



दुर्दितांचे तिमिर जावो



Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2018-19

Name of student : Rishikesh Pandurang Patil

Programme : B.A.

Semester : B.A.

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
		✓				

Pesair



M. J. Jugale  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
Hon. Shri. Annasheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



दुरितांचे विमिर जावो



**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur**

**STUDENTS FEEDBACK ON CURRICULUM - 2018-19**

Name of student : *Shubham . D. Potdar*

Programme : *Male*

Semester : *2018*  
*2019*

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	<input checked="" type="checkbox"/>				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		<input checked="" type="checkbox"/>			
4	Applicability of curriculum in daily life	<input checked="" type="checkbox"/>				
5	Curriculum is updated with Skill based contents	<input checked="" type="checkbox"/>				
6	Curriculum provides interdisciplinary knowledge	<input checked="" type="checkbox"/>				
7	Rate the Curriculum in terms of enhancing learning capacity	<input checked="" type="checkbox"/>				
8	Curriculum helps to prepare for higher education and competitive exams	<input checked="" type="checkbox"/>				
9	Rate the class room teaching by faculty members	<input checked="" type="checkbox"/>				
10	Rate the ICT usage by teachers in the classroom		<input checked="" type="checkbox"/>			
	Overall Average					

*Desai*



*Yug*  
**Dr. Yojana Vasantrao Jugale**  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2018-19

Name of student : Deadi Pradip Bapuso

Programme : Matr. B.Com II

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
	Over all averages					



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Deadi





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FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19

Name of Teacher : Eknath Shamrao Patil

Designation : (~~Professor~~) Professor.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				



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FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19

Name of Teacher : *Dr. Ashok P. Jadhav*

Designation : *Asst. Prof*



Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				



*Ashok P. Jadhav*

*Yojana*

**Dr. Yojana Vasantrao Jirgale  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

**Name of Teacher :** *koli sarita Poovin*

**Designation :** *Assistant Professor*



Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				

*Koli*



*Yugale*

**Dr. Yojana Vasantao Jugale**  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2018-19

Type Of Setting/ Organization *Ujval sizing str 20 Ithai*

A) Government:

B) Semi Government

☒ C) Private

Name: *Vinayak Sawant*

Designation: *owner*

Contact Number: *9923031907*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry			<input checked="" type="checkbox"/>		
2	Rate the outcomes of the course content	<input checked="" type="checkbox"/>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees		<input checked="" type="checkbox"/>			
5	Ability to manage relationship (with seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team		<input checked="" type="checkbox"/>			
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				
			<input checked="" type="checkbox"/>			

*Business is very Tuff and shut down.*



*Y. V. Sawant*

Dr. Yojana Vasantrao Jugale  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2018-19

Type Of Setting/ Organization *M/s Kanheya Confectionery Sanswadi mkt*

A) Government:

B) Semi Government

☒ C) Private

Name: *Amit Jaswani*

Designation: *owner*

Contact Number: *9028812123*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee		<input checked="" type="checkbox"/>			
7	Ability to work in a group/team		<input checked="" type="checkbox"/>			
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				
	all respondents					

*Business is very profitable but risk in marketing*

*Jugale*  
Dr. Yojana Vasantrao Jugale

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Hon. Shri. Annasheb Dange Arts, Commerce & Science College HATKANANGALE, Dist. Kolhapur

*Joshi*



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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2018-19

Type Of Setting/ Organization *Madesane Hospital equipment*  
A) Government: *sagali RD station.*  
B) Semi Government  
C) Private  
Name: *Bhauken sunyapeth*  
Designation: *owner*  
Contact Number: *8626057956.*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee		<input checked="" type="checkbox"/>			
7	Ability to work in a group/team		<input checked="" type="checkbox"/>			
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				
	Overall Percentage					

*more companies are available therefore marketing is very tight.*

*Yugale*  
Dr. Yojana Vasantrao Jugale  
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*Alakur*



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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *Sagar A Garkwad*

Course Studied : *B.Com*

Year of Graduation : *2017-18*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	✓				
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution		✓			
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills		✓			
8	Rate your stay at college in terms of teaching, learning and administration	✓				
9	Rate the practicability and relevance of the curriculum you studied	✓				

*BP Am*



*Yug*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *Kamble Anuradha Tanaji*

