



दुरितांचे तिमिर जावो



Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization *Sonali agrotech*

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

*Sagar Karmel  
owner*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<input checked="" type="checkbox"/>				
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives		<input checked="" type="checkbox"/>			
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				

*Yugale*  
Dr. Yojana Vasant Rao Jugale  
PRINCIPAL,

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization *Sonali Pygon*

A) Government:

B) Semi Government :

C) Private :

Name: *Neibhw mane*

Designation: *owner*

Contact Number: *7841080904*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<i>5</i>			
2	Rate the outcomes of the course content	<i>5</i>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<i>5</i>				
4	ICT and Soft skills of the employees	<i>5</i>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<i>5</i>	<i>5</i>			
6	Rate the Communication skills of the employee	<i>5</i>				
7	Ability to work in a group/team	<i>5</i>				
8	Overall performance of our alumni (your employee)		<i>5</i>			
9	The syllabus strikes a balance between theory and its application	<i>5</i>				

*M. V. Jugale*  
Dr. Yojana Vasantao Jugale  
PRINCIPAL,

Hon. Shri. Annasaheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur



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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

ch shahu snacks

Designation:

owner

Contact Number:

8600943308

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓	✓			
9	The syllabus strikes a balance between theory and its application	✓	✓			

Dr. Yojana Vasant Rao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT-2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name:

Designation:

Contact Number:

waghmode textiles chander  
Rahul waghmode,  
9595346869

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	L				
2	Rate the outcomes of the course content		L			
3	Capability of the employee in the achievement of the organization's goals and objectives	L				
4	ICT and Soft skills of the employees	L				
5	Ability to manage relationship (with seniors, subordinates and juniors)	L				
6	Rate the Communication skills of the employee	L				
7	Ability to work in a group/team		L			
8	Overall performance of our alumni (your employee)	L				
9	The syllabus strikes a balance between theory and its application	L				

Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Pravin D Shinde*

Designation: *Senior Developer*

Contact Number: *7850363435*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
4	ICT and Soft skills of the employees		<input checked="" type="checkbox"/>			
5	Ability to manage relationship (with seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			

*[Signature]*  
Dr. Yojana Vasant Rao Jugale

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Hatkanangale, Dist- Kolhapur

**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19**

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Sound casting Ltd. Hod.  
owner - vaibhav  
784188904

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*Yugre*  
Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Kolar Tex. Ltd Ichal  
Wagmane Kolar  
738564261

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives			✓		
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantrao Jugale  
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Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name:

Designation:

Contact Number:

*Kendale Winching Fdab*

*S. S. Kendale*

*9595179292*

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<input checked="" type="checkbox"/>				
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives			<input checked="" type="checkbox"/>		
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee		<input checked="" type="checkbox"/>			
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				

*mye*

Dr. Yojana Vasantrao Jugale  
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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19**

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private:

Name:

Designation:

Contact Number:

8. P. Labar Pvt.  
7-5. Patel.  
Dume  
7490577275

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team			✓		
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

Yojana

Dr. Yojana Vasantao Jugale

PRINCIPAL,

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT-2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name:

Designation:

Contact Number:

Rainbow Pvt Ltd Hatkanangale  
owner swapnil Jagtap  
9768872552

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application			✓		

Dr. Yojana Vasantrao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: S.S. Enterprises,

Designation: V.M. Mene

Contact Number: 78 61 87904

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓		
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

*Yugale*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name:

Designation:

Contact Number:

Star Pvt Ltd  
M. M. Yanger  
9021233939

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	L				
2	Rate the outcomes of the course content	L				
3	Capability of the employee in the achievement of the organization's goals and objectives	L				
4	ICT and Soft skills of the employees		L			
5	Ability to manage relationship (with seniors, subordinates and juniors)	L				
6	Rate the Communication skills of the employee			L		
7	Ability to work in a group/team	L				
8	Overall performance of our alumni (your employee)		L			
9	The syllabus strikes a balance between theory and its application	L				

Dr. Yojana Vasantrao Jugale  
PRINCIPAL,

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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

omkar enterprises  
Jagtap swarni  
9369872442

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

Dr. Yojana Vasantrao Jugale

PRINCIPAL,

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

7498577275

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team			✓		
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantrao Jugale

PRINCIPAL,

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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Jugal Sizing,  
Designation: Vinayk Sawant,  
Contact Number: 9923031507

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	L				
2	Rate the outcomes of the course content		L			
3	Capability of the employee in the achievement of the organization's goals and objectives	L				
4	ICT and Soft skills of the employees		L			
5	Ability to manage relationship (with seniors, subordinates and juniors)		L			
6	Rate the Communication skills of the employee		L			
7	Ability to work in a group/team	L				
8	Overall performance of our alumni (your employee)	L				
9	The syllabus strikes a balance between theory and its application	L				

*Jugal*  
Dr. Yojana Vasantao Jugale  
PRINCIPAL,

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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Amit Jaizwan

Designation: owner

Contact Number: 9028812123

mts km kya confectary sawant mkt

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		4			
2	Rate the outcomes of the course content	2				
3	Capability of the employee in the achievement of the organization's goals and objectives	4				
4	ICT and Soft skills of the employees	4				
5	Ability to manage relationship (with seniors, subordinates and juniors)	4				
6	Rate the Communication skills of the employee	4				
7	Ability to work in a group/team	4				
8	Overall performance of our alumni (your employee)	4				
9	The syllabus strikes a balance between theory and its application		1			

Yugale  
Dr. Yojana Vasant Rao Jugale  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization *moderate hospital equipment*  
A) Government: *sangli. Reant st-*  
B) Semi Government :  
C) Private :  
Name: *Phakar Sanyal*  
Designation: *owner*  
Contact Number: *8626057956*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

*Yugale*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Rainbow Pvt T Chalkarengi*

Designation: *B Jagtap*

Contact Number: *9763872442*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<input checked="" type="checkbox"/>				
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team		<input checked="" type="checkbox"/>			
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
9	The syllabus strikes a balance between theory and its application			<input checked="" type="checkbox"/>		

*Yugale*  
Dr. Yojana Vasant Rao Jugale

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Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name:

Designation:

Contact Number:

Shree Dandishree,

Ravi

owner

9850507314

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives			✓		
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantrao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Shree Industries*

Designation: *Kavi pral Kavi*

Contact Number: *9858507334*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application		✓			

*Yugale*  
Dr. Yojana Vasant Rao Jugale  
PRINCIPAL,  
Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.



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Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Sonalali Sava Kondra*

Designation: *Sagar Pagar*

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

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Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

☒ Private :

Name:

Designation:

Contact Number:

Uswal. Sizing. Tchal.  
V. S. Sawant  
9923031907

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)			✓		
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantrao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Kanahew. Conf. Sarswati Mkt.  
Jaiswar. Amis  
90288/2123

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)			✓		
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private:

Name:

Designation:

Contact Number:

Modesani Hospital Equipment  
Bhaskar Sampath owner  
8826057958

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	10		1		
2	Rate the outcomes of the course content		1			
3	Capability of the employee in the achievement of the organization's goals and objectives	1				
4	ICT and Soft skills of the employees	1				
5	Ability to manage relationship (with seniors, subordinates and juniors)	1				
6	Rate the Communication skills of the employee	1				
7	Ability to work in a group/team		1			
8	Overall performance of our alumni (your employee)	1				
9	The syllabus strikes a balance between theory and its application			1		

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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21**

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private:

Name:

Designation:

Contact Number:

Waghmode Tex Chandler  
R. S. Waghmode  
9595546869

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)			✓		
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantao Jugale  
PRINCIPAL,

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Pravin Shenale  
Sr. Developer  
9850363635

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives			✓		
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓	✓			
6	Rate the Communication skills of the employee	✓	✓			
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantrao Jugale

PRINCIPAL,

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Rainbow Pvt Ltd.  
Jagtap Sushil  
9763872442

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team			✓		
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Ravi Padalekar  
Shri Dange - Hatkanangale  
9850507874

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

Dr. Yojana Vasantao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Pujari Doli Hele

Designation: owner

Contact Number: 7498977840

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives		<input checked="" type="checkbox"/>			
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)			<input checked="" type="checkbox"/>		
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Sonaleli Sava Kondra

Designation: Sagar pagers

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)			✓		
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantrao Jugale  
PRINCIPAL,

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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21**

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Shahu Pabli Pat  
Project manager  
88002943308

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

Dr. Yojana Vasantrao Jugale  
PRINCIPAL,

Hon. Shri Annasheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur.



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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Shetkari Krush Seva, Tamnare

Designation: Rasahab Pujari

Contact Number: 9881747325

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application			✓		

*[Signature]*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
Hon. Shri Annasheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government:

C) Private:

Name:

Designation: 9822674939

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content			✓		
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

Dr. Yojana Vasantrao Jugale

PRINCIPAL,

Hon. Shri Annasheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur.



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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Somali Vdyag Samuh,*

Designation: *Tech 4th*

Contact Number: *970280681*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<i>✓</i>			
2	Rate the outcomes of the course content	<i>✓</i>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<i>✓</i>				
4	ICT and Soft skills of the employees	<i>✓</i>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<i>✓</i>				
6	Rate the Communication skills of the employee	<i>✓</i>				
7	Ability to work in a group/team	<i>✓</i>				
8	Overall performance of our alumni (your employee)			<i>✓</i>		
9	The syllabus strikes a balance between theory and its application	<i>✓</i>				

*[Signature]*  
Dr. Yojana Vasant Rao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Sonali Seva Heal;*

Designation: *Sagar Pujari;*

Contact Number: *8898845445*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
9	The syllabus strikes a balance between theory and its application			<input checked="" type="checkbox"/>		

*Yugale*  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Sound casting Hatkanangale*

Designation: *owner*

Contact Number: *7841080904*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<i>L</i>				
2	Rate the outcomes of the course content	<i>L</i>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<i>L</i>				
4	ICT and Soft skills of the employees	<i>L</i>				
5	Ability to manage relationship (with seniors, subordinates and juniors)		<i>L</i>			
6	Rate the Communication skills of the employee	<i>L</i>				
7	Ability to work in a group/team	<i>L</i>				
8	Overall performance of our alumni (your employee)	<i>L</i>				
9	The syllabus strikes a balance between theory and its application			<i>L</i>		

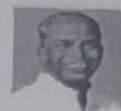
*Yugale*  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *W. J. Wajl. Sizing, Ichal Karens*

Designation: *Vinay K Kwint*

Contact Number: *9923031907*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content	<input checked="" type="checkbox"/>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
9	The syllabus strikes a balance between theory and its application		<input checked="" type="checkbox"/>			

*Dr. Yojana Vasantrao Jugale*  
PRINCIPAL,  
Hon. Shri. Annasheb Dange Arts, Commerce &  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Sargwat Marketing, Ichau*

Designation: *Amr Jaiwani*

Contact Number: *9028812123*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<i>✓</i>				
2	Rate the outcomes of the course content	<i>✓</i>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<i>✓</i>				
4	ICT and Soft skills of the employees	<i>✓</i>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<i>✓</i>				
6	Rate the Communication skills of the employee	<i>✓</i>				
7	Ability to work in a group/team	<i>✓</i>				
8	Overall performance of our alumni (your employee)		<i>✓</i>			
9	The syllabus strikes a balance between theory and its application			<i>✓</i>		

*Yugle*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Matashree hospital sangal.*

Designation: *B. V. Suryapeth*

Contact Number: *8626057957*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<i>✓</i>			
2	Rate the outcomes of the course content		<i>✓</i>			
3	Capability of the employee in the achievement of the organization's goals and objectives		<i>✓</i>			
4	ICT and Soft skills of the employees			<i>✓</i>		
5	Ability to manage relationship (with seniors, subordinates and juniors)	<i>✓</i>				
6	Rate the Communication skills of the employee	<i>✓</i>				
7	Ability to work in a group/team	<i>✓</i>				
8	Overall performance of our alumni (your employee)	<i>✓</i>				
9	The syllabus strikes a balance between theory and its application		<i>✓</i>			

*Yugale*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
Hon. Shri. Annasheb Dange Arts, Commerce &  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Ch. Shahu Bhaile Archana Arunkumar*

Designation: *Project manager*

Contact Number: *8600943318*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<i>L</i>				
2	Rate the outcomes of the course content	<i>L</i>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<i>L</i>				
4	ICT and Soft skills of the employees	<i>L</i>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<i>L</i>		<i>L</i>		
6	Rate the Communication skills of the employee			<i>L</i>		
7	Ability to work in a group/team	<i>L</i>				
8	Overall performance of our alumni (your employee)	<i>L</i>				
9	The syllabus strikes a balance between theory and its application		<i>L</i>			

*Yugale*  
Dr. Yojana Vasantao Jugale  
PRINCIPAL,

Hon. Shri Annasheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.



