot Gayatri Ashok.

Course Studied: B.A.I.

Year of Graduation: 2021-22

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: Gyayav. supriya santosh

Course Studied: B.Com. II

Year of Graduation: 2021-22

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓	✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓	✓			
6	Curriculum provides interdisciplinary knowledge	✓	✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓	✓			
9	Rate the class room teaching by faculty members	✓	✓			
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: ...Awale Swapnil Sinil

Course Studied: ...B.com. II

Year of Graduation: ...2021-22

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



Mr.

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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: Aivale Vilam Bhanudas

Course Studied: B.com. II

Year of Graduation: 2021-22

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓		✓		



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: Desai. Savika Bellaso

Course Studied: ...B.com II

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓	✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓	✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*Myre*  
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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: Jadhav....Tejas Viplas

Course Studied: B.COM - II

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓	✓			
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓	✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom	✓	✓			



*YJ*

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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: Khot Gayathri Ashok

Course Studied: BA-I

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*YJ*

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STUDENTS FEEDBACK ON CURRICULUM - 2021-2022

Name of the Student: Kumbharr.Karupk.Sunil

Course Studied: B.A.-I

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓		✓		



Dr. Yojana Vasantrao Jugale  
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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student: Ghadage...Sanket Vitthal

Course Studied: BA.T...

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : **Miss Sujata. S. Raval.**

Designation : **Asst- Professor .**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work			✓		
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓	✓			
	Overall Percentage					



*YVJ*  
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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : Dr. M. N. Surase

Designation : Associate Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



*Y.V.J.*  
**Dr. Yojana Vasanta Jugale**

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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. Mohan Mangeshrao Sawant*

Designation : *Associate Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
	Overall Percentage					

*Dr. Mohan Mangeshrao Sawant*



*Yojana*

**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**  
**Hon. Shri. Annasheb Dange Arts, Commerce & Science College, HATKANAGALE, Dist. Kolhapur**



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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. Ashok P. Jadhav.*

Designation : *Asst Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



*M.M.*  
Dr. Yojana Vasantrao Jugale  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Swarnil. Pandurang Ravali*

Designation : *Lab Assistant.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



*YJ*  
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Hon. Shri Annasheb Dange Arts, Commerce &  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : **Nitin A. Patil**

Designation : **Asst. Prof**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagre %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



*Myself*  
**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**  
**Hon. Shri. Annasheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur**



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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : **Mrs. Savita P. Kolli**

Designation : **Assist Prof.**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagre %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



*YJ*  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Mr. Pravin shivaji Guwad*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. Niranjan Kulkarni*

Designation : *Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	○	✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Rating	✓				



*YVJ*  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. Savvade Sanghmitra Vithalrao*

Designation : *Asso Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Rating	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Bansode Isha Tadoba

Course Studied: B.A. B.COM III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*Yojana*

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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Desai, Suneeta Balasa

Course Studied: B.Com ITI

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Dongare Rituja Raju

Course Studied: B.Com III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓	4			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Gholpe. Rohit vilas

Course Studied: B.com III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*MJ*

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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Jitendra Jadhav Peeti Radip

Course Studied: B.Com III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



*Yojana*  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Akshay Shailesh Baban

Course Studied: B.A.I

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Desai Rutuja Anil

Course Studied: B.A.I

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



Dr. Yojana Vasantrao Jugale  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: Jadhav Vishal Nareyan

Course Studied: BA.I

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*YJ*  
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Hatkanangale ,Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Kusane Vijay Bapu

Course Studied: B.A.I.

Year of Graduation: 2020-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



Dr. Yashwant Rao Jugale  
*Yashwant Rao Jugale*

Hon. Shri. Annasheb Dange Arts, Commerce & Science College, Hatkanangale, Dist- Kolhapur.



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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student: ... Koli Akash Suresh

Course Studied: ... BA. I

Year of Graduation: ... 2022.23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



Dr. Yojana Venkatesh Jugale  
Vice-Chancellor  
Hon. Shri. Annasheb Dange Arts, Commerce & Science College, Hatkanangale, Dist. Kolhapur.



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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Digambar S. Kulkarni*

Designation : *Asstt. professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					

*(S.Y. D.S. Kulkarni)*



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : Dr. M. N. Susvare

Designation : Associate Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher : Mrs. Sujata S. Raval**

**Designation : Asst. Professor**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
	Overall Percentage					



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Dr. A. P. Jadhav.*  
Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
Overall Percentage						



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Shubham D. Patelar*

Designation : *Ass. Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				
Overall Percentage						



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**Hatkanangale ,Dist- Kolhapur**

**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : Dr. A. S. Shelke

Designation : Dept. of Poli. Sc. Prof. & Prof

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓		✓		
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
Overall Percentage						

AS



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher : Mr. Pravin Shirajji Gurav**

**Designation : Asst - Prof -**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓	◐			
5	Availability of Student iearning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓	◐			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



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FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23

Name of Teacher : Dr. Niranjana Kulikarni

Designation : Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Dr. Anmol Sadasiv Mangle*

Designation : *Asst. Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :** Dr. N. P. Khavare

**Designation :** Assistant Professor and Head

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					

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ANAYALYSIS OF STUDENTS FEEDBACK ON CURRICULUM – 2022-23**

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	92	5	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	90	5	3	1	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	85	8	6	1	0
4	Applicability of curriculum in daily life.	91	5	3	1	0
5	Curriculum is updated with Skill based contents	89	4	6	1	0
6	Curriculum provides interdisciplinary knowledge	89	5	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	88	5	5	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	90	4	6	0	0
9	Rate the class room teaching by faculty members.	90	5	5	0	4
10	Rate the ICT usage by teachers in the classroom	91	5	2	1	1
	Overall Percentage	88	7	3	2	0

feedback on the curriculum and syllabus for the 2022-23 academic year is reflects overwhelmingly positive sentiments, with 88 % strongly agreeing with the observations. Additionally, 6% expressed agreement, while 3% remained neutral and 2 % disagree. There were no instances strong disagreement reported. Overall, the feedback indicates a high level of satisfaction and alignment with the observations made during the specified period.

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ANAYALYSIS OF STUDENTS FEEDBACK ON CURRICULUM – 2021-22

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	92	5	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	90	5	3	1	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit,	85	8	6	1	0
4	Applicability of curriculum in daily life.	89	5	3	1	2
5	Curriculum is updated with Skill based contents	89	4	6	1	0
6	Curriculum provides interdisciplinary knowledge	89	5	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	86	5	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	87	4	6	1	2
9	Rate the class room teaching by faculty members.	87	5	5	1	2
10	Rate the ICT usage by teachers in the classroom	89	5	2	2	2
11	Rate the overall syllabus	88	7	3	2	0

The student feedback for the academic year 2021-2022 indicates overwhelmingly positive sentiments, with 88% strongly agreeing with observations made. Only a small percentage, 7%, agreed, while 3% remained neutral. Disagreement was minimal at 2%, and there were no instances of strong disagreement. Overall, the feedback suggests a high level of satisfaction and agreement.

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ANAYALYSIS OF STUDENTS FEEDBACK ON CURRICULUM -2020-21

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	79	18	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	78	10	9	2	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	81	8	10	1	0
4	Applicability of curriculum in daily life.	82	12	3	1	2
5	Curriculum is updated with Skill based contents	81	12	6	1	0
6	Curriculum provides interdisciplinary knowledge	77	11	9	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	81	10	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	76	11	10	1	2
9	Rate the class room teaching by faculty members.	82	10	5	1	2
10	Rate the ICT usage by teachers in the classroom	81	13	3	2	1
11	Overall Percentage	83	12	3	2	0

The student feedback for the 2020-21 academic year indicates a generally positive sentiment, with 83% strongly agreeing and 12% agreeing with the observations. A small percentage, 3%, remained neutral, while 2% disagreed. There were no instances of strong disagreement reported. Overall, the feedback suggests a favorable reception of the observations made during the specified period, with a majority of students expressing agreement or strong agreement.

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**ANAYALYSIS OF STUDENTS FEEDBACK ON CURRICULUM -2019-20**

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	79	18	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	84	10	3	2	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	83	8	6	3	0
4	Applicability of curriculum in daily life.	82	12	3	1	2
5	Curriculum is updated with Skill based contents	81	12	6	1	0
6	Curriculum provides interdisciplinary knowledge	83	11	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	81	10	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	87	4	6	1	2
9	Rate the class room teaching by faculty members.	82	10	5	1	2
10	Rate the ICT usage by teachers in the classroom	81	13	2	2	2
11	Overall Percentage	88	7	3	2	0

The student feedback for the academic year 2019-2020 demonstrates a predominantly positive response, with 88% strongly agreeing with the observations. Additionally, 7% expressed agreement, while 3% remained neutral. A small portion, 2%, disagreed with the observations, and there were no instances of strong disagreement. Overall, the feedback suggests a high level of satisfaction and alignment with the observations made during the specified period.

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**ANAYALYSIS OF STUDENTS FEEDBACK ON CURRICULUM – 2018-19**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The prescribed syllabus is interesting.	85	13	1	1	0
There is a coherence /continuity among the units/chapters/modules in the courses offered	91	5	2	1	1
Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	90	2	5	3	0
Applicability of curriculum in daily life.	86	8	3	1	2
Curriculum is updated with Skill based contents	83	12	3	2	0
Curriculum provides interdisciplinary knowledge	88	7	1	3	1
Rate the Curriculum in terms of enhancing learning capacity.	93	3	1	2	1
Curriculum helps to prepare for higher education and competitive exams.	93	2	3	1	1
Rate the class room teaching by faculty members.	92	4	2	1	1
Rate the ICT usage by teachers in the classroom	91	6	0	1	2
Overall Percentage	89	7	3	1	0

The student feedback for the academic year 2018-2019 reflects a notably positive sentiment, with 89% strongly agreeing with the observations. A small percentage, 7%, expressed agreement, while 3% remained neutral. Dissent was minimal at 1%, and there were no instances of strong disagreement. Overall, the feedback indicates a high level of satisfaction and agreement with the observations made during the specified period.