Course Studied : *B.A*

Year of Graduation : *2017-18*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employ ability skills		<input checked="" type="checkbox"/>			
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				
	Overall Percentage					



*Signature*

*Signature*

**Dr. Yojana Vasantao Jugale**

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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni : *ज्योत विजय नाडुराव*

Course Studied : *BA*

Year of Graduation : *15/16*

SL No.	Questions	Strongly Agree %	Agree %	Neutra l %	Disagre %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Plat form is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				
	Over all Percentage	<input checked="" type="checkbox"/>				

*thetv3.*



*Yugale*  
**Dr. Yojana Vasant Rao Jugale**  
**PRINCIPAL,**  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale ,Dist- Kolhapur**

**STUDENTS FEEDBACK ON CURRICULUM – 2018-19**

Name of student :

Programme :

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit					
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					
	C					



**Dr. Yojana Vasantao Jugale  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

**Name of Teacher :**

**Designation :**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated					
2	Objectives, POs and COs are well defined in the curriculum/syllabus					
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work					
5	Availability of Student learning resources at college					
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events					
7	Curriculum is balanced with theoretical and practical knowledge					
8	Curriculum has potential to develop the habit of self-learning among students					
9	Scope for using ICT in teaching as per curriculum					
10	The time and credits for each course are well defined and distributed					
	Over all Percentage					



  
**Dr. Yojana Vasant Rao Jugale**  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2018-19

Type Of Setting/ Organization

- A) Government:
- B) Semi Government
- C) Private

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					
	Over all Percentage					



*Yojana*  
**Dr. Yojana Vasant Rao Jugale**  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2018-19**

Name of the Alumni :

Course Studied :

Year of Graduation :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutra l %	Disagre %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Plat form is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employ ability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					
	Over all Percentage					



*Yojana*  
**Dr. Yojana Vasant Rao Jugale**  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2019-20

Name of student : Sayali Nandh Shurde

Programme : B.Com-F

Semester : 2019-20

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓	✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓	✓			
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					
	Over all averages					

S.N.G.



Dr. Yojana Vasantao Jugale  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2019-20

Name of student : Jadhav Akshate Nayan

Programme : B-Com-II

Semester : 2019-20

SL No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			

J.A.N.



Dr. Yojana Vasanttrao Jugale  
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STUDENTS FEEDBACK ON CURRICULUM - 2019-20

Name of student : *Chougale mahesh Sasash*

Programme : *BA*

Semester : *II - 2019-20*

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				

*C.M.B.*



*Yugale*  
Dr. Yojana Vasantrao Jugale  
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इतिहास विमिर जावो



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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

**Name of Teacher :** Dr. Vandana S. Tandale.

**Designation :** Associate professor.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



**Dr. Yojana Vasant Rao Jugale**  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

**Name of Teacher :** *Vijay S Dongare*

**Designation :** *Asso prof.*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered		<input checked="" type="checkbox"/>			
4	The curriculum of the courses encourages to undertake research work		<input checked="" type="checkbox"/>			
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge	<input checked="" type="checkbox"/>				
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum		<input checked="" type="checkbox"/>			
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
	Overall Percentage					

*Signature*



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College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name: Ch. Shahurao Patil

Designation: Arachana sameer Gaikwad,  
Project manager

Contact Number:  
8600943308

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content					✓
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				
	Overall Percentage	✓				



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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government

☒ C) Private

Name: *Waghmode Textiles Alf Chander*

Designation: *Rahul Waghmode*

Contact Number: *9595546869*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives		<input checked="" type="checkbox"/>			
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team		<input checked="" type="checkbox"/>			
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				
	Over all Percentage					



*Dr. Yojana Vasantrao Jugale*

Dr. Yojana Vasantrao Jugale  
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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2019-20

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name: *Pravin B Shinde*

Designation: *senior developer*

Contact Number: *9850363435*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<input checked="" type="checkbox"/>				
2	Rate the outcomes of the course content	<input checked="" type="checkbox"/>				
3	Capability of the employee in the achievement of the organization's goals and objectives	<input checked="" type="checkbox"/>				
4	ICT and Soft skills of the employees		<input checked="" type="checkbox"/>			
5	Ability to manage relationship (with seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team	<input checked="" type="checkbox"/>				
8	Overall performance of our alumni (your employee)		<input checked="" type="checkbox"/>			
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				
	Over all Percentage	<input checked="" type="checkbox"/>				