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Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government :


C) Private :

Name: Waghmode Sachin Chandan

Designation: Rahul Waghmode

Contact Number: 9595546869

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team			✓		
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				

  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Rainbow Pvt Ltd Hatkanangale  
Bajrang Swarnik owner  
9763872442

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

*Pravin Shinde*  
*Sen. manager.*  
*9550363435*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry			<input checked="" type="checkbox"/>		
2	Rate the outcomes of the course content	<input checked="" type="checkbox"/>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
9	The syllabus strikes a balance between theory and its application		<input checked="" type="checkbox"/>			

Dr. Yojana Vasanttrao Jogale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi-Government :

C) Private :

Name:

Designation:

Contact Number: 7841080904

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

Dr. Yojana Vasantrao Jagale  
PRINCIPAL,

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private

Name:

Designation:

Contact Number:

10/02 text T. Chaul  
owner  
7385674261

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				

*M. J.*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

*Kendale wandong kendal*  
*shisik*  
*9595179292*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content	<input checked="" type="checkbox"/>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application		<input checked="" type="checkbox"/>			

*Yugle*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: *Dr. Yojana Vasant*

Designation:

Contact Number:

*paalal kar.*  
*owner - Shree Industries*  
*9850507314*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<input checked="" type="checkbox"/>				
2	Rate the outcomes of the course content	<input checked="" type="checkbox"/>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees		<input checked="" type="checkbox"/>			
5	Ability to manage relationship (with seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)			<input checked="" type="checkbox"/>		
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				

*Yue*  
Dr. Yojana Vasant **Jugale**  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

☒ Private :

Name:

Designation:

Contact Number:

Vinayak

Sizeng. Ichalkar,

792303/207

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application			✓		

Dr. Yojana Vasant Rao Jugale

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Babu Jadhav, Text Hat  
owner  
9970280681

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee			✓		
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			

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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Rendale Tax Ltd Ranchol.  
owner.  
9422625426

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application			✓		

Dr. Yojana Vasant Rao Jugale  
PRINCIPAL,

Hon. Shri. Annasaheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur.



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Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT-2022-23

Type Of Setting/ Organization

- A) Government:  
B) Semi Government :  
C) Private :

Name: *Chetan Curvar*

Designation: *owner*

Contact Number: *8605229298*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives		✓			
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓		✓		



*Yojana*

Dr. Yojana Vasantao Jugale

PRINCIPAL,

Hon. Shri Annasheb Dange Arts, Commerce & Science College, Hatkanangale, Dist. Kolhapur.



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Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

S. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					

*Yug*  
Dr. Yojana Vasantao Jugale  
PRINCIPAL,  
Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.



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Hatkanangale, Dist- Kolhapur

**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21**

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					



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Hatkanangale, Dist- Kolhapur

**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2021-22**

Type Of Setting/ Organization

- A) Government:  
B) Semi Government :  
C) Private :

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					



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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2022-23**

**Name of the Alumni :**

**Course Studied :**

**Year of Graduation :**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Platform is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employ ability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					



*[Signature]*  
**Dr. Yojana Vasantrao Jugale**  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : ..Kamble....Payal Dilip.

Course Studied: ..B.com-II

Year of Graduation: ..2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
			✓			



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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2018-19


Name of the Student : Hande....Dipak Madhukar

Course Studied: ...B.com-II

Year of Graduation: ..2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2018-19

Name of the Student : Kamble....Poojisha Ankush

Course Studied: ..B.com. II

Year of Graduation: ..2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		4				



Dr. Yojana Vasantao Jugale

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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : ..Baukar... Nutan Sambhaji

Course Studied: ..B.com - II..

Year of Graduation: ..2018-19..

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
		4				



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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : Jagtap..... Ashwini Ramdas

Course Studied: ..B.com - I

Year of Graduation: ..2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : Lokhande Kishori Sanjay

Course Studied : B.com-I

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : Ghorange Poonam Machindra

Course Studied: B.Com.I

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit					
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : .Patil...Nikhil Deepak

Course Studied: .B.COM.T

Year of Graduation: .2018-19.

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : Keshav...Rushikesh Dilip

Course Studied: B.Com-I

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓	✓			
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2018-19

Name of the Student : Hawale Pravin Ashok

Course Studied: B.com - I

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr Mohan Mangeshrao Sawant*

Designation : *Associate Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				

*[Signature]*



*[Signature]*  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Ashok P. Jadhav*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
4	The curriculum of the courses encourages to undertake research work		<input checked="" type="checkbox"/>			
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge		<input checked="" type="checkbox"/>			
8	Curriculum has potential to develop the habit of self-learning among students		<input checked="" type="checkbox"/>			
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed		<input checked="" type="checkbox"/>			



*[Signature]*  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr A S Shinde*

Designation : *Asst. Prof - Dept of Poli. Sci Asst Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college		<input checked="" type="checkbox"/>			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students			<input checked="" type="checkbox"/>		
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
			<input checked="" type="checkbox"/>			

*[Signature]*



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Vikas W. D. Wante*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated			✓		
2	Objectives, POs and COs are well defined in the curriculum/syllabus				✓	
3	There is a coherence among units/chapters/modules in the courses offered					✓
4	The curriculum of the courses encourages to undertake research work				✓	
5	Availability of Student learning resources at college			✓		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum			✓		
10	The time and credits for each course are well defined and distributed				✓	
						✓



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Niranjan Kulkarni*

Designation : *Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
		✓				



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. Sarvade Sanjaykumar Vithaldas*

Designation : *Asso Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

**Name of Teacher :** Prof. Nilkanth Vishnu Chakradham

**Designation :** Assistant Professor.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				

Chakradham



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Amol Sadashiv Naugam*

Designation : *Asst Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			

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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Eknath S. Patil*

Designation : *Asst Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
4	The curriculum of the courses encourages to undertake research work		<input checked="" type="checkbox"/>			
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge		<input checked="" type="checkbox"/>			
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Name of Teacher : *Dr. M. N. Juvale*

Designation : *Assistant Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kamble Umesh Bhawabheb**

Course Studied : **BAIII**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings		<input checked="" type="checkbox"/>			
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support		<input checked="" type="checkbox"/>			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Plat form is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			



**Dr. Yojana Vasantrao Jugale**  
Principal  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : Kothawale Avinash Babso

Course Studied : BA III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings		<input checked="" type="checkbox"/>			
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support		<input checked="" type="checkbox"/>			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Plat form is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration		<input checked="" type="checkbox"/>			
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : Kamble Rushali Madhukar.

Course Studied : BA III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *Chougule Mahesh Subhash*

Course Studied : *BA III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Plat form is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kamble Umesh Bhawaheb**

Course Studied : **BA III**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Plat form is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni: Potdar Amarninod

Course Studied: BA IIT

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings		<input checked="" type="checkbox"/>			
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employ ability skills		<input checked="" type="checkbox"/>			
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : Suwase Sagar Ramchandre.

Course Studied : BA III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Plat form is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *Kot Khat Tejshwini Rajaram*

Course Studied : *BA III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Plat form is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employ ability skills		<input checked="" type="checkbox"/>			
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			



*[Signature]*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : Gungute Sareita Maruti

Course Studied : BA III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Plat form is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : **Kamble Anusadha Tanaji**

Course Studied : **BA IIII**

Year of Graduation : **2018-19**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employ ability skills		<input checked="" type="checkbox"/>			
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : Ghasage sayali naranath

Course Studied: B.com I

Year of Graduation: 2019-2020

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : pujari...prashant padmanna

Course Studied: B.Com

Year of Graduation: 2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM - 2019-2020

Name of the Student : ...J.U.V.E....pooja Appasaheb

Course Studied: ...B.:com

Year of Graduation: ....2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : Kambale manoj Siddhant

Course Studied: B.Com I

Year of Graduation: 2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				

*[Signature]*  
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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : Chavhan Saloni Sanjay

Course Studied : B.A. Com. I

Year of Graduation : 2021-2020

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
			✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : *Kali...nikhil shahed*

Course Studied: *...B...com (1)*

Year of Graduation: *...2019...20*

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : ...*Kasalkar Aji Vasant*...

Course Studied: ...*B.Com II*...

Year of Graduation: ...*2019-20*...

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : ...*Azage... mazuli Vannappa*...

Course Studied: ....*B. Com II*...

Year of Graduation: ...*2019-20*...

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
		✓				



*[Signature]*  
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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: ...Koli.....Ruchita Bhasat

Course Studied: ...B.Com III

Year of Graduation: ...2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
			✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student : Jadhav.. Nilesh Dadaso

Course Studied: ....B.Com 111

Year of Graduation: ...2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2019-2020

Name of the Student: ..Banskrut Nutan Sambhajji

Course Studied: ....B.Com III

Year of Graduation: ...2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
			✓			



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : Dr. M. N. Surwak

Designation : Assistant Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	4			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Damohan mangesha Sawant*

Designation : *Associate Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				

*24/10/20*



*Dr. Yojana Vasanttrao Jugale*  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Dr. Ashok P. Jadhav.*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		<input checked="" type="checkbox"/>			
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed		<input checked="" type="checkbox"/>			



*[Signature]*  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Dr A. S. Shelke*

Designation : *Depd. of Poli. Sci. Asst prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		<input checked="" type="checkbox"/>			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events			<input checked="" type="checkbox"/>		
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum		<input checked="" type="checkbox"/>			
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
	Overall Feedback					

*[Signature]*



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Mr. Pravin Shiraji Guron*

Designation : *Asst. prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Mr. Pravin Shiraji Guron*

Designation : *Ass. prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
		✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

**Name of Teacher :** Dr. Vikas Vidhate

**Designation :** Assist. Prof

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work				✓	
5	Availability of Student learning resources at college					✓
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events				✓	
7	Curriculum is balanced with theoretical and practical knowledge			✓		
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
	Overall Feedback			✓		



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Dr. Niranshan Rulkarni*

Designation : *Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
		✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Dr. Sarvade Sanghmitra Vithalrao*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				

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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Name of Teacher : *Amol Sudashir Majumdar*

Designation : *ASH. PGT.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : Sawase Sagan Ramchandra

Course Studied : BA III

Year of Graduation : 2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Plat form is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employ ability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : **Potdar Aman Vinod**

Course Studied : **BA III**

Year of Graduation : **2019-20**

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Plat form is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni: Chavan sanket Sanjay

Course Studied: B.com III

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : Gavade Sachin Sanjayrao

Course Studied : B.com III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Dugam Suhas Sanjay

Course Studied : B.com III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : *Devkate Sandesh Subhash.*

Course Studied : *B.com III*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



*yj*  
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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Benwade Rekha Ramesh

Course Studied : B.com III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied	✓				



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Arage Aruna Mangesh

Course Studied : B.COM III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied		✓			



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FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20

Name of the Alumni : Aitavade Vinayak Jaysing

Course Studied : B.com III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Plat form is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : Gajakwad Deepali Bajrang.

Course Studied : B.com -III

Year of Graduation : 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Plat form is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student : Bhosale Rohit Baban

Course Studied: B..Com.I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student : Borage yuvraj sanjay

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student : Bansode Nikita Arun

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21


Name of the Student : Bansawade Nikita sanjay

Course Studied: B...Com..I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



  
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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student : Awale Swapnil Sunil

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student : Ansari..mohammed saqlin Abdul

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student : Ajale Nilom Bhanudas

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	<input checked="" type="checkbox"/>				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	<input checked="" type="checkbox"/>				
4	Applicability of curriculum in daily life		<input checked="" type="checkbox"/>			
5	Curriculum is updated with Skill based contents	<input checked="" type="checkbox"/>				
6	Curriculum provides interdisciplinary knowledge	<input checked="" type="checkbox"/>				
7	Rate the Curriculum in terms of enhancing learning capacity	<input checked="" type="checkbox"/>				
8	Curriculum helps to prepare for higher education and competitive exams	<input checked="" type="checkbox"/>				
9	Rate the class room teaching by faculty members		<input checked="" type="checkbox"/>			
10	Rate the ICT usage by teachers in the classroom		<input checked="" type="checkbox"/>			



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STUDENTS FEEDBACK ON CURRICULUM – 2020-21

Name of the Student : Bhargave. Bhondare jyoti shrikant

Course Studied: B.Com.I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student : Ajale. Biroba Bhanudas

Course Studied: B.Com-I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom		✓			



  
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**STUDENTS FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student : Adinakar Anukshka Jangadon

Course Studied: B.Com I

Year of Graduation: 2020-21

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

**Name of Teacher :** Dr. G. S. Pathi

**Designation :** Asst Prof

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : Dr. Ashok P. Jadhav

Designation : Asst. Prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work			✓		
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



YJ  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Nitin A. Patil*

Designation : *Asst Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		<input checked="" type="checkbox"/>			
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum		<input checked="" type="checkbox"/>			
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : **Dr. Appasahub S. Shelke**

Designation : **Dept of Political Science** **Asst. Prof.**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events			✓		
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			

*(Signature)*



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : Mrs. Savita P. Koli

Designation : Assist. Prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Chaugule Kavita Bhupal*

Designation : *Asst. prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Dr. Vikas Vidhute*

Designation : *Asst. Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work				✓	
5	Availability of Student learning resources at college					✓
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events			✓		
7	Curriculum is balanced with theoretical and practical knowledge				✓	
8	Curriculum has potential to develop the habit of self-learning among students			✓		
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed			✓		
					✓	



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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

**Name of Teacher :** *Amol Sadasiv Rajin*

**Designation :** *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college		<input checked="" type="checkbox"/>			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		<input checked="" type="checkbox"/>			
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum		<input checked="" type="checkbox"/>			
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				



*Yojana*  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : Dr. Mohan M. Sawant

Designation : Assistant Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓	✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				

*[Signature]*



*[Signature]*  
**Dr. Yojana Vasant Rao Jugale**  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Name of Teacher : *Digambar S. Pulkarni*

Designation : *Asstt-Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
		✓				

*D.S. Pulkarni*



*Yugale*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Nikam Sujit Dipak*

Course Studied : *B.com-I*

Year of Graduation : *2020-21*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		✓			
6	Plat form is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied		✓			



*[Signature]*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Kadam Pooja Poojita*

Course Studied : *B.Com-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				



*Yugale*  
**Dr. Yojana Vasant Rao Jugale**  
**PRINCIPAL,**

**Hon. Shri Annasheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur.**



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Ghate Omkar Nitin*

Course Studied : *B-com-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied		✓			



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Hande Dipak Madhukar*

Course Studied : *Bcom-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Plat form is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Kalp Ruchita Bhargat*

Course Studied : *B.com-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Plat form is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration		<input checked="" type="checkbox"/>			
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Kamble Rudra Ashok*

Course Studied : *B.con-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Plat form is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employ ability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Jadhav Rohan Vilas*

Course Studied : *B.com-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			



*Cyru*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Khat Nilesh Manohar*

Course Studied : *B-Com-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings		<input checked="" type="checkbox"/>			
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support		<input checked="" type="checkbox"/>			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration		<input checked="" type="checkbox"/>			
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Ronvi Sujaba Kondiba.*

Course Studied : *B.com-II*

Year of Graduation : *2019-2020*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Plat form is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : Desai. mayuri Babaso

Course Studied : B. com. II

Year of Graduation : 2019 - 2020

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Plat form is provided for regular interaction with current students		✓			
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student : Jadhav Ganesh Tanaji

Course Studied: B.A.-I

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



Dr. Yojana Vasanttrao Jugale

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**STUDENTS FEEDBACK ON CURRICULUM – 2021-2022**

Name of the Student : ...Khot Gayatri Ashok...