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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2022-23**

	<b>Particulars</b>	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	89	8	3	0	0
2	Regularity in conducting Alumni meetings	90	9	1	0	0
3	Accessibility to the Head of the institution	89	7	4	0	0
4	Faculty members are reachable for guidance and support	96	3	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	96	2	2	0	0
6	Platform is provided for regular interaction with current students	91	8	1	0	0
7	Rate the Programme you studied in terms of employability skills	82	12	6	0	0
8	Rate your stay at college in terms of teaching, learning and administration	94	5	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	92	7	1	0	0
	Overall Percentage	91.00	7	2.00	0	0

Alumni feedback for the 2022-2023 period displays an overwhelmingly positive response, with 91.00% strongly agreeing and 7.00% agreeing with the observations. A minor percentage, 2.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback underscores a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality or disagreement.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2022-23**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	95.00	2.50	00	2.50	00
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	92.50	5.00	2.50	00	00
3. There is a coherence among units /chapters/modules in the courses offered	95.00	2.50	00	00	2.50
4. The curriculum of the courses encourages to undertake research work.	87.50	5.00	2.50	2.50	2.50
5. Availability of Student learning resources at college	90.00	5.00	2.50	2.50	00
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	2.50	2.50	2.50
7. Curriculum is balanced with theoretical and practical knowledge.	95.00	2.50	2.50	00	00
8. Curriculum has potential to develop the habit of self-learning among students.	95.00	5.00	2.50	2.50	00
9. Scope focusing ICT in teaching as per curriculum	92.50	2.50	2.50	2.50	00
10. The time and credits for each course are well defined and distributed	92.50	2.50	2.50	00	2.50
Overall Percentage	92.25.	3.75	1.75	1.25	1.00

Relevance and Updates of Syllabus, Clarity of Objectives, POs, and COs, Encouragement of Research Work, Availability of Learning Resources, and Integration of ICT in Teaching all score 96.00 % indicating strong performance in these areas. And 4% indicating lower performance. suggesting that there's room for improvement in ensuring consistency among course units and maintaining a balance between theoretical and practical knowledge.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2021-22**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	95.00	2.5	2.5	0.0	0.0
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	2.5	2.5	2.5	2.5
There is a coherence among units /chapters/modules in the courses offered	92.50	2.5	2.5	2.5	0.0
The curriculum of the courses encourages to undertake research work.	92.50	2.5	2.5	0.0	2.5
Availability of Student learning resources at college	85.00	5.00	7.5	0.0	0.0
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	90.00	5.00	7.5	2.5	0.0
Curriculum is balanced with theoretical and practical knowledge.	90.00	5.00	2.50	0.0	2.5
Curriculum has potential to develop the habit of self-learning among students.	92.50	2.50	5.00	0.0	0.0
Scope focusing ICT in teaching as per curriculum	92.50	5.00	5.00	0.0	0.0
The time and credits for each course are well defined and distributed	92.50	2.50	5.00	0.0	0.0
Overall Percentage	91.25	3.50	4.25	0.75	0.25

98.50 % indicates a high level of satisfaction with the curriculum and syllabus for the academic year 2021-22, with strong agreement being the dominant response. 1.5% lower agreement percentages still generally lean towards agreement, suggesting overall satisfaction with room for slight improvement.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2020-21**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	92.50	2.5	2.5	2.50	00
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	92.50	5.00	00	00	2.50
3. There is a coherence among units /chapters/modules in the courses offered	92.50	5.00	00	2.50	00
4. The curriculum of the courses encourages to undertake research work.	95.00	2.5	2.5	00	00
5. Availability of Student learning resources at college	85.00	7.5	7.5	00	00
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	85.00	5.0	5.00	2.50	2.50
7. Curriculum is balanced with theoretical and practical knowledge.	92.50	2.5	5.00	00	2.50
8. Curriculum has potential to develop the habit of self-learning among students.	85.00	5.00	5.00	2.50	00
9. Scope focusing ICT in teaching as per curriculum	90.00	5.00	2.50	2.50	00
10. The time and credits for each course are well defined and distributed	85.50	7.50	2.50	2.50	2.50
Overall Percentage	89.50	4.75	3.10	1.50	1.25

94.25 % indicates a high level of satisfaction with the curriculum and syllabus for the academic year 2020-21, with strong agreement being the dominant response. 5.57% lower agreement percentages still generally lean towards agreement, suggesting overall satisfaction with room for slight improvement.

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*M.J.*  
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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM ANDSYLLABUS-2019-20**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	92.50	2-5	2.5	2.5	0
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	5.00	2.5	0	2.5
There is a coherence among units/ chapters /modules in The courses offered	85.00	10.00	2.5	2.5	0
The curriculum of the courses encourages to undertake research work.	85.00	7.50	2.5	0	0
Availability of Student learning resources at college	85.00	7.50	7.5	0	0
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	2.5	2.5	2.5
Curriculum is balanced with theoretical and practical knowledge.	90.00	2.50	2.5	2.5	2.5
Curriculum has potential to develop the habit of self-learning among students.	87.50	5.00	5	2.5	0
Scope focusing ICT in teaching as per curriculum	85.00	10.00	2.5	2.5	0
The time and credits for each course are well defined and distributed	87.50	7.50	2.5	2.5	0
Overall Percentage	87.00	10.20	2.30	1.5	0.0

Curriculum and syllabus seem to perform very well, with high agreement 97.20 % strongly agree . especially in areas like relevance and updates, clarity of objectives, and balance between theoretical and practical knowledge.

There is a strong agreement that the institution's academic calendar aligns with the university calendar, promoting self-learning, and provides opportunities for research work.. 3.70 % indicating Disagree performance

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2018-19**

Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	85.50	7.50	7.50	00	00
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	5.00	4.00	00	1.00
There is a coherence among units/chapters/modules in the courses offered	80.00	10.00	7.50	2.5	00
The curriculum of the courses encourages to undertake research work.	85.00	7.5	7.50	00	00
Availability of Student learning resources at college	85.00	7.5	7.50	00	00
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	4.00	2.50	2.00
Curriculum is balanced with theoretical and practical knowledge.	80.00	12.50	2.50	2.50	2.5
Curriculum has potential to develop the habit of self-learning among students.	82.50	10.00	4.00	2.50	1.00
Scope focusing ICT in teaching as per curriculum	87.50	7.50	2.50	2.50	00
The time and credits for each course are well defined and distributed	85.00	7.50	2.50	2.50	2.50
Overall Percentage	84.50	8.00	4.00	2.50	1.00

Relevance and Updates of Syllabus, Clarity of Objectives, POs, and COs, Encouragement of Research Work, Availability of Learning Resources, and Integration of ICT in Teaching all score 96.50 % indicating strong performance in these areas, And 3.50 & indicating lower performance, suggesting that there's room for improvement in ensuring consistency among course units and maintaining a balance between theoretical and practical knowledge.

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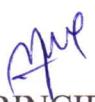
**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23**

<b>Particulars</b>	<b>Very satisfied %</b>	<b>Moderately satisfied %</b>	<b>Neither Satisfied nor Dissatisfied %</b>	<b>Moderately Dissatisfied %</b>	<b>Very Dissatisfied %</b>
Rate the relevance of the curriculum to industry	94	3	3	0	0
Rate the outcomes of the course content	93	6	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	93	4	3	0	0
ICT and Soft skills of the employees	95	1	4	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	92	4	4	0	0
Rate the Communication skills of the employee	90	5	5	0	0
Ability to work in a group/team	90	2	8	0	0
Overall performance of our alumni (your employee)	92	5	3	0	0
The syllabus strikes a balance between theory and its application	94	3	3	0	0
Overall Percentage	93.30	3.30	3.40	00	00

The feedback indicates an overwhelmingly 96.60 % of satisfaction among respondents regarding various aspects of the curriculum and employee capabilities. Particularly, respondents are very satisfied with the relevance of the curriculum to the industry, course content outcomes, employee capabilities, ICT and soft skills, relationship management abilities, communication skills, ability to work in a group/team, and the balance between theory and application. Satisfaction levels are exceptionally high across all parameters, with only 3.40 percentage indicating neither satisfaction nor dissatisfaction. This suggests a highly positive perception of the quality of education and employee preparedness among respondents.

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FEEDBACK ANYALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT-  
2021-22

Particulars	Very satisfied %	Moderates atisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	80	13	7	0	0
Rate the outcomes of the course content	83	16	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	82	14	4	0	0
ICT and Soft skills of the employees	80	11	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	81	13	7	0	0
Rate the Communication skills of the employee	84	15	1	0	0
Ability to work in a group/team	80	16	4	0	0
Overall performance of our alumni (your employee)	79	20	1	0	0
The syllabus strikes a balance between theory and its application	84	15	1	0	0
Over all percentage	81.40	14.20	4.40	00	00

95.60 % satisfaction among respondents regarding various aspects of the curriculum and employee capabilities. Particularly, respondents are very satisfied with the relevance of the curriculum to industry, course content outcomes, employee capabilities, communication skills, ability to work in a group/team, and the balance between theory and application. Satisfaction levels are generally high across all parameters, with 4.40 percentage indicating neither satisfaction nor dissatisfaction. This suggests a positive perception of the quality of education and employee preparedness among respondents.