Course Studied: B.A.I.

Year of Graduation: ...2021-22...

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	<input checked="" type="checkbox"/>				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	<input checked="" type="checkbox"/>				
4	Applicability of curriculum in daily life		<input checked="" type="checkbox"/>			
5	Curriculum is updated with Skill based contents	<input checked="" type="checkbox"/>				
6	Curriculum provides interdisciplinary knowledge		<input checked="" type="checkbox"/>			
7	Rate the Curriculum in terms of enhancing learning capacity	<input checked="" type="checkbox"/>				
8	Curriculum helps to prepare for higher education and competitive exams		<input checked="" type="checkbox"/>			
9	Rate the class room teaching by faculty members	<input checked="" type="checkbox"/>				
10	Rate the ICT usage by teachers in the classroom		<input checked="" type="checkbox"/>			



*Yugale*  
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STUDENTS FEEDBACK ON CURRICULUM - 2021-2022

Name of the Student : Gurav Supriya Santosh

Course Studied: B.Com II

Year of Graduation: 2021-22

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*[Signature]*  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student : Awale Swapnil sinil

Course Studied: B.com. II

Year of Graduation: 2021-22

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student : Aivale Milam Bhanudas

Course Studied: B.com.II

Year of Graduation: 2021-22

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
			✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student : Desai Sarika Balaso

Course Studied: B.com.II

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
			✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student : Jadhav Tejas Vilas

Course Studied: B.com.- II

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓	✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student : Khot. Gayatri Ashok

Course Studied: B.A-I

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM - 2021-2022

Name of the Student : Kumbhar Karpik Sunil

Course Studied: B.A-I

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*Yugale*

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STUDENTS FEEDBACK ON CURRICULUM – 2021-2022

Name of the Student : Ghadage Sanket Vitthal

Course Studied: BA:1

Year of Graduation: 2021-2022

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*Yue*  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

**Name of Teacher :** Mrs Sujata S. Raval

**Designation :** Asst. Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work			✓		
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓	✓			
	Overall Percentage					



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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. M. N. Surase*

Designation : *Associate Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓	✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				
	Overall Feedback					



*Yojana*  
**Dr. Yojana Vasant Rao Jugale**  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : Dr. Mahan Mangesbrao Sawant

Designation : Associate Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
	Overall Percentage					

*Mahesh*



*Yojana*  
**Dr. Yojana Vasantrao Jugale**  
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**FEEDBACK Of TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. Ashok P. Jadhav*

Designation : *Asst Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
4	The curriculum of the courses encourages to undertake research work		<input checked="" type="checkbox"/>			
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge		<input checked="" type="checkbox"/>			
8	Curriculum has potential to develop the habit of self-learning among students		<input checked="" type="checkbox"/>			
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
	Overall Percentage					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

**Name of Teacher :** Swapnil Pandurang Revad

**Designation :** Lab Assistant.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Nitin A Patil*

Designation : *Asst. Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		<input checked="" type="checkbox"/>			
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum		<input checked="" type="checkbox"/>			
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
	Overall Percentage					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : Mrs. Savita P. Koli

Designation : Assist Prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : Mr. Pravin Shiraji Guroor

Designation : Ass. prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. Nishwanjan Kulkarni*

Designation : *Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓	✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Name of Teacher : *Dr. Sarvade Sanghmitra Vithalrao*

Designation : *Asso Prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Bansode Isha Tadoba

Course Studied: BA B.Com III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Desai Srujika Balaso

Course Studied: B.Com I & II

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowlèdge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



*guc*  
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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Dongare Rutuja Raju

Course Studied: B. Com III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓	4			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Gholpe Rohit vilas

Course Studied: B.COM III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Jeta Jadhav Peiti Padip

Course Studied: B.Com III

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Aswade Shailesh Baban

Course Studied: BA.I

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Applicability of curriculum in daily life	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Curriculum is updated with Skill based contents	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Curriculum provides interdisciplinary knowledge	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Rate the Curriculum in terms of enhancing learning capacity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Curriculum helps to prepare for higher education and competitive exams	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Rate the class room teaching by faculty members	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Rate the ICT usage by teachers in the classroom	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : ..Desai..Rudra Anil

Course Studied: ..B.A.I.

Year of Graduation: ...2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Jadhav Vishal Narayan

Course Studied: B.A.I

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



Dr. Yojana Vasantao Jugale

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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : Kusane Vijay Bapuo

Course Studied: B.A.I.

Year of Graduation: 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	<input checked="" type="checkbox"/>				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	<input checked="" type="checkbox"/>				
4	Applicability of curriculum in daily life		<input checked="" type="checkbox"/>			
5	Curriculum is updated with Skill based contents	<input checked="" type="checkbox"/>				
6	Curriculum provides interdisciplinary knowledge		<input checked="" type="checkbox"/>			
7	Rate the Curriculum in terms of enhancing learning capacity	<input checked="" type="checkbox"/>				
8	Curriculum helps to prepare for higher education and competitive exams		<input checked="" type="checkbox"/>			
9	Rate the class room teaching by faculty members	<input checked="" type="checkbox"/>				
10	Rate the ICT usage by teachers in the classroom		<input checked="" type="checkbox"/>			



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STUDENTS FEEDBACK ON CURRICULUM – 2022-23

Name of the Student : ...Koli... Akash Suresh

Course Studied: ...BA...I

Year of Graduation: ...2022..23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			



Dr. Yojana Varuntrao Jugale  
Principal

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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Digambar S. Kulkarni*

Designation : *Asstt. professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Over all Percentage					

*D.S. Kulkarni*



*Yugale*  
**Dr. Yojana Vasant Rao Jugale**

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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :** Dr. M. N. Susvase

**Designation :** Associate Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



**Dr. Yojana Vasant Rao Jugale**

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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :** Mrs. Sujata S. Raval

**Designation :** Asst. professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered			✓		
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed		✓			
	Overall Percentage					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Dr. A. P. Jadhav*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge		<input checked="" type="checkbox"/>			
8	Curriculum has potential to develop the habit of self-learning among students		<input checked="" type="checkbox"/>			
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
	<i>Overall Percentage</i>					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : Shubham, D. Potekar

Designation : ASS. Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓		-		
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				
	<u>Overall Percentage</u>					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Dr. A. S. Shelke*

Designation : *Dept. of Poli. Sc.* *Head of Dept*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		<input checked="" type="checkbox"/>			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed		<input checked="" type="checkbox"/>			
	<i>Overall Percentage</i>					

*[Signature]*



*[Signature]*  
**Dr. Yojana Vasantao Jugale**  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :** Mr. Pravin Shivaji Gurav

**Designation :** Asst. Prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓	✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓	✓			
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Dr. Niranjana Kulkarni*

Designation : *Professor*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Name of Teacher : *Dr. Anuradha Sadashiv Wanjum*

Designation : *Asst. Prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
4	The curriculum of the courses encourages to undertake research work	<input checked="" type="checkbox"/>				
5	Availability of Student learning resources at college		<input checked="" type="checkbox"/>			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge		<input checked="" type="checkbox"/>			
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum		<input checked="" type="checkbox"/>			
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
	Overall Percentage					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :** Dr. N. P. Khavare

**Designation :** Assistant Professor and Head

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	<b>Overall Percentage</b>					

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**Dr. Yojana Vasantrao Jugale**  
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**ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM – 2022-23**

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	92	5	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	90	5	3	1	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	85	8	6	1	0
4	Applicability of curriculum in daily life.	91	5	3	1	0
5	Curriculum is updated with Skill based contents	89	4	6	1	0
6	Curriculum provides interdisciplinary knowledge	89	5	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	88	5	5	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	90	4	6	0	0
9	Rate the class room teaching by faculty members.	90	5	5	0	4
10	Rate the ICT usage by teachers in the classroom	91	5	2	1	1
	Overall Percentage	88	7	3	2	0

feedback on the curriculum and syllabus for the 2022-23 academic year is reflects overwhelmingly positive sentiments, with 88 % strongly agreeing with the observations. Additionally, 6% expressed agreement, while 3% remained neutral and 2 % disagree. There were no instances strong disagreement reported. Overall, the feedback indicates a high level of satisfaction and alignment with the observations made during the specified period.

IQAC COORDINATER

*D.S. Kulkarni*



PRINCIPAL

*Yojana*

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ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM – 2021-22**

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	92	5	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	90	5	3	1	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit,	85	8	6	1	0
4	Applicability of curriculum in daily life.	89	5	3	1	2
5	Curriculum is updated with Skill based contents	89	4	6	1	0
6	Curriculum provides interdisciplinary knowledge	89	5	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	86	5	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	87	4	6	1	2
9	Rate the class room teaching by faculty members.	87	5	5	1	2
10	Rate the ICT usage by teachers in the classroom	89	5	2	2	2
11	Rate the overall syllabus	88	7	3	2	0

The student feedback for the academic year 2021-2022 indicates overwhelmingly positive sentiments, with 88% strongly agreeing with observations made. Only a small percentage, 7%, agreed, while 3% remained neutral. Disagreement was minimal at 2%, and there were no instances of strong disagreement. Overall, the feedback suggests a high level of satisfaction and agreement.

IQAC CO ORDINATER

  
D.S. Kulkarni



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**ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM -2020-21**

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	79	18	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	78	10	9	2	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	81	8	10	1	0
4	Applicability of curriculum in daily life.	82	12	3	1	2
5	Curriculum is updated with Skill based contents	81	12	6	1	0
6	Curriculum provides interdisciplinary knowledge	77	11	9	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	81	10	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	76	11	10	1	2
9	Rate the class room teaching by faculty members.	82	10	5	1	2
10	Rate the ICT usage by teachers in the classroom	81	13	3	2	1
11	Overall Percentage	83	12	3	2	0

The student feedback for the 2020-21 academic year indicates a generally positive sentiment, with 83% strongly agreeing and 12% agreeing with the observations. A small percentage, 3%, remained neutral, while 2% disagreed. There were no instances of strong disagreement reported. Overall, the feedback suggests a favorable reception of the observations made during the specified period, with a majority of students expressing agreement or strong agreement.

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**ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM –2019-20**

	Particulars	Strongl y Agree %	Agree %	Neutral %	Disagree %	Strongl y Disagre %
1	The prescribed syllabus is interesting.	79	18	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	84	10	3	2	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	83	8	6	3	0
4	Applicability of curriculum in daily life.	82	12	3	1	2
5	Curriculum is updated with Skill based contents	81	12	6	1	0
6	Curriculum provides interdisciplinary knowledge	83	11	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	81	10	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	87	4	6	1	2
9	Rate the class room teaching by faculty members.	82	10	5	1	2
10	Rate the ICT usage by teachers in the classroom	81	13	2	2	2
11	Overall Percentage	88	7	3	2	0

The student feedback for the academic year 2019-2020 demonstrates a predominantly positive response, with 88% strongly agreeing with the observations. Additionally, 7% expressed agreement, while 3% remained neutral. A small portion, 2%, disagreed with the observations, and there were no instances of strong disagreement. Overall, the feedback suggests a high level of satisfaction and alignment with the observations made during the specified period.

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*Yojana*

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**ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM – 2018-19**

Particulars	Strongly Agree %	Agree %	Neutr al %	Disagr ee %	Strongly Disagre %
The prescribed syllabus is interesting.	85	13	1	1	0
There is a coherence /continuity among the units/chapters/modules in the courses offered	91	5	2	1	1
Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	90	2	5	3	0
Applicability of curriculum in daily life.	86	8	3	1	2
Curriculum is updated with Skill based contents	83	12	3	2	0
Curriculum provides interdisciplinary knowledge	88	7	1	3	1
Rate the Curriculum in terms of enhancing learning capacity.	93	3	1	2	1
Curriculum helps to prepare for higher education and competitive exams.	93	2	3	1	1
Rate the class room teaching by faculty members.	92	4	2	1	1
Rate the ICT usage by teachers in the classroom	91	6	0	1	2
Overall Percentage	89	7	3	1	0

The student feedback for the academic year 2018-2019 reflects a notably positive sentiment, with 89% strongly agreeing with the observations. A small percentage, 7%, expressed agreement, while 3% remained neutral. Dissent was minimal at 1%, and there were no instances of strong disagreement. Overall, the feedback indicates a high level of satisfaction and agreement with the observations made during the specified period.

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D. S. Kulkarni



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2022-23**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	89	8	3	0	0
2	Regularity in conducting Alumni meetings	90	9	1	0	0
3	Accessibility to the Head of the institution	89	7	4	0	0
4	Faculty members are reachable for guidance and support	96	3	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	96	2	2	0	0
6	Platform is provided for regular interaction with current students	91	8	1	0	0
7	Rate the Programme you studied in terms of employability skills	82	12	6	0	0
8	Rate your stay at college in terms of teaching, learning and administration	94	5	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	92	7	1	0	0
	Overall Percentage	91.00	7	2.00	0	0

Alumni feedback for the 2022-2023 period displays an overwhelmingly positive response, with 91.00% strongly agreeing and 7.00% agreeing with the observations. A minor percentage, 2.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback underscores a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality or disagreement.

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*Yugale*  
PRINCIPAL



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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2022-23**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	95.00	2.50	00	2.50	00
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	92.50	5.00	2.50	00	00
3. There is a coherence among units /chapters/modules in the courses offered	95.00	2.50	00	00	2.50
4. The curriculum of the courses encourages to undertake research work.	87.50	5.00	2.50	2.50	2.50
5. Availability of Student learning resources at college	90.00	5.00	2.50	2.50	00
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	2.50	2.50	2.50
7. Curriculum is balanced with theoretical and practical knowledge.	95.00	2.50	2.50	00	00
8. Curriculum has potential to develop the habit of self-learning among students.	95.00	5.00	2.50	2.50	00
9. Scope focusing ICT in teaching as per curriculum	92.50	2.50	2.50	2.50	00
10. The time and credits for each course are well defined and distributed	92.50	2.50	2.50	00	2.50
Overall Percentage	92.25	3.75	1.75	1.25	1.00

Relevance and Updates of Syllabus, Clarity of Objectives, POs, and COs, Encouragement of Research Work, Availability of Learning Resources, and Integration of ICT in Teaching all score 96.00 % indicating strong performance in these areas. And 4% indicating lower performance. suggesting that there's room for improvement in ensuring consistency among course units and maintaining a balance between theoretical and practical knowledge.

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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2021-22**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	95.00	2.5	2.5	00	00
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	2.5	2.5	2.5	2.5
There is a coherence among units /chapters/modules in the courses offered	92.50	2.5	2.5	2.5	00
The curriculum of the courses encourages to undertake research work.	92.50	2.5	2.5	00	2.5
Availability of Student learning resources at college	85.00	5.00	7.5	00	00
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	90.00	5.00	7.5	2.5	00
Curriculum is balanced with theoretical and practical knowledge.	90.00	5.00	2.50	00	2.5
Curriculum has potential to develop the habit of self-learning among students.	92.50	2.50	5.00	00	00
Scope focusing ICT in teaching as per curriculum	92.50	5.00	5.00	00	00
The time and credits for each course are well defined and distributed	92.50	2.50	5.00	00	00
Overall Percentage	91.25	3.50	4.25	0.75	0.25

98.50 % indicates a high level of satisfaction with the curriculum and syllabus for the academic year 2021-22, with strong agreement being the dominant response. 1.5% lower agreement percentages still generally lean towards agreement, suggesting overall satisfaction with room for slight improvement.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2020-21**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	92.50	2.5	2.5	2.50	00
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	92.50	5.00	00	00	2.50
3. There is a coherence among units /chapters/ modules in the courses offered	92.50	5.00	00	2.50	00
4. The curriculum of the courses encourages to undertake research work.	95.00	2.5	2.5	00	00
5. Availability of Student learning resources at college	85.00	7.5	7.5	00	00
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	85.00	5.0	5.00	2.50	2.50
7. Curriculum is balanced with theoretical and practical knowledge.	92.50	2.5	5.00	00	2.50
8. Curriculum has potential to develop the habit of self-learning among students.	85.00	5.00	5.00	2.50	00
9. Scope focusing ICT in teaching as per curriculum	90.00	5.00	2.50	2.50	00
10. The time and credits for each course are well defined and distributed	85.50	7.50	2.50	2.50	2.50
Overall Percentage	89.50	4.75	3.10	1.50	1.25

94.25 % indicates a high level of satisfaction with the curriculum and syllabus for the academic year 2020-21, with strong agreement being the dominant response. 5.57% lower agreement percentages still generally lean towards agreement, suggesting overall satisfaction with room for slight improvement.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2019-20**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	92.50	2-5	2.5	2.5	0
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	5.00	2.5	0	2.5
There is a coherence among units/ chapters /modules in The courses offered	85.00	10.00	2.5	2.5	0
The curriculum of the courses encourages to undertake research work.	85.00	7.50	2.5	0	0
Availability of Student learning resources at college	85.00	7.50	7.5	0	0
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	2.5	2.5	2.5
Curriculum is balanced with theoretical and practical knowledge.	90.00	2.50	2.5	2.5	2.5
Curriculum has potential to develop the habit of self-learning among students.	87.50	5.00	5	2.5	0
Scope focusing ICT in teaching as per curriculum	85.00	10.00	2.5	2.5	0
The time and credits for each course are well defined and distributed	87.50	7.50	2.5	2.5	0
Overall Percentage	87.00	10.20	2.30	1.5	0.0

Curriculum and syllabus seem to perform very well, with high agreement 97.20 % strongly agree . especially in areas like relevance and updates, clarity of objectives, and balance between theoretical and practical knowledge.

There is a strong agreement that the institution's academic calendar aligns with the university calendar, promoting self-learning, and provides opportunities for research work.. 3.70 % indicating Disagree performance

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS-2018-19**

Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	85.50	7.50	7.50	00	00
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	5.00	4.00	00	1.00
There is a coherence among units/chapters/modules in the courses offered	80.00	10.00	7.50	2.5	00
The curriculum of the courses encourages to undertake research work.	85.00	7.5	7.50	00	00
Availability of Student learning resources at college	85.00	7.5	7.50	00	00
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	4.00	2.50	2.00
Curriculum is balanced with theoretical and practical knowledge.	80.00	12.50	2.50	2.50	2.5
Curriculum has potential to develop the habit of self-learning among students.	82.50	10.00	4.00	2.50	1.00
Scope focusing ICT in teaching as per curriculum	87.50	7.50	2.50	2.50	00
The time and credits for each course are well defined and distributed	85.00	7.50	2.50	2.50	2.50
Overall Percentage	84.50	8.00	4.00	2.50	1.00

Relevance and Updates of Syllabus, Clarity of Objectives, POs, and COs, Encouragement of Research Work, Availability of Learning Resources, and Integration of ICT in Teaching all score 96.50 % indicating strong performance in these areas, And 3.50 & indicating lower performance, suggesting that there's room for improvement in ensuring consistency among course units and maintaining a balance between theoretical and practical knowledge.

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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2022-23**

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	94	3	3	0	0
Rate the outcomes of the course content	93	6	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	93	4	3	0	0
ICT and Soft skills of the employees	95	1	4	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	92	4	4	0	0
Rate the Communication skills of the employee	90	5	5	0	0
Ability to work in a group/team	90	2	8	0	0
Overall performance of our alumni (your employee)	92	5	3	0	0
The syllabus strikes a balance between theory and its application	94	3	3	0	0
Overall Percentage	93.30	3.30	3.40	00	00

The feedback indicates an overwhelmingly 96.60 % of satisfaction among respondents regarding various aspects of the curriculum and employee capabilities. Particularly, respondents are very satisfied with the relevance of the curriculum to the industry, course content outcomes, employee capabilities, ICT and soft skills, relationship management abilities, communication skills, ability to work in a group/team, and the balance between theory and application. Satisfaction levels are exceptionally high across all parameters, with only 3.40 percentage indicating neither satisfaction nor dissatisfaction. This suggests a highly positive perception of the quality of education and employee preparedness among respondents.

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT-  
2021-22**

Particulars	Very satisfied %	Moderates atisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	80	13	7	0	0
Rate the outcomes of the course content	83	16	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	82	14	4	0	0
ICT and Soft skills of the employees	80	11	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	81	13	7	0	0
Rate the Communication skills of the employee	84	15	1	0	0
Ability to work in a group/team	80	16	4	0	0
Overall performance of our alumni (your employee)	79	20	1	0	0
The syllabus strikes a balance between theory and its application	84	15	1	0	0
Over all percentage	81.40	14.20	4.40	00	00

95.60 % satisfaction among respondents regarding various aspects of the curriculum and employee capabilities. Particularly, respondents are very satisfied with the relevance of the curriculum to industry, course content outcomes, employee capabilities, communication skills, ability to work in a group/team, and the balance between theory and application. Satisfaction levels are generally high across all parameters, with 4.40 percentage indicating neither satisfaction nor dissatisfaction. This suggests a positive perception of the quality of education and employee preparedness among respondents.

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2020-21**

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	74	19	7	0	0
Rate the outcomes of the course content	78	21	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	78	18	4	0	0
ICT and Soft skills of the employees	73	18	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	76	13	11	0	0
Rate the Communication skills of the employee	75	20	5	0	0
Ability to work in a group/team	72	16	12	0	0
Overall performance of our alumni (your employee)	70	17	13	0	0
The syllabus strikes a balance between theory and its application	71	24	5	0	0
<b>Overall percentage</b>	<b>74.30</b>	<b>17.30</b>	<b>8.40</b>	<b>00</b>	<b>00</b>

91.60 % satisfaction among respondents with various aspects of the curriculum and employee capabilities. Particularly, respondents are very satisfied with the relevance of the curriculum to industry, course content outcomes, employee capabilities, communication skills, and the balance between theory and application. However, there are some areas, such as ICT and soft skills, relationship management, and group/team work abilities, 8.40 % are satisfaction levels are moderately lower, indicating room for improvement. Nonetheless, the overall sentiment remains positive.

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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2019-20

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	82	16	2	0	0
Rate the outcomes of the course content	80	13	7	0	0
Capability of the employee in the achievement of the organization's goals and objectives	81	15	4	0	0
ICT and Soft skills of the employees	76	15	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	75	11	14	0	0
Rate the Communication skills of the employee	78	18	4	0	0
Ability to work in a group/team	72	13	15	0	0
Overall performance of our alumni (your employee)	78	15	7	0	0
The syllabus strikes a balance between theory and its application	78	17	5	0	0
Overall Percentage	78.00	15.00	7.00	00	00

93 % respondents indicated satisfaction with various aspects of the curriculum and employee capabilities. Specifically, there's a high level of satisfaction with the relevance of the curriculum to industry, course content outcomes, employee capabilities, communication skills, and the balance between theory and application. However, there are some areas, such as ICT and soft skills, relationship management, and group/team work abilities, where there's room for improvement, indicated by moderate satisfaction levels 7% respondents neither satisfied nor dissatisfied.

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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT- 2018-19

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	88	9	3	0	0
Rate the outcomes of the course content	86	9	5	0	0
Capability of the employee in the achievement of the organization's goals and objectives	87	10	3	0	0
ICT and Soft skills of the employees	89	10	1	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	87	11	2	0	0
Rate the Communication skills of the employee	84	10	6	0	0
Ability to work in a group/team	79	11	10	0	0
Overall performance of our alumni (your employee)	84	13	3	0	0
The syllabus strikes a balance between theory and its application	83	16	1	0	0
<b>OVERALL</b>	<b>85.22</b>	<b>11.00</b>	<b>3.78</b>	<b>00</b>	<b>00</b>

96.22% respondents expressed excellent satisfaction across various aspects. This indicates a strong positive sentiment towards the relevance of the curriculum to industry, course content outcomes, employee capabilities, ICT and soft skills, relationship management abilities, communication skills, group/team work abilities, alumni performance, and the balance between theory and application in the syllabus. 3.78 % are neither satisfied .

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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2022-23**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	89	8	3	0	0
2	Regularity in conducting Alumni meetings	90	9	1	0	0
3	Accessibility to the Head of the institution	89	7	4	0	0
4	Faculty members are reachable for guidance and support	96	3	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	96	2	2	0	0
6	Platform is provided for regular interaction with current students	91	8	1	0	0
7	Rate the Programme you studied in terms of employability skills	82	12	6	0	0
8	Rate your stay at college in terms of teaching, learning and administration	94	5	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	92	7	1	0	0
	Overall Percentage	91.00	7	2.00	0	0

Alumni feedback for the 2022-2023 period displays an overwhelmingly positive response, with 91.00% strongly agreeing and 7.00% agreeing with the observations. A minor percentage, 2.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback underscores a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality or disagreement.

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**FEEDBACK ANYALISIS OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2021-22**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	86	13	1	0	0
2	Regularity in conducting Alumni meetings	83	16	1	0	0
3	Accessibility to the Head of the institution	87	12	1	0	0
4	Faculty members are reachable for guidance and support	89	10	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	94	4	2	0	0
6	Platform is provided for regular interaction with current students	89	10	1	0	0
7	Rate the Programme you studied in terms of employ ability skills	82	17	1	0	0
8	Rate your stay at college in terms of teaching, learning and administration	91	9	0	0	0
9	Rate the practicability and relevance of the curriculum you studied	87	12	1	0	0
	Overall Percentage	85	13	2	0	0

The alumni feedback for the 2021-2022 period demonstrates a predominantly positive response, with 85.00% strongly agreeing and 13.00% agreeing with the observations. A minor percentage, 2.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback indicates a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality or disagreement.