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FEEDBACK ANYALISIS OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	74	19	7	0	0
Rate the outcomes of the course content	78	21	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	78	18	4	0	0
ICT and Soft skills of the employees	73	18	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	76	13	11	0	0
Rate the Communication skills of the employee	75	20	5	0	0
Ability to work in a group/team	72	16	12	0	0
Overall performance of our alumni (your employee)	70	17	13	0	0
The syllabus strikes a balance between theory and its application	71	24	5	0	0
<b>Overall percentage</b>	<b>74.30</b>	<b>17.30</b>	<b>8.40</b>	<b>00</b>	<b>00</b>

91.60 % satisfaction among respondents with various aspects of the curriculum and employee capabilities. Particularly, respondents are very satisfied with the relevance of the curriculum to industry, course content outcomes, employee capabilities, communication skills, and the balance between theory and application. However, there are some areas, such as ICT and soft skills, relationship management, and group/team work abilities, 8.40 % satisfaction levels are moderately lower, indicating room for improvement. Nonetheless, the overall sentiment remains positive.

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20**

<b>Particulars</b>	<b>Very satisfied %</b>	<b>Moderately satisfied %</b>	<b>Neither Satisfied nor Dissatisfied %</b>	<b>Moderately Dissatisfied %</b>	<b>Very Dissatisfied %</b>
Rate the relevance of the curriculum to industry	82	16	2	0	0
Rate the outcomes of the course content	80	13	7	0	0
Capability of the employee in the achievement of the organization's goals and objectives	81	15	4	0	0
ICT and Soft skills of the employees	76	15	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	75	11	14	0	0
Rate the Communication skills of the employee	78	18	4	0	0
Ability to work in a group/team	72	13	15	0	0
Overall performance of our alumni (your employee)	78	15	7	0	0
The syllabus strikes a balance between theory and its application	78	17	5	0	0
Overall Percentage	78.00	15.00	7.00	00	00

93 % respondents indicated satisfaction with various aspects of the curriculum and employee capabilities. Specifically, there's a high level of satisfaction with the relevance of the curriculum to industry, course content outcomes, employee capabilities, communication skills, and the balance between theory and application. However, there are some areas, such as ICT and soft skills, relationship management, and group/team work abilities, where there's room for improvement, indicated by moderate satisfaction levels 7% respondents neither satisfied nor dissatisfied.

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19**

<b>Particulars</b>	<b>Very satisfied %</b>	<b>Moderately satisfied %</b>	<b>Neither Satisfied nor Dissatisfied %</b>	<b>Moderately Dissatisfied %</b>	<b>Very Dissatisfied %</b>
Rate the relevance of the curriculum to industry	88	9	3	0	0
Rate the outcomes of the course content	86	9	5	0	0
Capability of the employee in the achievement of the organization's goals and objectives	87	10	3	0	0
ICT and Soft skills of the employees	89	10	1	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	87	11	2	0	0
Rate the Communication skills of the employee	84	10	6	0	0
Ability to work in a group/team	79	11	10	0	0
Overall performance of our alumni (your employee)	84	13	3	0	0
The syllabus strikes a balance between theory and its application	83	16	1	0	0
<b>OVERALL</b>	<b>85.22</b>	<b>11.00</b>	<b>3.78</b>	<b>00</b>	<b>00</b>

96.22% respondents expressed excellent satisfaction across various aspects. This indicates a strong positive sentiment towards the relevance of the curriculum to industry, course content outcomes, employee capabilities, ICT and soft skills, relationship management abilities, communication skills, group/team work abilities, alumni performance, and the balance between theory and application in the syllabus. 3.78 % are neither satisfied .

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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2022-23**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	89	8	3	0	0
2	Regularity in conducting Alumni meetings	90	9	1	0	0
3	Accessibility to the Head of the institution	89	7	4	0	0
4	Faculty members are reachable for guidance and support	96	3	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	96	2	2	0	0
6	Platform is provided for regular interaction with current students	91	8	1	0	0
7	Rate the Programme you studied in terms of employability skills	82	12	6	0	0
8	Rate your stay at college in terms of teaching, learning and administration	94	5	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	92	7	1	0	0
	Overall Percentage	91.00	7	2.00	0	0

Alumni feedback for the 2022-2023 period displays an overwhelmingly positive response, with 91.00% strongly agreeing and 7.00% agreeing with the observations. A minor percentage, 2.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback underscores a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality or disagreement.

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**FEEDBACK ANYALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2021-22**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	86	13	1	0	0
2	Regularity in conducting Alumni meetings	83	16	1	0	0
3	Accessibility to the Head of the institution	87	12	1	0	0
4	Faculty members are reachable for guidance and support	89	10	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	94	4	2	0	0
6	Platform is provided for regular interaction with current students	89	10	1	0	0
7	Rate the Programme you studied in terms of employ ability skills	82	17	1	0	0
8	Rate your stay at college in terms of teaching, learning and administration	91	9	0	0	0
9	Rate the practicability and relevance of the curriculum you studied	87	12	1	0	0
	Overall Percentage	85	13	2	0	0

The alumni feedback for the 2021-2022 period demonstrates a predominantly positive response, with 85.00% strongly agreeing and 13.00% agreeing with the observations. A minor percentage, 2.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback indicates a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality or disagreement.

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**FEEDBACK OF ANYALISIS ALUMNI ON CURRICULUM AND INSTITUTION-  
2020-21**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	78	21	1	0	0
2	Regularity in conducting Alumni meetings	79	20	1	0	0
3	Accessibility to the Head of the institution	85	14	1	0	0
4	Faculty members are reachable for guidance and support	87	12	1	0	0
5	Alumni members are encouraged to providevaluable suggestions for the growth of the institution	89	10	1	0	0
6	Platform is provided for regular interaction with current students	83	16	1	0	0
7	Rate the Programme you studied in terms of employ ability skills	80	19	1	0	0
8	Rate your stay at college in terms of teaching, learning and administration	92	7	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	83	16	1	0	0
	<b>Overall Percentage</b>	<b>84.00</b>	<b>15.00</b>	<b>1.00</b>	<b>00</b>	<b>00</b>

The alumni feedback for the 2020-2021 period indicates a largely positive response, with 84.00% strongly agreeing and 15.00% agreeing with the observations. A small percentage, 1.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback suggests a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality.

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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND  
INSTITUTION- 2019-20**

	<b>Particulars</b>	<b>Excellent %</b>	<b>Very Good %</b>	<b>Good %</b>	<b>Fair %</b>	<b>Poor %</b>
1	Alumni Association / Network of your college	77	18	4	1	0
2	Regularity in conducting Alumni meetings	78	12	6	4	0
3	Accessibility to the Head of the institution	84	12	2	2	0
4	Faculty members are reachable for guidance and support	86	12	2	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	88	10	2	0	0
6	Platform is provided for regular interaction with current students	82	14	3	1	0
7	Rate the Programme you studied in terms of employability skills	78	19	2	1	0
8	Rate your stay at college in terms of teaching, learning and administration	92	7	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	82	11	6	1	0
	<b>Overall Percentage</b>	<b>83.00</b>	<b>12.6</b>	<b>3.00</b>	<b>1.5</b>	<b>00</b>

The alumni feedback for the 2019-2020 period indicates a predominantly positive response, with 83.00% strongly agreeing and 12.50% agreeing with the observations. A small percentage, 3.00%, remained neutral, while 1.50% disagreed. Notably, there were no instances of strong disagreement reported. Overall, the feedback suggests a favorable perception of the observations made during the specified timeframe, with minor areas of disagreement noted.

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**FEEDBACK ANYALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION**

**2018-19**

	<b>Particulars</b>	<b>Excellent %</b>	<b>Very Good %</b>	<b>Good %</b>	<b>Fair %</b>	<b>Poor %</b>
1	Alumni Association / Network of your college	80	11	6	2	1
2	Regularity in conducting Alumni meetings	85	12	2	1	0
3	Accessibility to the Head of the institution	88	9	1	1	1
4	Faculty members are reachable for guidance and support	90	8	2	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	93	4	2	1	0
6	Platform is provided for regular interaction with current students	87	11	1	1	0
7	Rate the Programme you studied in terms of employ ability skills	80	11	5	3	1
8	Rate your stay at college in terms of teaching, learning and administration	92	4	2	1	1
9	Rate the practicability and relevance of the curriculum you studied	86	7	6	1	0
	<b>Overall percentage</b>	<b>86.50</b>	<b>8.50</b>	<b>3.20</b>	<b>1.40</b>	<b>0.40</b>

The alumni feedback for the 2018-2019 period indicates a generally positive response, with 86.50% strongly agreeing and 8.50% agreeing with the observations. A smaller percentage, 3.20%, remained neutral, while 1.40% disagreed, and 0.40% strongly disagreed. Overall, the feedback suggests a favorable perception of the observations made during the specified timeframe, although there were some minor areas of disagreement noted.