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**FEEDBACK OF ANYALISIS ALUMNI ON CURRICULUM AND INSTITUTION-  
2020-21**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	78	21	1	0	0
2	Regularity in conducting Alumni meetings	79	20	1	0	0
3	Accessibility to the Head of the institution	85	14	1	0	0
4	Faculty members are reachable for guidance and support	87	12	1	0	0
5	Alumni members are encouraged to providevaluable suggestions for the growth of the institution	89	10	1	0	0
6	Platform is provided for regular interaction with current students	83	16	1	0	0
7	Rate the Programme you studied in terms of employ ability skills	80	19	1	0	0
8	Rate your stay at college in terms of teaching, learning and administration	92	7	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	83	16	1	0	0
	<b>Overall Percentage</b>	<b>84.00</b>	<b>15.00</b>	<b>1.00</b>	<b>00</b>	<b>00</b>

The alumni feedback for the 2020-2021 period indicates a largely positive response, with 84.00% strongly agreeing and 15.00% agreeing with the observations. A small percentage, 1.00%, remained neutral, while there were no instances of disagreement or strong disagreement reported. Overall, the feedback suggests a highly favorable perception of the observations made during the specified timeframe, with minimal areas of neutrality.

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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND  
INSTITUTION- 2019-20**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	77	18	4	1	0
2	Regularity in conducting Alumni meetings	78	12	6	4	0
3	Accessibility to the Head of the institution	84	12	2	2	0
4	Faculty members are reachable for guidance and support	86	12	2	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	88	10	2	0	0
6	Platform is provided for regular interaction with current students	82	14	3	1	0
7	Rate the Programme you studied in terms of employ ability skills	78	19	2	1	0
8	Rate your stay at college in terms of teaching, learning and administration	92	7	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	82	11	6	1	0
	<b>Overall Percentage</b>	<b>83.00</b>	<b>12.6</b>	<b>3.00</b>	<b>1.5</b>	<b>00</b>

The alumni feedback for the 2019-2020 period indicates a predominantly positive response, with 83.00% strongly agreeing and 12.50% agreeing with the observations. A small percentage, 3.00%, remained neutral, while 1.50% disagreed. Notably, there were no instances of strong disagreement reported. Overall, the feedback suggests a favorable perception of the observations made during the specified timeframe, with minor areas of disagreement noted.

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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
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**FEEDBACK ANYALISIS OF ALUMNI ON CURRICULUM AND INSTITUTION**

**2018-19**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	80	11	6	2	1
2	Regularity in conducting Alumni meetings	85	12	2	1	0
3	Accessibility to the Head of the institution	88	9	1	1	1
4	Faculty members are reachable for guidance and support	90	8	2	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	93	4	2	1	0
6	Platform is provided for regular interaction with current students	87	11	1	1	0
7	Rate the Programme you studied in terms of employ ability skills	80	11	5	3	1
8	Rate your stay at college in terms of teaching, learning and administration	92	4	2	1	1
9	Rate the practicability and relevance of the curriculum you studied	86	7	6	1	0
	Overall percentage	86.50	8.50	3.20	1.40	0.40

The alumni feedback for the 2018-2019 period indicates a generally positive response, with 86.50% strongly agreeing and 8.50% agreeing with the observations. A smaller percentage, 3.20%, remained neutral, while 1.40% disagreed, and 0.40% strongly disagreed. Overall, the feedback suggests a favorable perception of the observations made during the specified timeframe, although there were some minor areas of disagreement noted.

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D. S. Kulkarni



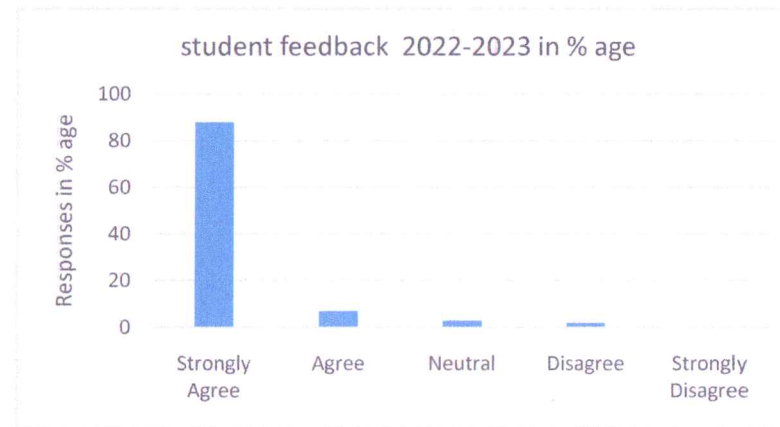
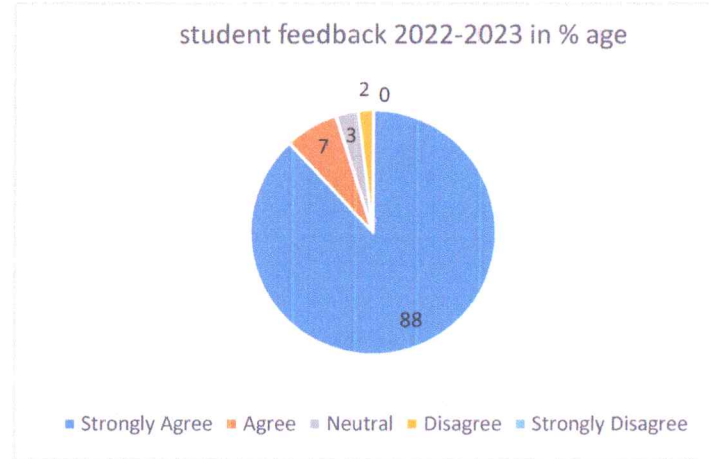
Dr. Yojana Vasant Rao Jugale  
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Hon Shri Annasaheb Dange Arts commerce & Science college hatkanangale

Response	2022-2023
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0
	100

Response	2022-2023 in % age
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0

From the figure we can say that 88 student of the year 2022-2023 are strongly agree out of 100 faculty and so we get 88.00 % response for strongly agree , 7.00 % response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year



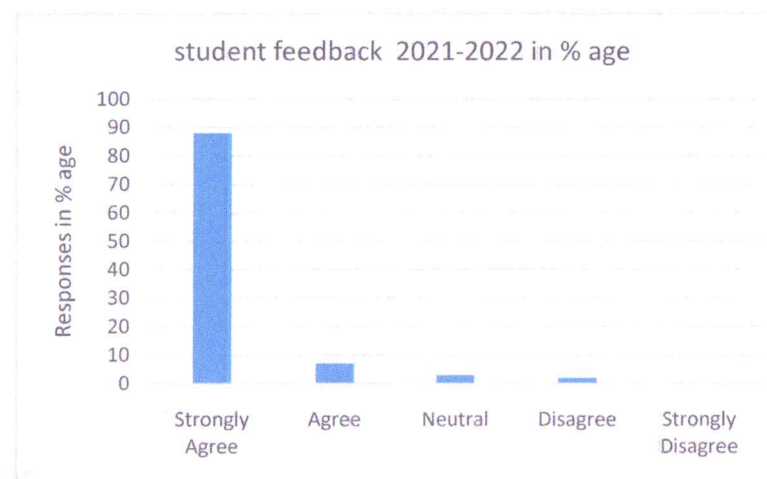
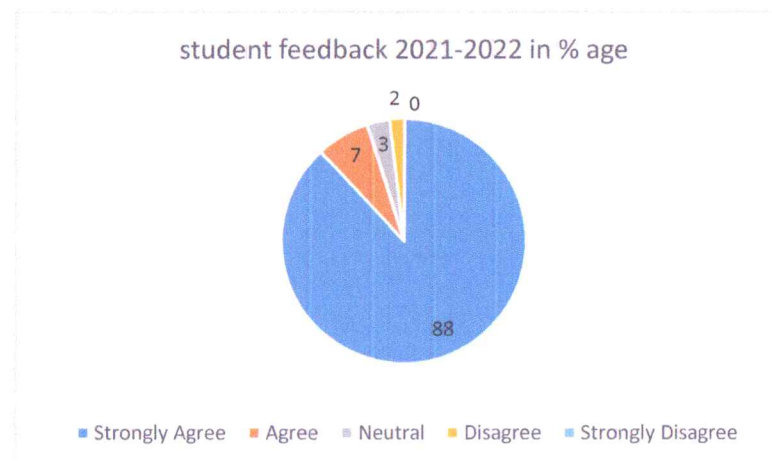
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**Dr. Yojana Vasantao Jugale**  
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**Student graphical analysis 2021-22**

Response	2021-2022
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0
	100

Response	2021-2022 in % age
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0

From the figure we can say that 88 student of the year 2021-2022 are strongly agree out of 100 faculty and so we get 88.00 % response for strongly agree , 7.00 % response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year



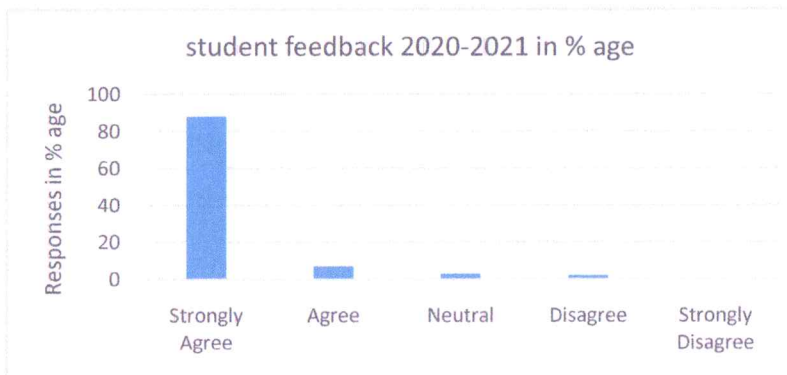
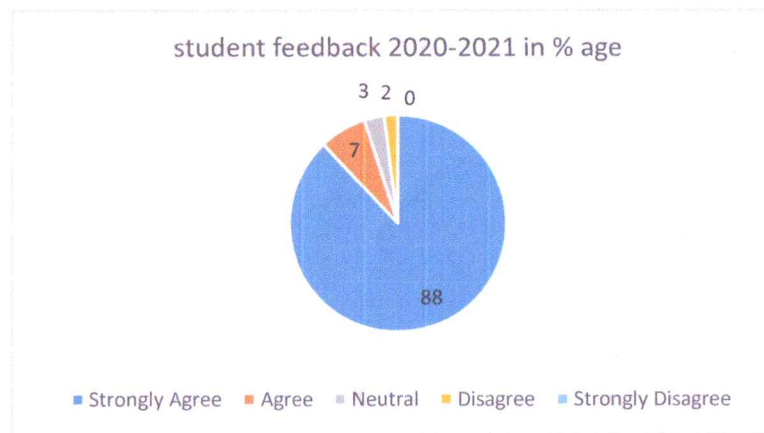
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**Student graphical analysis 2020-21**

Response	2020-2021
Strongly Agree	83
Agree	12
Neutral	3
Disagree	2
Strongly Disagree	0
	100

Response	2020-2021 in % age
Strongly Agree	83
Agree	12
Neutral	3
Disagree	2
Strongly Disagree	0



From the figure we can say that 83 student of the year 2020-2021 are strongly agree out of 100 faculty and so we get 83.00 % response for strongly agree , 12.00 % response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year



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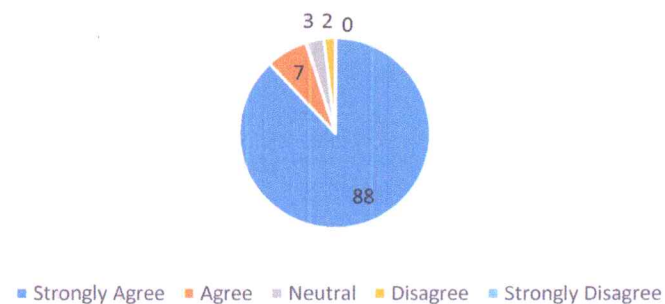
**Hon Shri Annasaheb Dange Arts commerce & Science college hatkanangale**  
**Student graphical analysis 2019-20**

Response	2019-2020
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0
	100

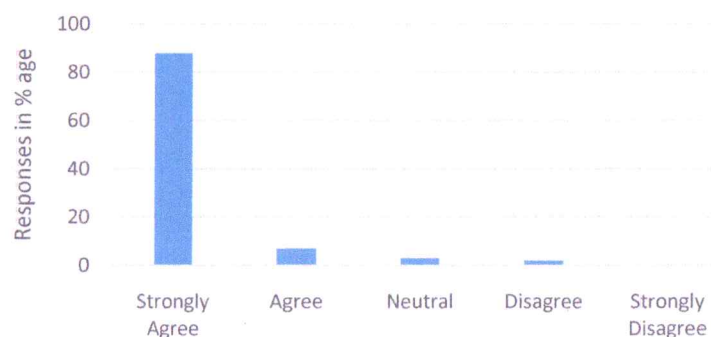
Response	2019-2020 in % age
Strongly Agree	88
Agree	7
Neutral	3
Disagree	2
Strongly Disagree	0

From the figure we can say that 88 student of the year 2019-2020 are strongly agree out of 100 faculty and so we get 88.00 % response for strongly agree , 7.00% response for Agree and 3.00% response for neutral. and 2 % response disagree. the above graph we observe that for the year

student feedback 2019-2020 in % age



student feedback 2019-2020 in % age



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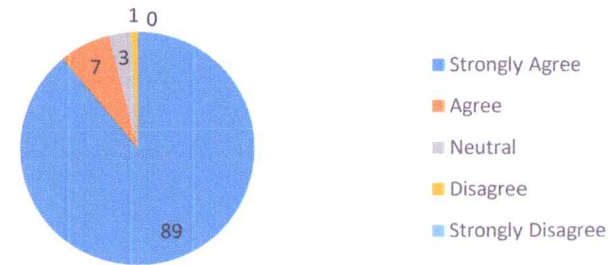
**Student graphical analysis 2018-19**

Response	2018-2019
Strongly Agree	89
Agree	7
Neutral	3
Disagree	1
Strongly Disagree	0
	100

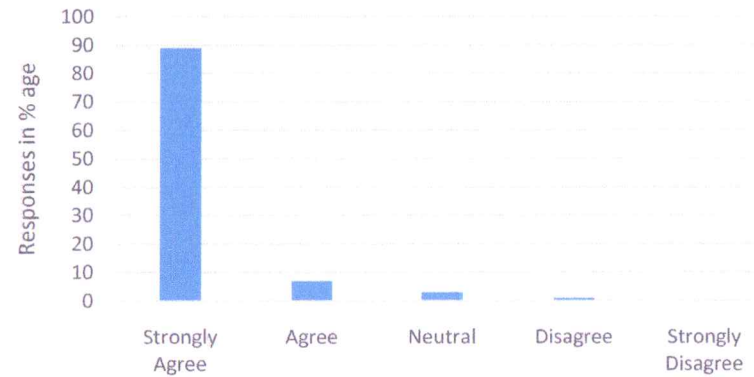
Response	2018-2019 in %
Strongly Agree	89
Agree	7
Neutral	3
Disagree	1
Strongly Disagree	0

From the figure we can say that 89 student of the year 2022-2023 are strongly agree out of 100 faculty and so we get 89.00 % response for strongly agree , 7.00 % response for Agree and 3.00% response for neutral. and 1 % response disagree. the above graph we observe that for the year

student feedback 2018-2019 in %



student feedback 2018-2019 in %



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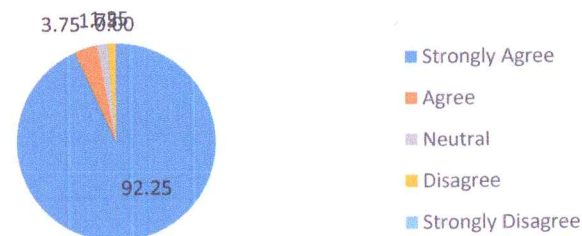
**Faculty graphical analysis 2022-23**

Response	2022-2023
Strongly Agree	34
Agree	4
Neutral	2
Disagree	0
Strongly Disagree	0
	40

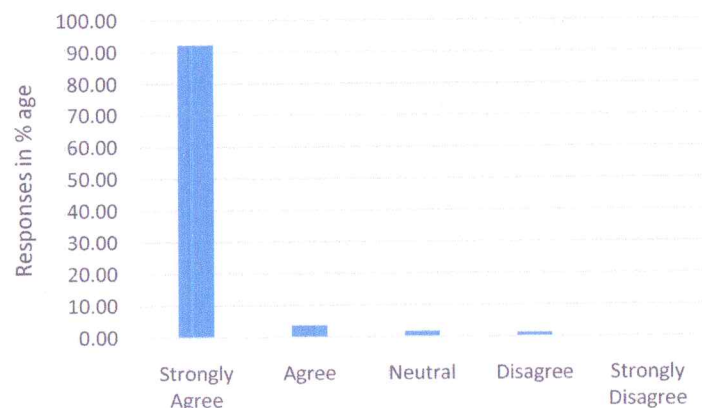
Response	2022-2023 in %
Strongly Agree	92.25
Agree	3.75
Neutral	1.75
Disagree	1.25
Strongly Disagree	0.00

From the figure we can say that 34 faculty of the year 2022-2023 are strongly agree out of 40 faculty and so we get 92.25 % response for strongly agree , 3.75 % response for Agree and 1.75% response for neutral. 1.25 % response for Disagree . the above graph we observe that for the year

**Faculty feedback 2022-2023 in %**



**Faculty feedback 2022-2023 in %**



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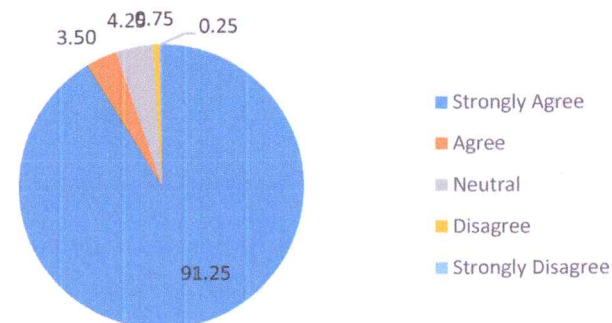
**Faculty graphical analysis 2021-22**

Response	2021-2022
Strongly Agree	36
Agree	2
Neutral	1
Disagree	1
Strongly Disagree	0
	40

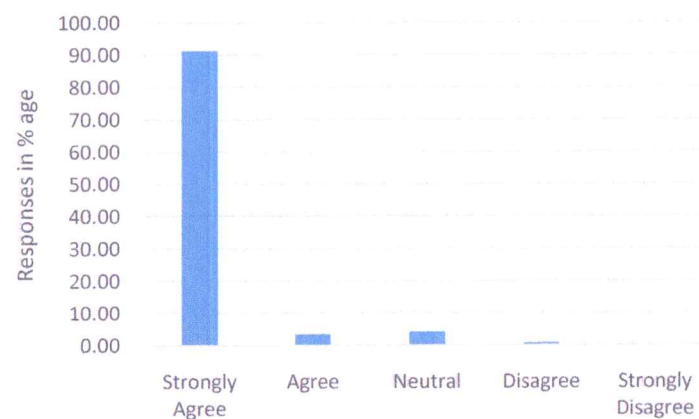
Response	2021-2022 in %
Strongly Agree	91.25
Agree	3.50
Neutral	4.25
Disagree	0.75
Strongly Disagree	0.25

From the figure we can say that 36 faculty of the year 2021-2022 are strongly agree out of 40 faculty and so we get 91.25 % response for strongly agree , 3.50 % response for Agree and 4.25% response for neutral. 1.00 % response for Disagree and strongle disagree . the above graph we observe that for the year

**Faculty feedback 2021-2022 in %**



**Faculty feedback 2021-2022 in %**



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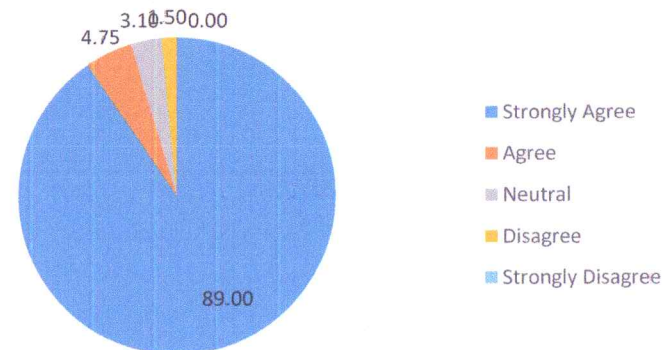
**Faculty graphical analysis 2020-21**

Response	2020-2021
Strongly Agree	33
Agree	6
Neutral	1
Disagree	0
Strongly Disagree	0
	40

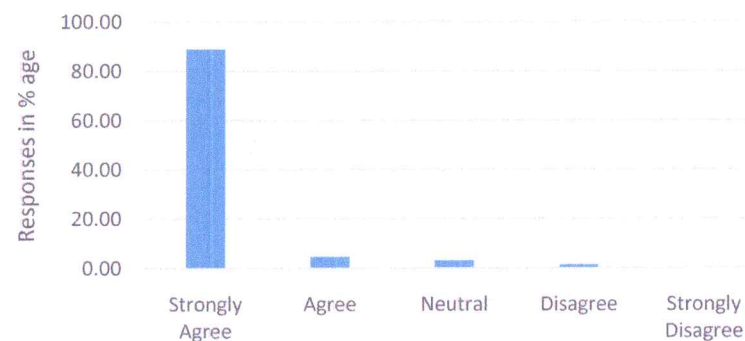
Response	2020-2021 in %
Strongly Agree	89.00
Agree	4.75
Neutral	3.10
Disagree	1.50
Strongly Disagree	0.00

From the figure we can say that 33 faculty of the year 2020-2021 are strongly agree out of 40 faculty and so we get 89.00 % response for strongly agree , 4.75 % response for Agree and 3.10% response for neutral. 1.50 % response for Disagree . the above graph we observe that for the year

**Faculty feedback 2020-2021 in %**



**Faculty feedback 2020-2021 in %**



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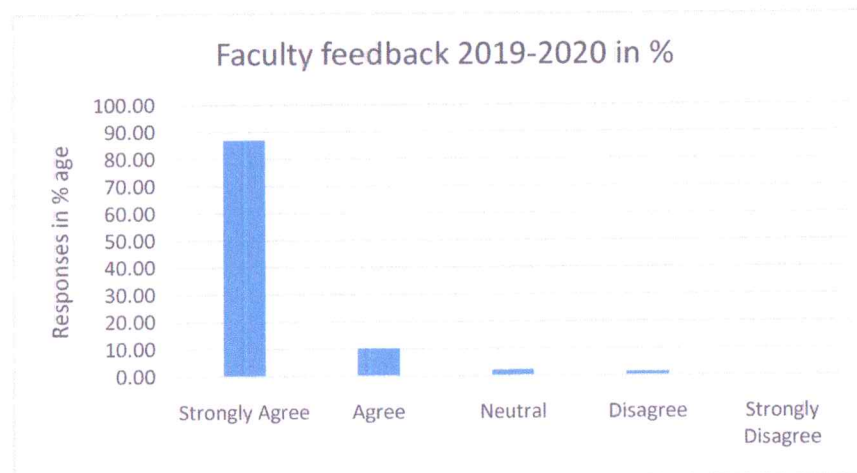
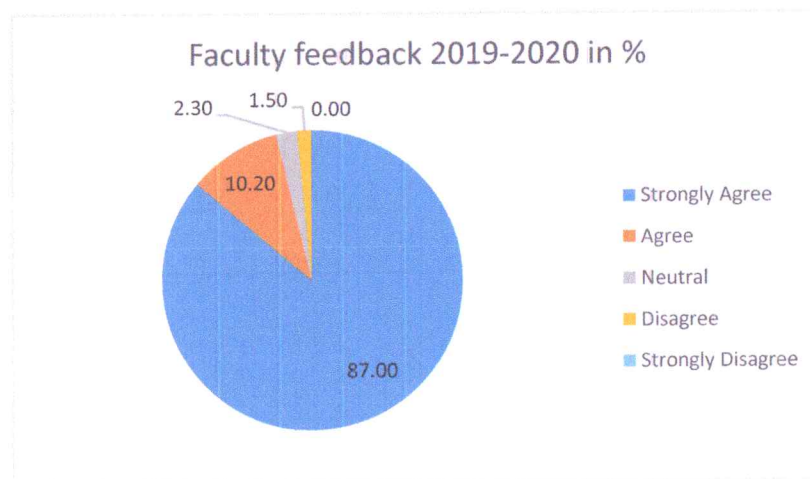
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**Faculty graphical analysis 2019-20**

Response	2019-2020
Strongly Agree	30
Agree	9
Neutral	1
Disagree	0
Strongly Disagree	0
	40

Response	2019-2020 in %
Strongly Agree	87.00
Agree	10.20
Neutral	2.30
Disagree	1.50
Strongly Disagree	0.00

From the figure we can say that 30 faculty of the year 2019-2020 are strongly agree out of 40 faculty and so we get 87.00 % response for strongly agree , 10.20 % response for Agree and 4.00% response for neutral. 2.30 % response for Disagree and 1.50% response disagree. Also from the above graph we observe that for the year



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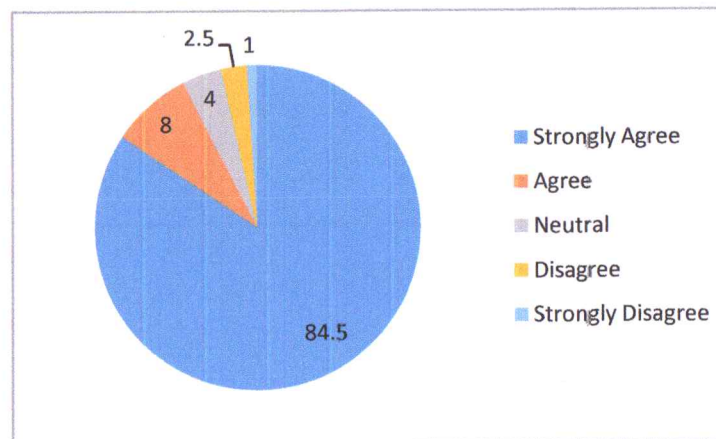
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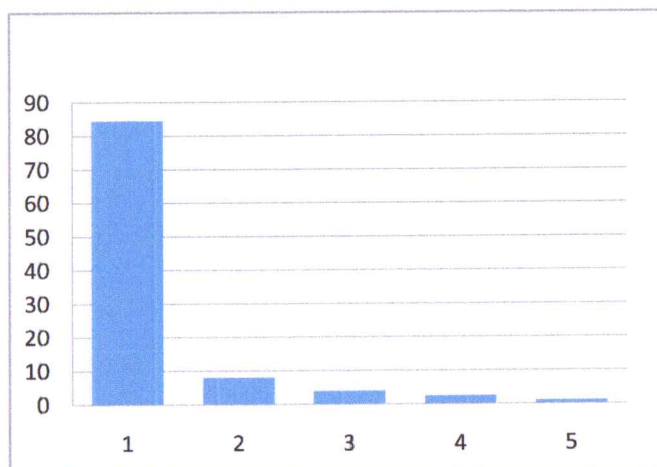
**Faculty graphical analysis 2018-2019**