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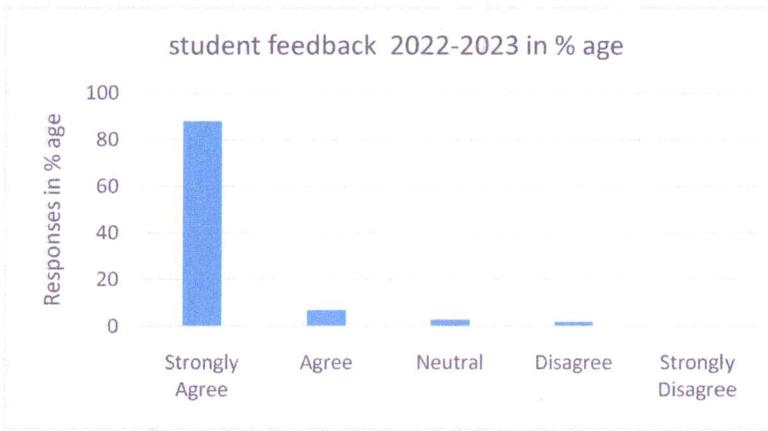
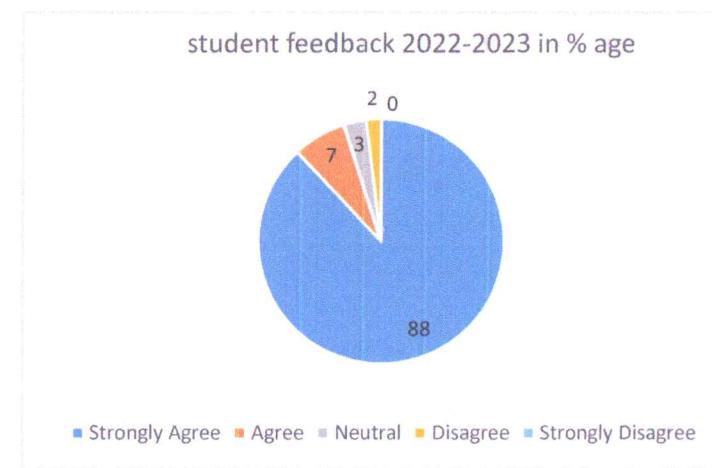
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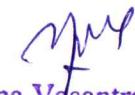
Response	2022-2023
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0
	100

Response	2022-2023 in % age
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0



From the figure we can say that 88 student of the year 2022-2023 are strongly agree out of 100 faculty and so we get 88.00 % response for strongly agree , 7.00 % response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year



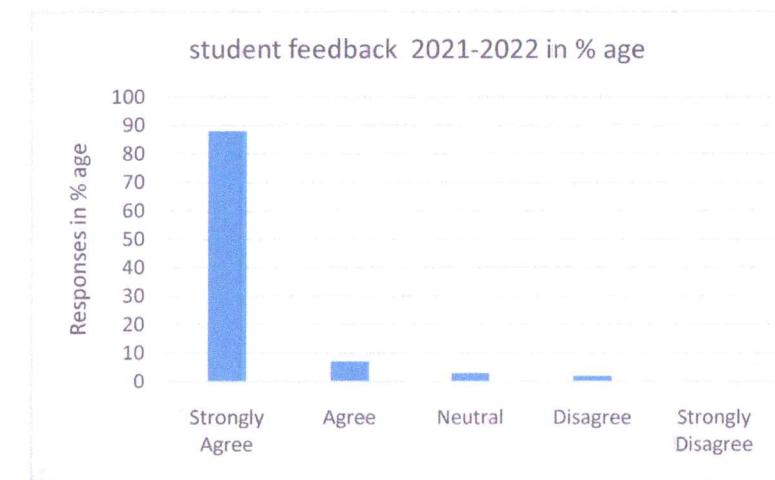
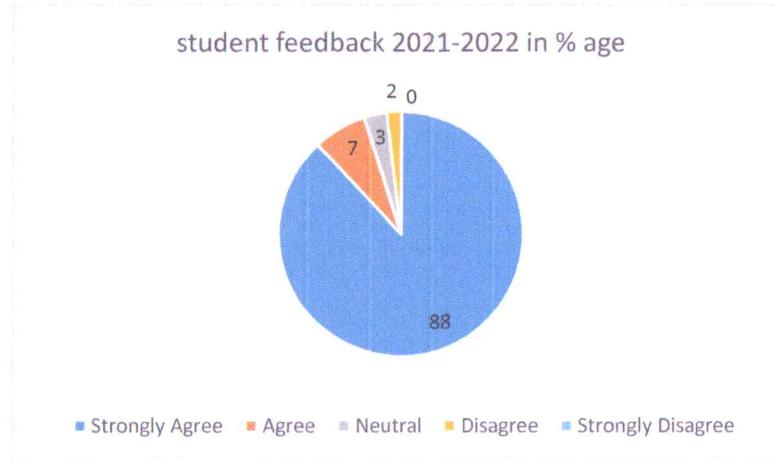
  
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**Student graphical analysis 2021-22**

Response	2021-2022
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0
	100

Response	2021-2022 in % age
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0

From the figure we can say that 88 student of the year 2021-2022 are strongly agree out of 100 faculty and so we get 88.00 % response for strongly agree , 7.00 % response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year



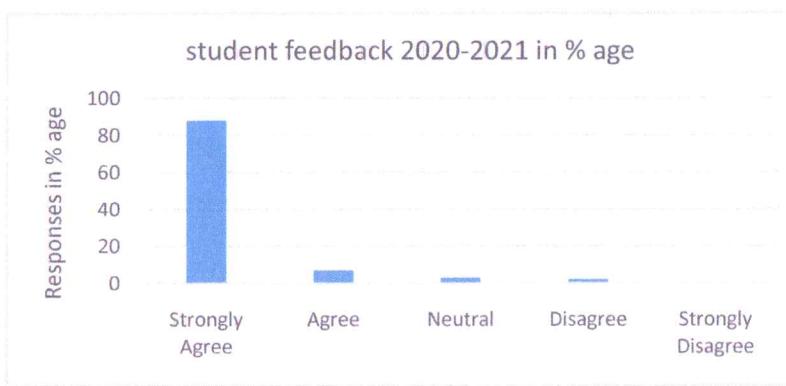
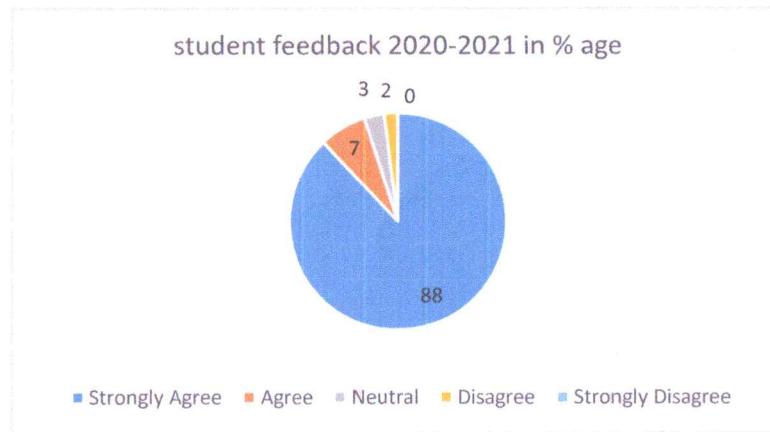
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**Student graphical analysis 2020-21**

Response	2020-2021
Strongly Agree	83
Agree	12
Neutral	3
Disagree	2
Strongly Disagree	0
	100

Response	2020-2021 in % age
Strongly Agree	83
Agree	12
Neutral	3
Disagree	2
Strongly Disagree	0

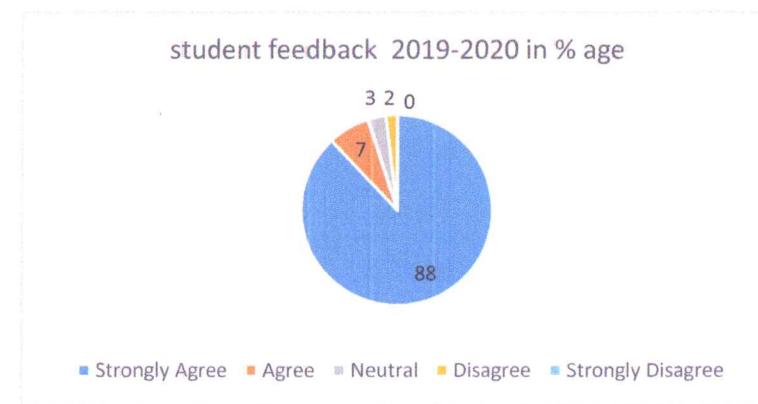
From the figure we can say that 83 student of the year 2020-2021 are strongly agree out of 100 faculty and so we get 83.00 % response for strongly agree , 12.00 % response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year



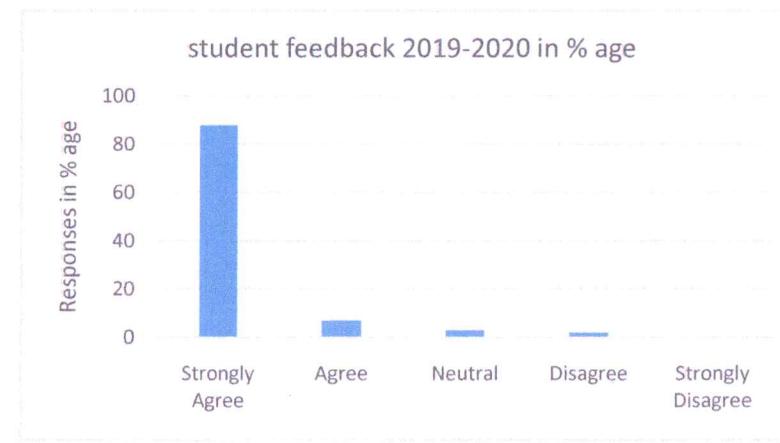
  
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**Student graphical analysis 2019-20**

Response	2019-2020
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0
	100



Response	2019-2020 in % age
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0



From the figure we can say that 88 student of the year 2019-2020 are strongly agree out of 100 faculty and so we get 88.00 % response for strongly agree , 7.00% response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year



*Yours*

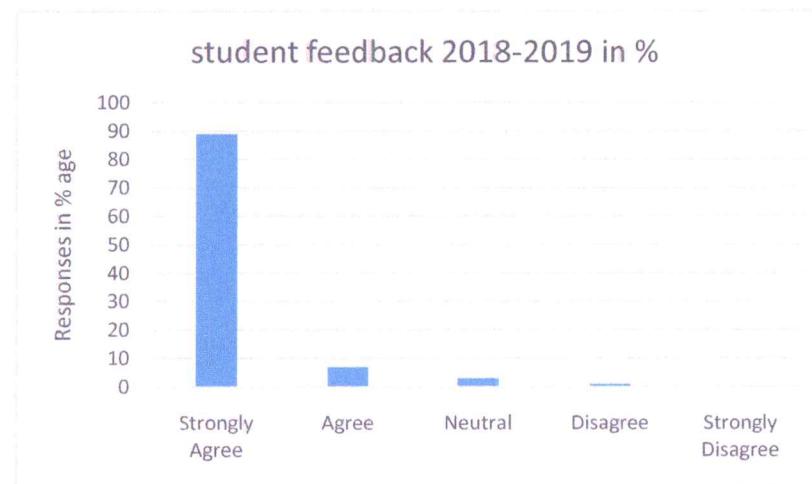
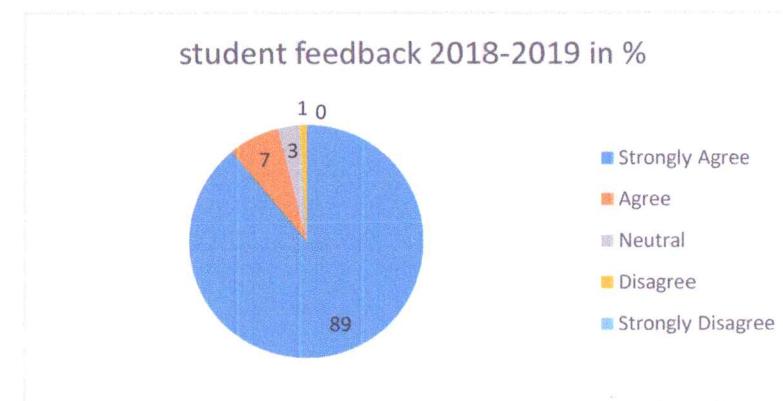
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**Student graphical analysis 2018-19**

Response	2018-2019
Strongly Agree	89
Agree	7
Neutral	3
Disagree	1
Strongly Disagree	0
	100

Response	2018-2019 in %
Strongly Agree	89
Agree	7
Neutral	3
Disagree	1
Strongly Disagree	0

From the figure we can say that 89 student of the year 2022-2023 are strongly agree out of 100 faculty and so we get 89.00 % response for strongly agree , 7.00 % response for Agree and 3.00% response for neutral. and 1 % response disagree. the above graph we observe that for the year



  
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**Faculty graphical analysis 2022-23**

Response	2022-2023
Strongly Agree	34
Agree	4
Neutral	2
Disagree	0
Strongly Disagree	0
	40

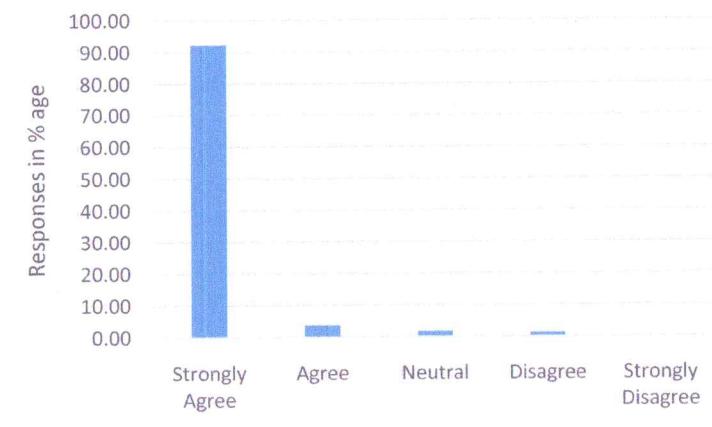
Response	2022-2023 in %
Strongly Agree	92.25
Agree	3.75
Neutral	1.75
Disagree	1.25
Strongly Disagree	0.00

From the figure we can say that 34 faculty of the year 2022-2023 are strongly agree out of 40 faculty and so we get 92.25 % response for strongly agree , 3.75 % response for Agree and 1.75% response for neutral. 1.25 % response for Disagree . the above graph we observe that for the year

**Faculty feedback 2022-2023 in %**



**Faculty feedback 2022-2023 in %**



*Yojana*

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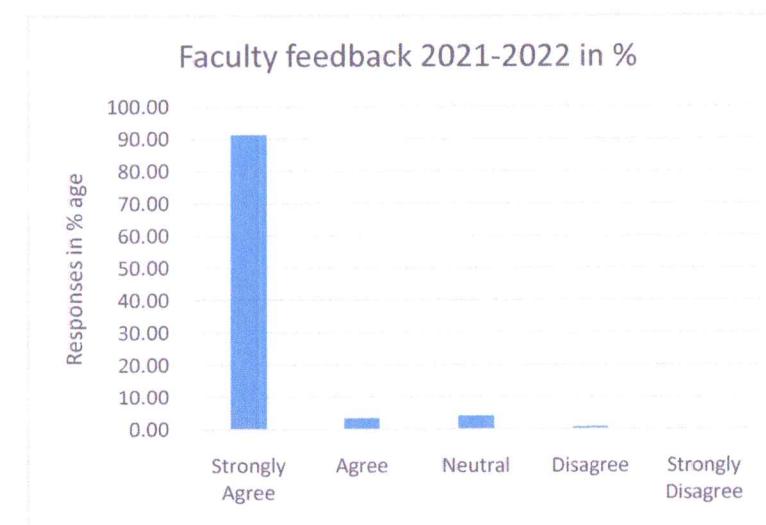
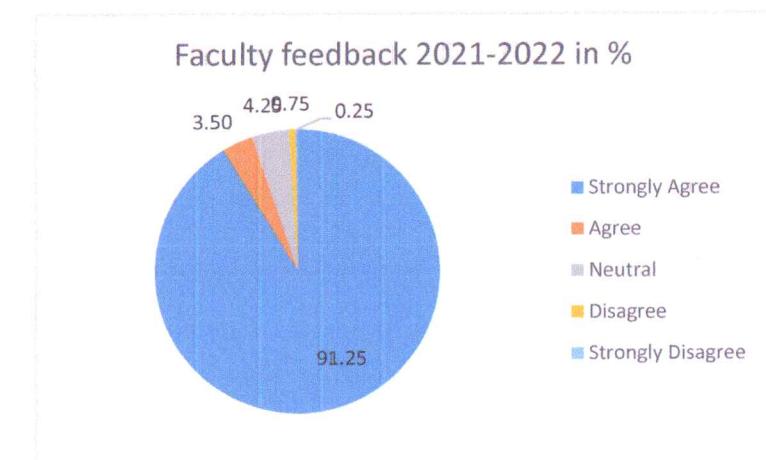
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Faculty graphical analysis 2021-22**

Response	2021-2022
Strongly Agree	36
Agree	2
Neutral	1
Disagree	1
Strongly Disagree	0
	40

Response	2021-2022 in %
Strongly Agree	91.25
Agree	3.50
Neutral	4.25
Disagree	0.75
Strongly Disagree	0.25

From the figure we can say that 36 faculty of the year 2021-2022 are strongly agree out of 40 faculty and so we get 91.25 % response for strongly agree , 3.50 % response for Agree and 4.25% response for neutral. 1.00 % response for Disagree and strongle disagree . the above graph we observe that for the year



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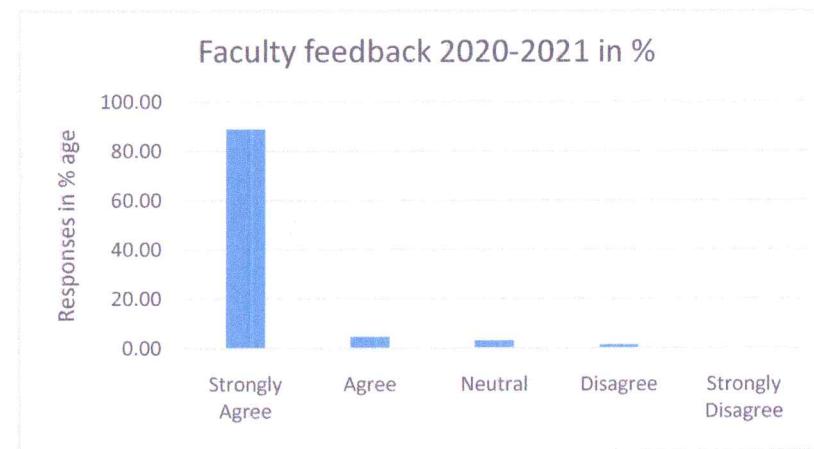
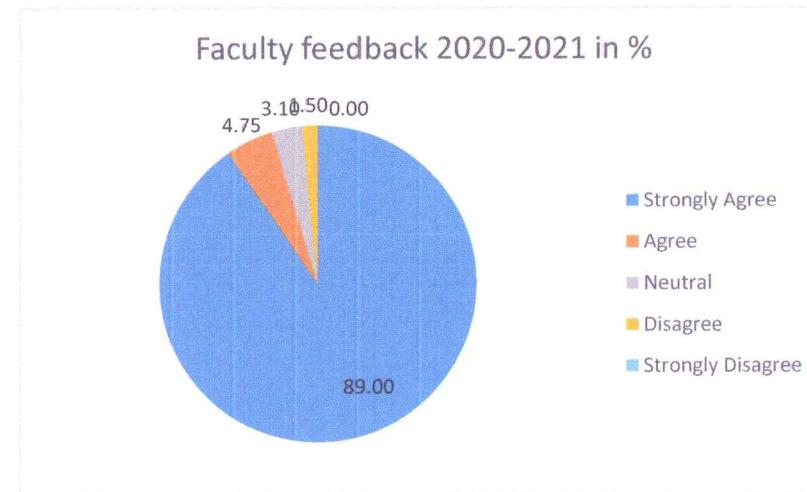
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Faculty graphical analysis 2020-21**