Response	2018-2019
Strongly Agree	35
Agree	4
Neutral	1
Disagree	0
Strongly Disagree	0
	40

Response	2018-2019 in %
Strongly Agree	84.50
Agree	8.00
Neutral	4.00
Disagree	2.50
Strongly Disagree	1.00



From the figure we can say that 35 faculty of the year 2018-2019 are strongly agree out of 40 faculty and so we get 84.50 % response for strongly agree , 8 % response for Agree and 4.00% response for neutral. 2.50 % response for Disagree and 1 % response strongly disagree. Also from the above graph we observe that for the year



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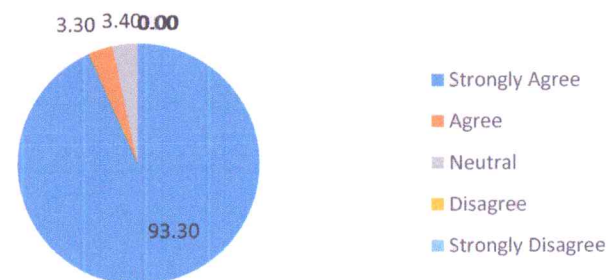
**Employee graphical analysis 2022-23**

Response	2022-2023
Strongly Agree	25
Agree	1
Neutral	1
Disagree	0
Strongly Disagree	0
	27

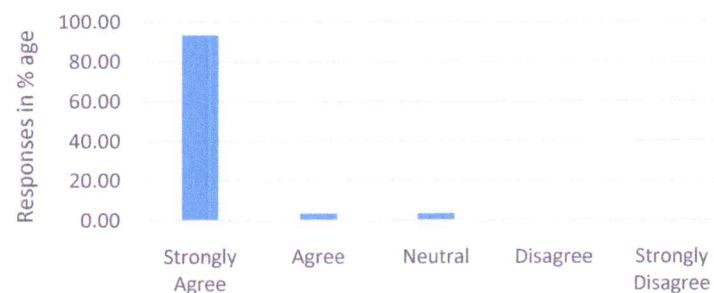
Response	2022-2023 in %
Strongly Agree	93.30
Agree	3.30
Neutral	3.40
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 25 employee of the year 2022-2023 are strongly agree out of 27 .and so we get 93.30 % response for strongly agree , 3.30% response for Agree and 3.40 % response for neutral. the above graph we observe that for the year

**Employee feedback 2022-2023 in %**



**Employee feedback 2022-2023 in %**



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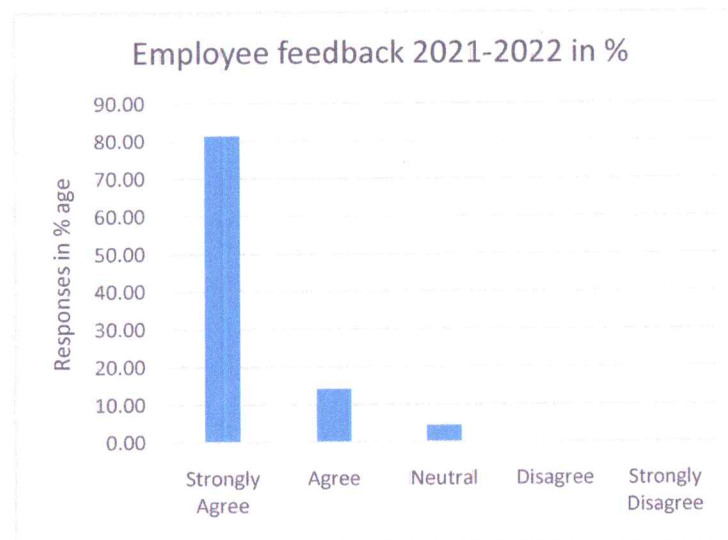
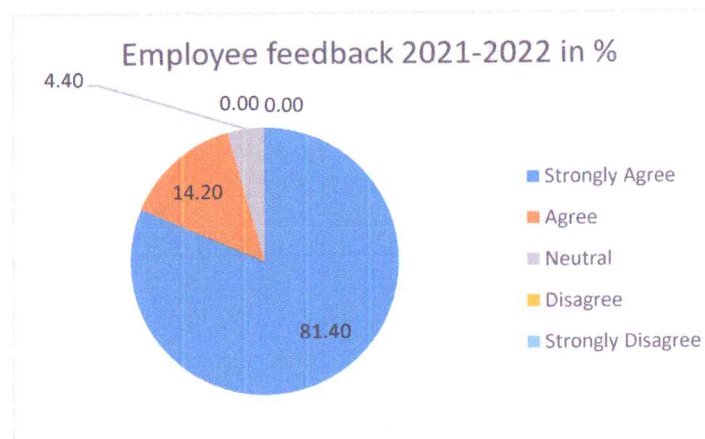
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**Employee graphical analysis 2021-22**

Response	2021-2022
Strongly Agree	22
Agree	4
Neutral	1
Disagree	0
Strongly Disagree	0
	27

Response	2021-2022 in %
Strongly Agree	81.40
Agree	14.20
Neutral	4.40
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 22 employee of the year 2021--2022 are strongly agree out of 27 .and so we get 81.40 % response for strongly agree , 14.20% response for Agree and 4.40 % response for neutral. the above graph we observe that for the year



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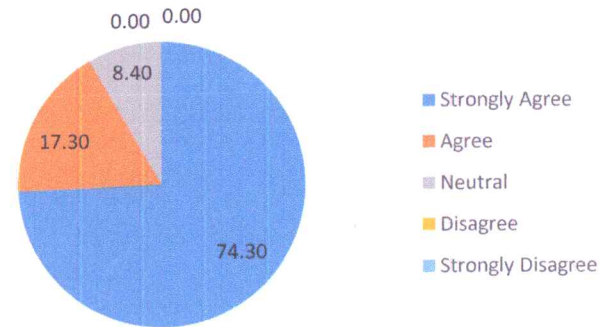
**Employee graphical analysis 2020-21**

Response	2020-2021
Strongly Agree	20
Agree	5
Neutral	2
Disagree	0
Strongly Disagree	0
	27

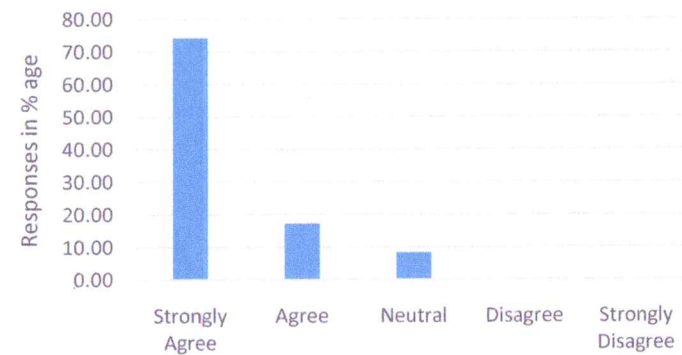
Response	2020-2021 in %
Strongly Agree	74.30
Agree	17.30
Neutral	8.40
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 20 employee of the year 2020--2021 are strongly agree out of 27 .and so we get 74.30 % response for strongly agree , 17.30% response for Agree and 8.40 % response for neutral. the above graph we observe that for the year

**Employee feedback 2020-2021 in %**



**Employee feedback 2020-2021 in %**



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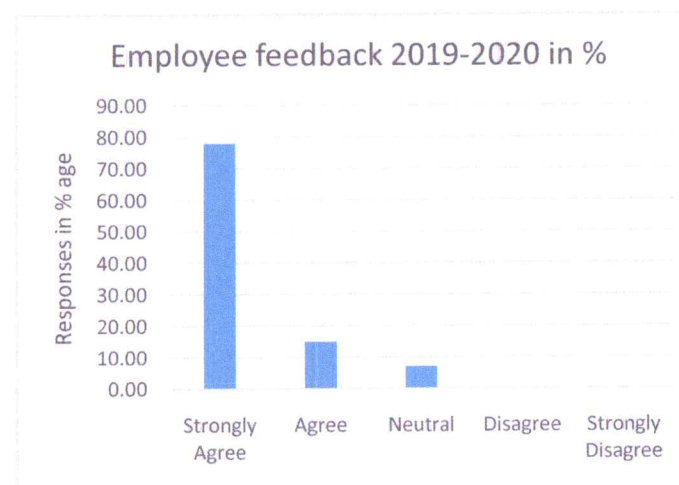
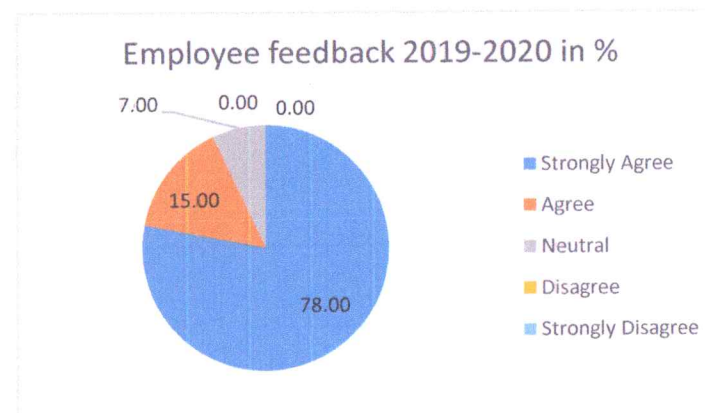
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Employee graphical analysis 2019-20**

Response	2019-2020
Strongly Agree	21
Agree	4
Neutral	2
Disagree	0
Strongly Disagree	0
	27

Response	2019-2020 in %
Strongly Agree	78.00
Agree	15.00
Neutral	7.00
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 21 employee of the year 2019-2020 are strongly agree out of 27 .and so we get 78.00 % response for strongly agree , 15 % response for Agree and 7.00 % response for neutral. the above graph we observe that for the year



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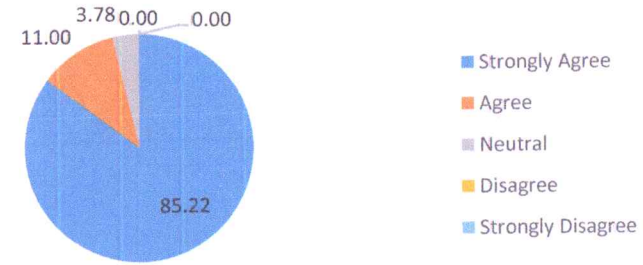
**Employee graphical analysis 2018-19**

Response	2018-2019
Strongly Agree	23
Agree	3
Neutral	1
Disagree	0
Strongly Disagree	0
	27

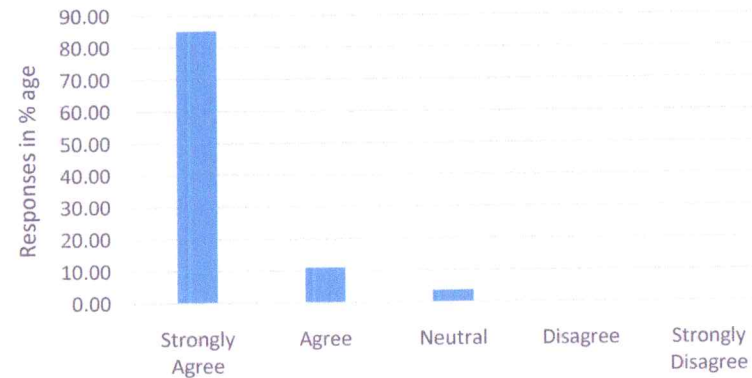
Response	2018-2019 in %
Strongly Agree	85.22
Agree	11.00
Neutral	3.78
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 23 employee of the year 2018-2019 are strongly agree out of 27 .and so we get 85.22 % response for strongly agree , 11 % response for Agree and 3.78 % response for neutral. the above graph we observe that for the year