Response	2020-2021
Strongly Agree	33
Agree	6
Neutral	1
Disagree	0
Strongly Disagree	0
	40

Response	2020-2021 in %
Strongly Agree	89.00
Agree	4.75
Neutral	3.10
Disagree	1.50
Strongly Disagree	0.00

From the figure we can say that 33 faculty of the year 2020-2021 are strongly agree out of 40 faculty and so we get 89.00 % response for strongly agree , 4.75 % response for Agree and 3.10% response for neutral. 1.50 % response for Disagree . the above graph we observe that for the year



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## Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale

### Faculty graphical analysis 2019-20

Response	2019-2020
Strongly Agree	30
Agree	9
Neutral	1
Disagree	0
Strongly Disagree	0
	40

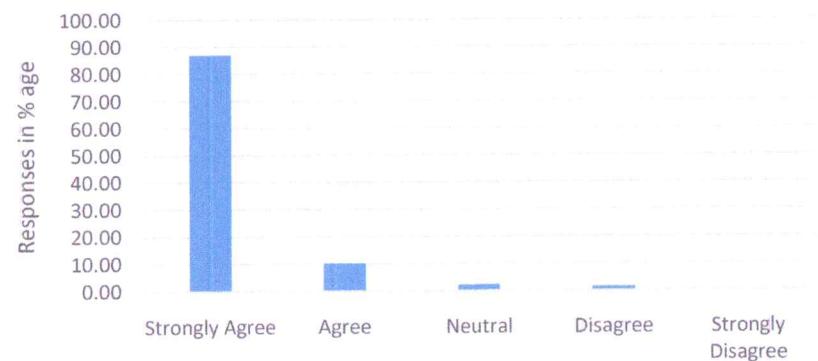
Response	2019-2020in %
Strongly Agree	87.00
Agree	10.20
Neutral	2.30
Disagree	1.50
Strongly Disagree	0.00

From the figure we can say that 30 faculty of the year 2019-2020 are strongly agree out of 40 faculty and so we get 87.00 % response for strongly agree , 10.20 % response for Agree and 4.00% response for neutral. 2.30 % response for Disagree and 1 .50% response disagree. Also from the above graph we observe that for the year

Faculty feedback 2019-2020 in %



Faculty feedback 2019-2020 in %



Yours

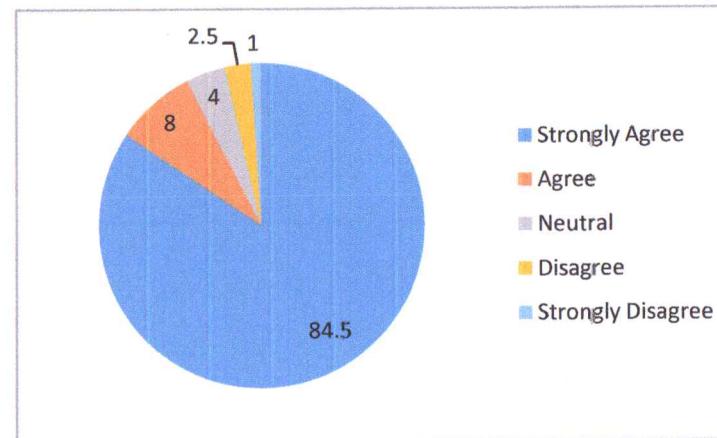
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Science College, HATKANANGALE, Dist. Kolhapur

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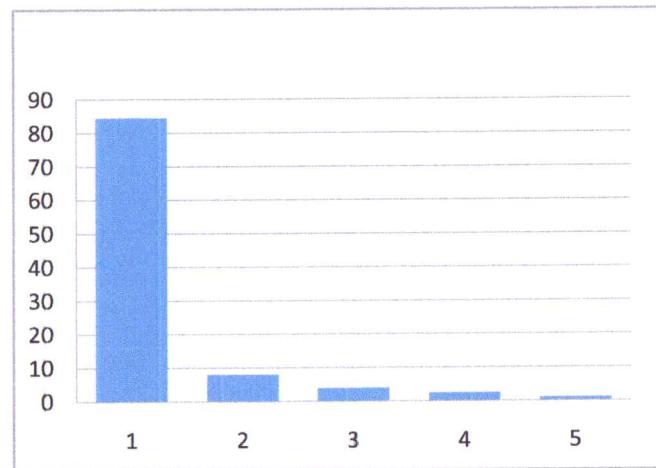
**Faculty graphical analysis 2018-2019**

Response	2018-2019
Strongly Agree	35
Agree	4
Neutral	1
Disagree	0
Strongly Disagree	0
	40

Response	2018-2019 in %
Strongly Agree	84.50
Agree	8.00
Neutral	4.00
Disagree	2.50
Strongly Disagree	1.00



From the figure we can say that 35 faculty of the year 2018-2019 are strongly agree out of 40 faculty and so we get 84.50 % response for strongly agree , 8 % response for Agree and 4.00% response for neutral. 2.50 % response for Disagree and 1 % response strongly disagree. Also from the above graph we observe that for the year



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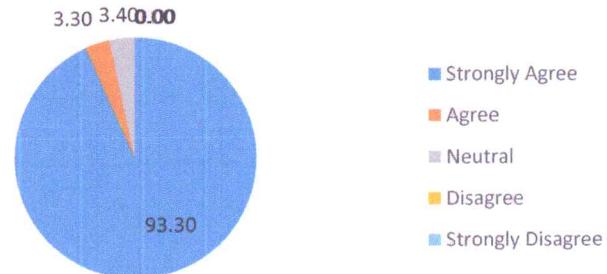
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**  
**Employee graphical analysis 2022-23**

Response	2022-2023
Strongly Agree	25
Agree	1
Neutral	1
Disagree	0
Strongly Disagree	0
	27

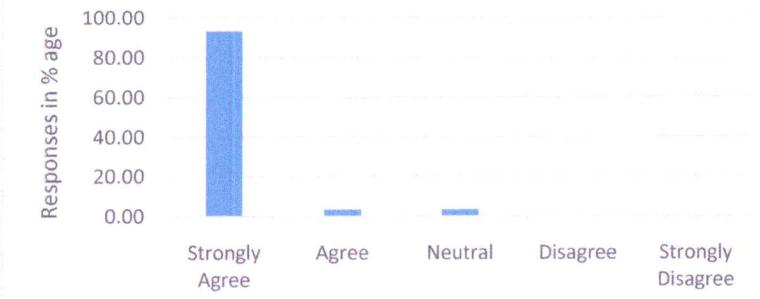
Response	2022-2023 in %
Strongly Agree	93.30
Agree	3.30
Neutral	3.40
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 25 employee of the year 2022-2023 are strongly agree out of 27 .and so we get 93.30 % response for strongly agree , 3.30% response for Agree and 3.40 % response for neutral. the above graph we observe that for the year

**Employee feedback 2022-2023 in %**



**Employee feedback 2022-2023 in %**



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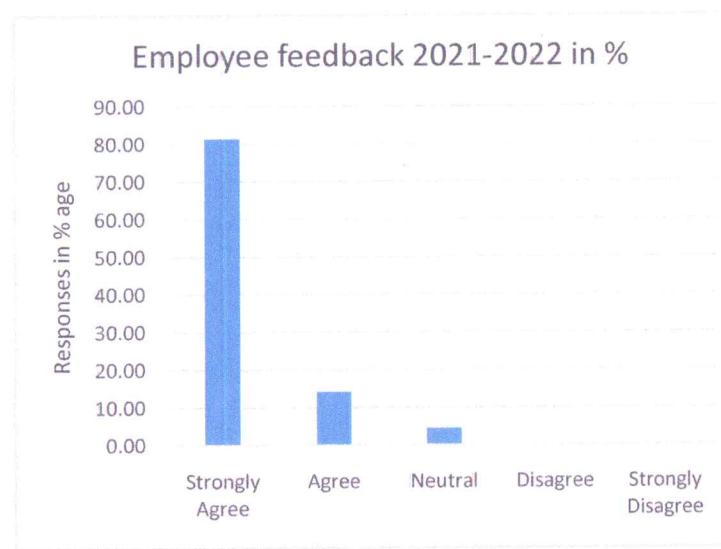
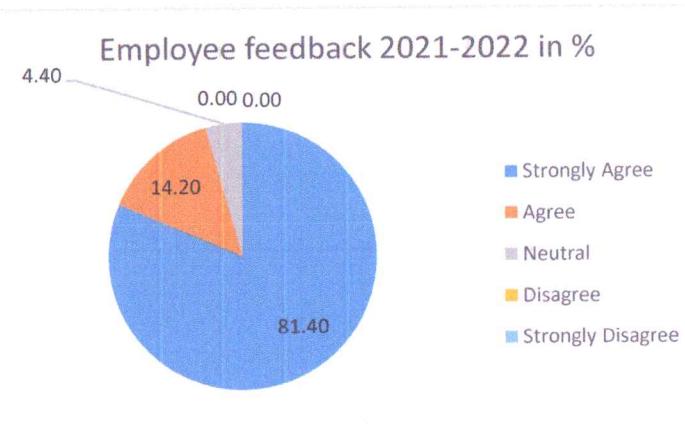
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**Employee graphical analysis 2021-22**

Response	2021-2022
Strongly Agree	22
Agree	4
Neutral	1
Disagree	0
Strongly Disagree	0
	27

Response	2021-2022 in %
Strongly Agree	81.40
Agree	14.20
Neutral	4.40
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 22 employee of the year 2021-2022 are strongly agree out of 27 .and so we get 81.40 % response for strongly agree , 14.20% response for Agree and 4.40 % response for neutral. the above graph we observe that for the year



  
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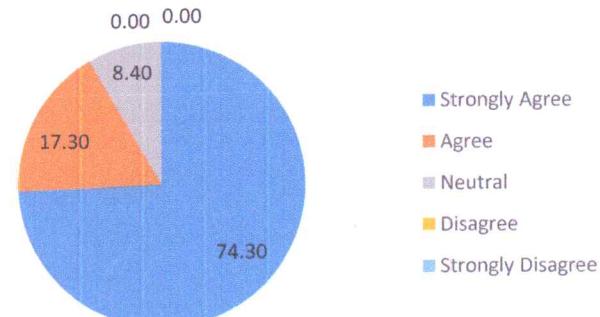
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**Employee graphical analysis 2020-21**

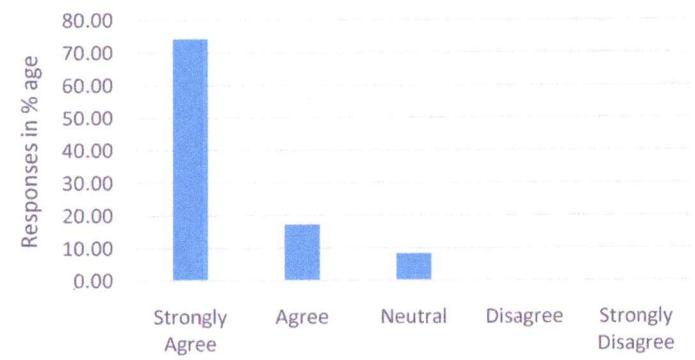
Response	2020-2021
Strongly Agree	20
Agree	5
Neutral	2
Disagree	0
Strongly Disagree	0
	27

Response	2020-2021 in %
Strongly Agree	74.30
Agree	17.30
Neutral	8.40
Disagree	0.00
Strongly Disagree	0.00

**Employee feedback 2020-2021 in %**



**Employee feedback 2020-2021 in %**



From the figure we can say that 20 employee of the year 2020--2021 are strongly agree out of 27 .and so we get 74.30 % response for strongly agree , 17.30% response for Agree and 8.40 % response for neutral. the above graph we observe that for the year



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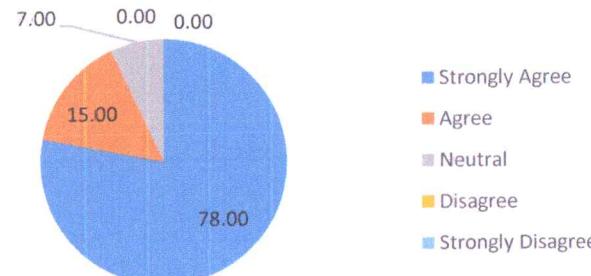
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Employee graphical analysis 2019-20**

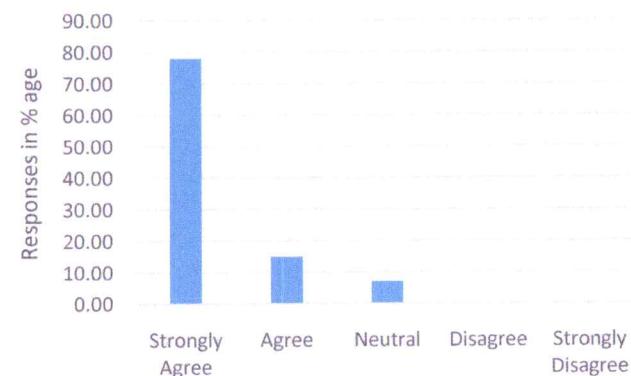
Response	2019-2020
Strongly Agree	21
Agree	4
Neutral	2
Disagree	0
Strongly Disagree	0
	27

Response	2019-2020 in %
Strongly Agree	78.00
Agree	15.00
Neutral	7.00
Disagree	0.00
Strongly Disagree	0.00

**Employee feedback 2019-2020 in %**



**Employee feedback 2019-2020 in %**



From the figure we can say that 21 employee of the year 2019-2020 are strongly agree out of 27 .and so we get 78.00 % response for strongly agree , 15 % response for Agree and 7.00 % response for neutral. the above graph we observe that for the year



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**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Employee graphical analysis 2018-19**

Response	2018-2019
Strongly Agree	23
Agree	3
Neutral	1
Disagree	0
Strongly Disagree	0
	27

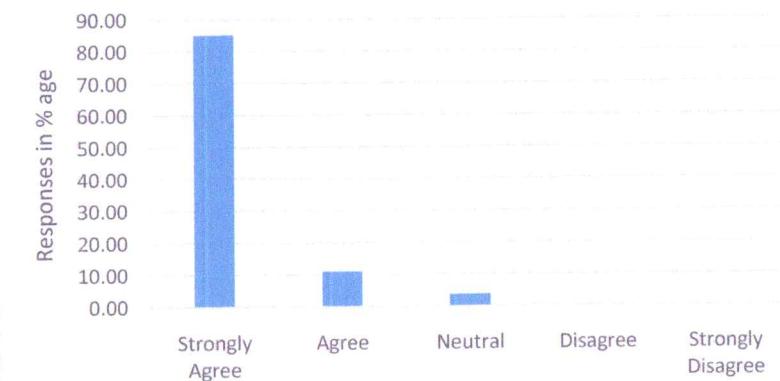
Response	2018-2019 in %
Strongly Agree	85.22
Agree	11.00
Neutral	3.78
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 23 employee of the year 2018-2019 are strongly agree out of 27 .and so we get 85.22 % response for strongly agree , 11 % response for Agree and 3.78 % response for neutral. the above graph we observe that for the year

**Employee feedback 2018-2019 in %**



**Employee feedback 2018-2019 in %**



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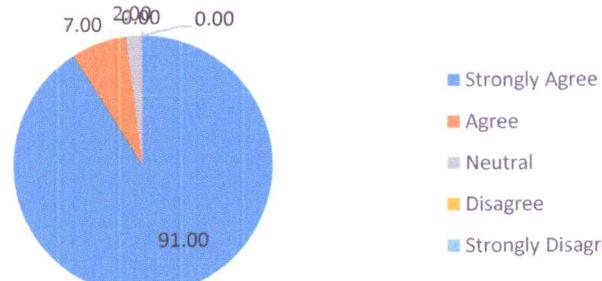
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**  
**Alumni graphical analysis 2022-23**

Response	2022-2023
Strongly Agree	86
Agree	7
Neutral	2
Disagree	0
Strongly Disagree	0
	95

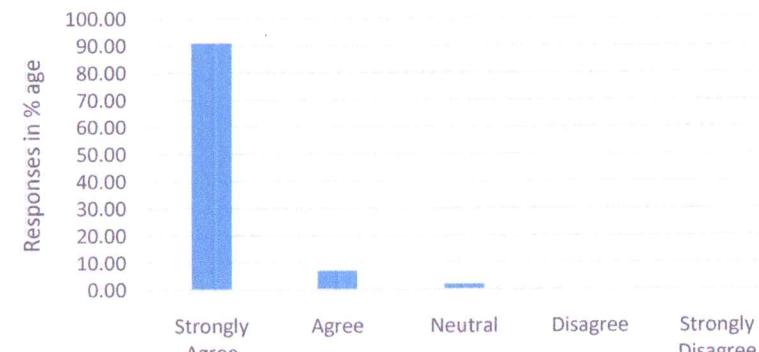
Response	2022-2023 in %
Strongly Agree	91.00
Agree	7.00
Neutral	2.00
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 86 alumni of the year 2022-2023 are strongly agree out of 95 faculty and so we get 91.00 % response for strongly agree , 7.00 % response for Agree and 2.00% response for neutral. the above graph we observe that for the year

**Alumni feedback 2022-2023 in %**



**Alumni feedback 2022-2023 in %**



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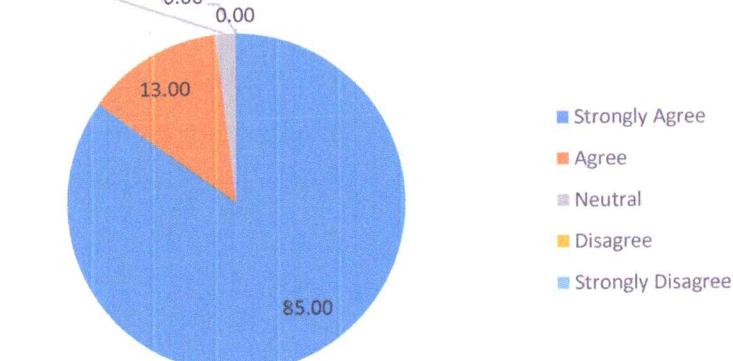
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**Alumni graphical analysis 2021-2022**