**Employee feedback 2018-2019 in %**



**Employee feedback 2018-2019 in %**



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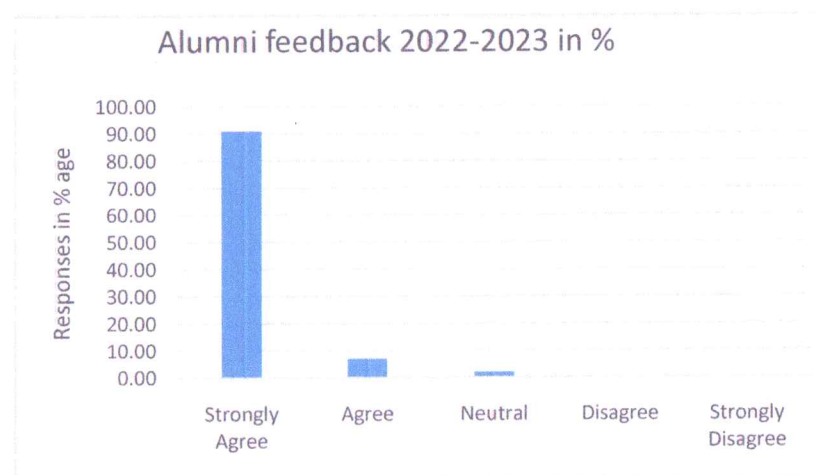
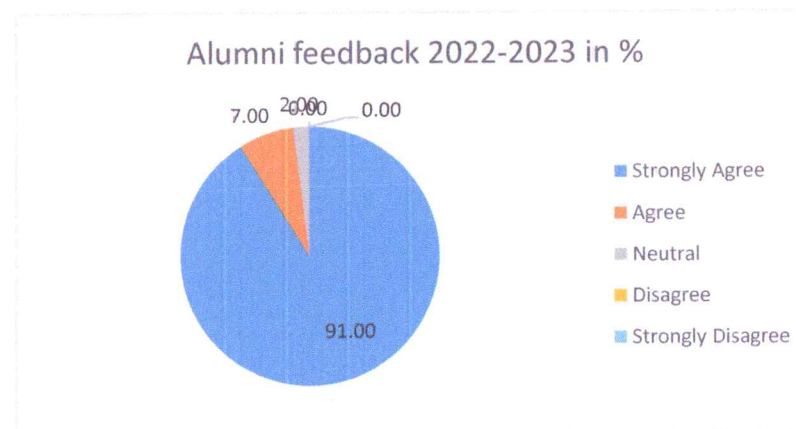
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Alumni graphical analysis 2022-23**

Response	2022-2023
Strongly Agree	86
Agree	7
Neutral	2
Disagree	0
Strongly Disagree	0
	95

Response	2022-2023 in %
Strongly Agree	91.00
Agree	7.00
Neutral	2.00
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 86 alumni of the year 2022-2023 are strongly agree out of 95 faculty and so we get 91.00 % response for strongly agree , 7.00 % response for Agree and 2.00% response for neutral. the above graph we observe that for the year



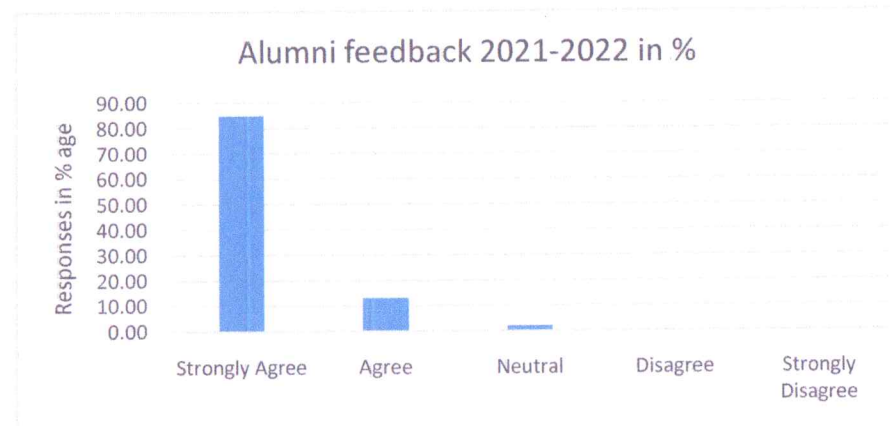
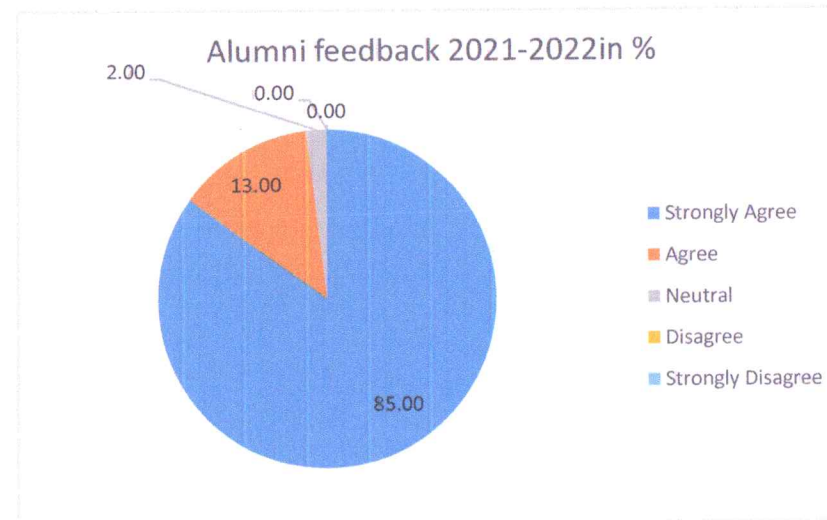
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**Alumni graphical analysis 2021-2022**

Response	2021-2022
Strongly Agree	83
Agree	11
Neutral	1
Disagree	0
Strongly Disagree	0
	95

Response	2021-2022 in %
Strongly Agree	85.00
Agree	13.00
Neutral	2.00
Disagree	0.00
Strongly Disagree	0.00



From the figure we can say that 83 alumni of the year 2021-2022 are strongly agree out of 95 faculty and so we get 85.00 % response for strongly agree , 13.00 % response for Agree and 2.00% response for neutral. the above graph we observe that for the year



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Science College, HATKANANGALE, Dist. Kolhapur.

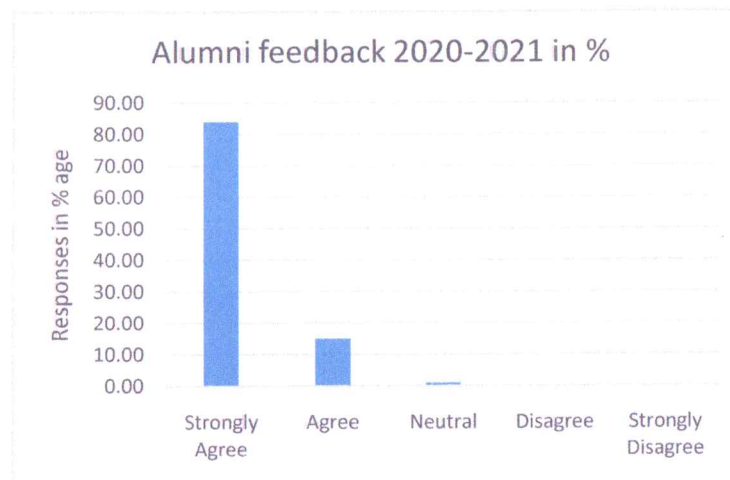
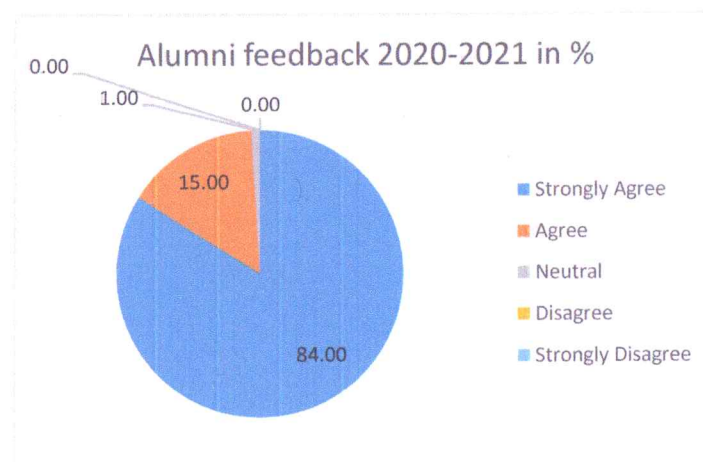
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Alumni graphical analysis 2020-2021**

Response	2020-2021
Strongly Agree	80
Agree	14
Neutral	1
Disagree	0
Strongly Disagree	0
	95

Response	2020-2021 in %
Strongly Agree	84.00
Agree	15.00
Neutral	1.00
Disagree	0.00
Strongly Disagree	0.00

From the figure we can say that 80 alumni of the year 2020-2021 are strongly agree out of 95 faculty and so we get 84.00 % response for strongly agree , 15.00 % response for Agree and 1.00% response for neutral. the above graph we observe that for the year



*YJ*

**Dr. Yojana Vasant Rao Jugale**

**PRINCIPAL,**

**Hon. Shri. Annasaheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur.**

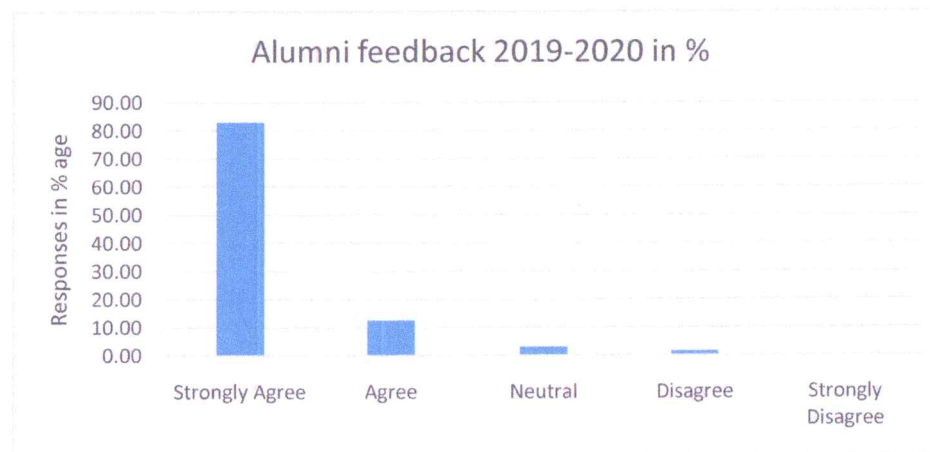
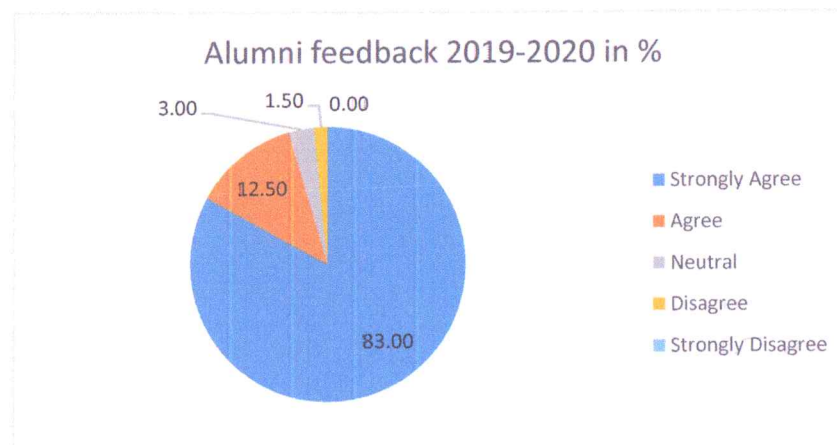
**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Alumni graphical analysis 2019-20**

Response	2019-2020
Strongly Agree	79
Agree	12
Neutral	3
Disagree	1
Strongly Disagree	0
	95

Response	2019-2020 in %
Strongly Agree	83.00
Agree	12.50
Neutral	3.00
Disagree	1.50
Strongly Disagree	0.00

From the figure we can say that 79 alumni of the year 2019-2020 are strongly agree out of 95 faculty and so we get 83.00 % response for strongly agree , 12.50 % response for Agree and 3.00% response for neutral. 1.50 % response for Disagree. the above graph we observe that for the year



*Yugale*

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**Hon Shri Annasaheb Dange Arts, commerce & Science college, Hatkanangale**

**Alumni graphical analysis 2018-19**

Response	2018-2019
Strongly Agree	82
Agree	7
Neutral	3
Disagree	1
Strongly Disagree	2
	95

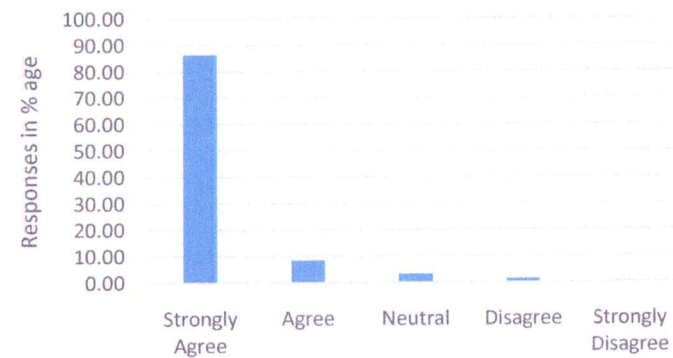
Response	2018-2019 in %
Strongly Agree	86.50
Agree	8.50
Neutral	3.20
Disagree	1.40
Strongly Disagree	0.40

From the figure we can say that 82 alumani of the year 2018 2019 are strongly agree out of 95 faculty and so we get 86.55 % response for strongly agree , 8.50 % response for Agree and 3.20% response for neutral. 1.40 % response for Disagree 0.40 % for strongle disagree. the above graph we observe that for the year

**Alumni feedback 2018-2019 in %**



**Alumni feedback 2018-2019 in %**



*[Signature]*  
**Dr. Yojana Vasantrao Jugale**  
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