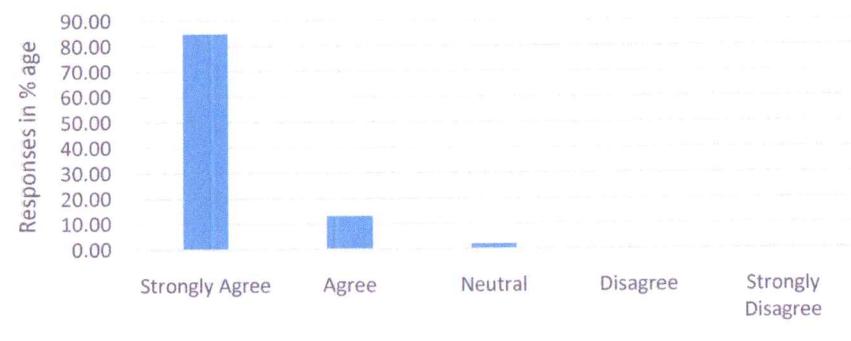
Response	2021-2022
Strongly Agree	83
Agree	11
Neutral	1
Disagree	0
Strongly Disagree	0
	95

Response	2021-2022 in %
Strongly Agree	85.00
Agree	13.00
Neutral	2.00
Disagree	0.00
Strongly Disagree	0.00

**Alumni feedback 2021-2022 in %**



**Alumni feedback 2021-2022 in %**



From the figure we can say that 83 alumni of the year 2021-2022 are strongly agree out of 95 faculty and so we get 85.00 % response for strongly agree , 13.00 % response for Agree and 2.00% response for neutral. the above graph we observe that for the year

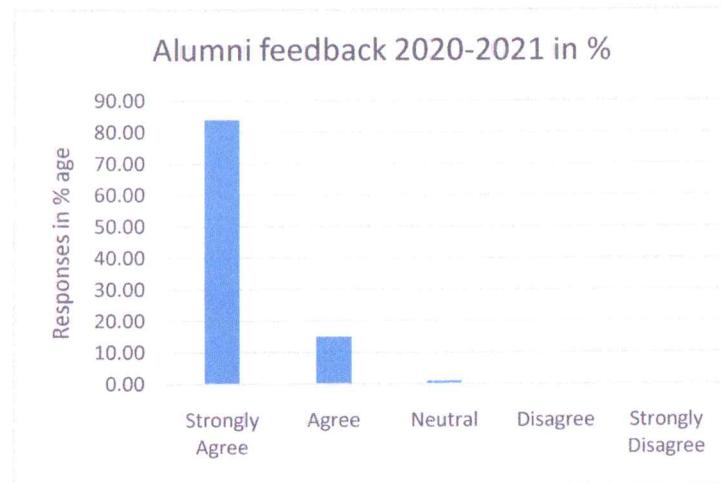
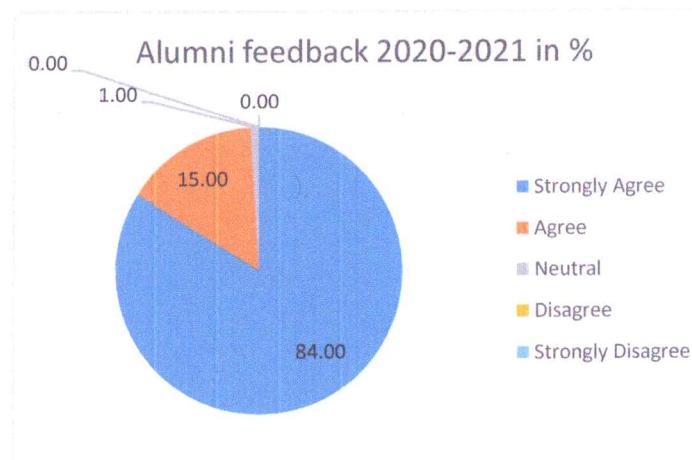


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**Alumni graphical analysis 2020-2021**

Response	2020-2021
Strongly Agree	80
Agree	14
Neutral	1
Disagree	0
Strongly Disagree	0
	95

Response	2020-2021 in %
Strongly Agree	84.00
Agree	15.00
Neutral	1.00
Disagree	0.00
Strongly Disagree	0.00



From the figure we can say that 80 alumni of the year 2020-2021 are strongly agree out of 95 faculty and so we get 84.00 % response for strongly agree , 15.00 % response for Agree and 1.00% response for neutral. the above graph we observe that for the year



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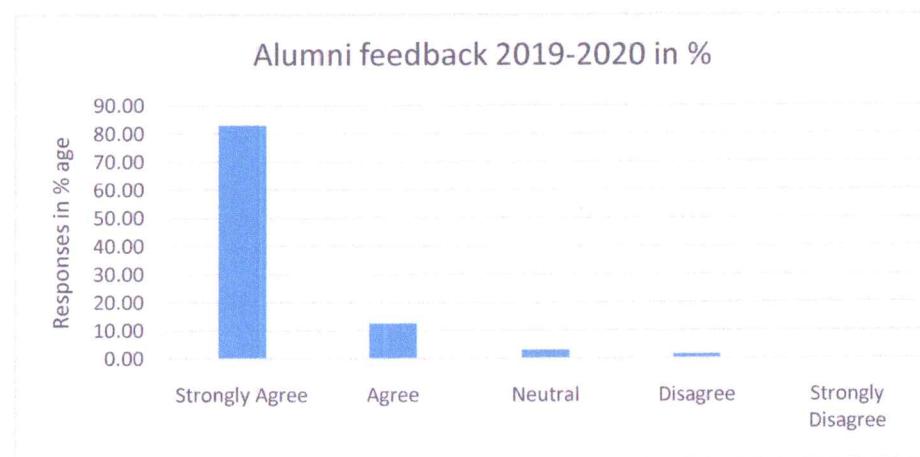
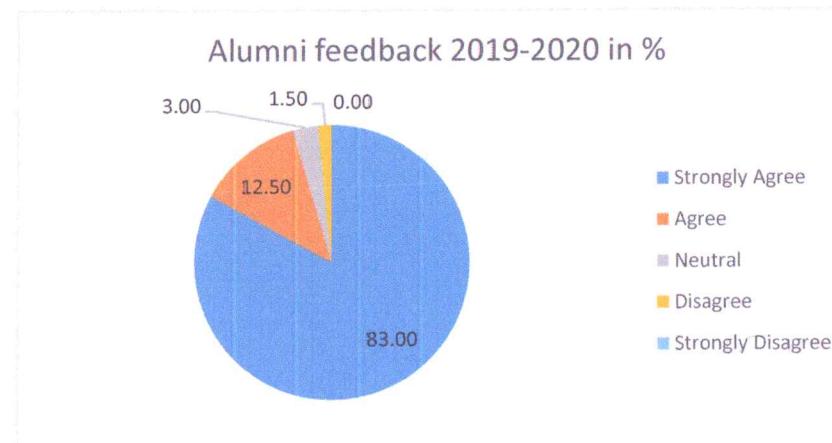
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Alumni graphical analysis 2019-20**

Response	2019-2020
Strongly Agree	79
Agree	12
Neutral	3
Disagree	1
Strongly Disagree	0
	95

Response	2019-2020 in %
Strongly Agree	83.00
Agree	12.50
Neutral	3.00
Disagree	1.50
Strongly Disagree	0.00

From the figure we can say that 79 alumni of the year 2019-2020 are strongly agree out of 95 faculty and so we get 83.00 % response for strongly agree , 12.50 % response for Agree and 3.00% response for neutral. 1.50 % response for Disagree. the above graph we observe that for the year



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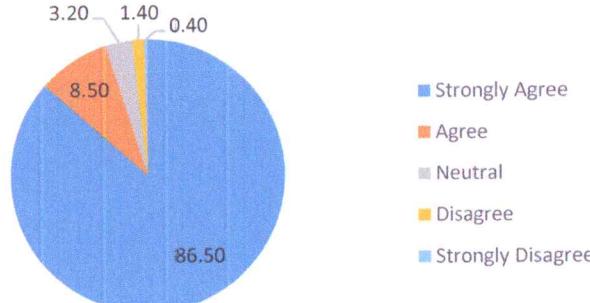
**Alumni graphical analysis 2018-19**

Response	2018-2019
Strongly Agree	82
Agree	7
Neutral	3
Disagree	1
Strongly Disagree	2
	95

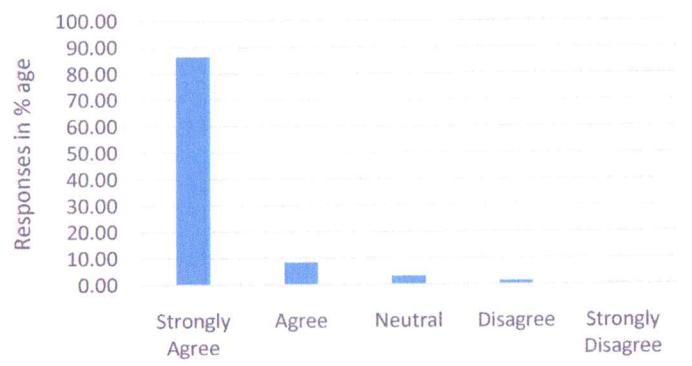
Response	2018-2019 in %
Strongly Agree	86.50
Agree	8.50
Neutral	3.20
Disagree	1.40
Strongly Disagree	0.40

From the figure we can say that 82 alumani of the year 2018 2019 are strongly agree out of 95 faculty and so we get 86.55 % response for strongly agree , 8.50 % response for Agree and 3.20% response for neutral. 1.40 % response for Disagree 0.40 % for strong disagree. the above graph we observe that for the year

**Alumni feedback 2018-2019 in %**



**Alumni feedback 2018-2019 in %**



*Yours*  
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