*Shinde*  
Dr. Yojana Vasant Rao Jugale

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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni: *Desai Pradip Babasa*

Course Studied: *Bcom.*

Year of Graduation: *2015 19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			
	Overall Rating					

*DPB*



*Yue*  
**Dr. Yojana Vasantrao Jugale**  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni : *Atash Parshram Chavan*

Course Studied : *BA Eco*

Year of Graduation : *2018-19*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings		<input checked="" type="checkbox"/>			
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration		<input checked="" type="checkbox"/>			
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			
	Over all feedback					

*Atash*



*Dr. Yojana Vasantrao Jugale*  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni: दाद शर्मा

Course Studied: BA

Year of Graduation: 2018-19

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support		<input checked="" type="checkbox"/>			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Platform is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employ ability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				
	Over all Percentage	<input checked="" type="checkbox"/>				



*[Signature]*  
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दुरितांचे तिमिर जावो

Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2019-20

Name of student :

Programme :

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit					
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					
	Overall Comments					



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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

**Name of Teacher :**

**Designation :**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated					
2	Objectives, POs and COs are well defined in the curriculum/syllabus					
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work					
5	Availability of Student learning resources at college					
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events					
7	Curriculum is balanced with theoretical and practical knowledge					
8	Curriculum has potential to develop the habit of self-learning among students					
9	Scope for using ICT in teaching as per curriculum					
10	The time and credits for each course are well defined and distributed					
	Over all Percentage					



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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2019-20

Type Of Setting/ Organization

- A) Government:  
B) Semi Government  
C) Private

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					
	Comments/Percentage					



Dr. Yojana Vasant Rao Jugale  
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इतिहासे विमिर जावो

**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2019-20**

Name of the Alumni :

Course Studied :

Year of Graduation :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Platform is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					
	Overall Percentage					



*Yojana*  
**Dr. Yojana Vasant Rao Jugale**  
**PRINCIPAL,**  
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दुरितांचे तिमिर जावो



Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2020-21

Name of student : Archana Anil mali

Programme : M.A

Semester : I

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				

A. S. mali



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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2020-21

Name of student : Sahil Sawam Patil

Programme : B.C.A - II

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
	Overall Arrangements					

S.S. Patil.



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STUDENTS FEEDBACK ON CURRICULUM - 2020-21

Name of student : RUSHIKESH SHAMRAO KALGEKAR

Programme :

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓				
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge		✓			
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
	Overall Strengths					

R. S. Kalgekar



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**Hatkanangale, Dist- Kolhapur**

FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21

Name of Teacher : *Mr. B. A. Kamble*

Designation : *Librarian*



Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work			✓		
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge			✓		
8	Curriculum has potential to develop the habit of self-learning among students			✓		
9	Scope for using ICT in teaching as per curriculum		✓			
10	The time and credits for each course are well defined and distributed	✓				



*[Signature]*

*[Signature]*  
**Dr. Yojana Vasantrao Jugale**  
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Hatkanangale, Dist- Kolhapur

FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21

Name of Teacher : Dr. Niranjan A. Kulkarni

Designation : ASSO. prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



*[Signature]*

Dr. Yojana Vasantao Jugale  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

**Name of Teacher :** Prof. Pravin S. Gujar

**Designation :** Asst. Prof.

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				

*Pravin S. Gujar*



*Yojana*  
**Dr. Yojana Vasahtrao Jugale**  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name: *sound casting put Ltd.*

Designation: *owner*  
*Vaibhaw mansing mane*

Contact Number: *7841080904*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		<input checked="" type="checkbox"/>			
2	Rate the outcomes of the course content		<input checked="" type="checkbox"/>			
3	Capability of the employee in the achievement of the organization's goals and objectives		<input checked="" type="checkbox"/>			
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)	<input checked="" type="checkbox"/>				
6	Rate the Communication skills of the employee		<input checked="" type="checkbox"/>			
7	Ability to work in a group/team		<input checked="" type="checkbox"/>			
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
9	The syllabus strikes a balance between theory and its application		<input checked="" type="checkbox"/>			
		<input checked="" type="checkbox"/>				



*Dr. Yojana Vasantrao Jugale*  
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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name:

Kalale Textiles str & Ichalkani

Designation:

Lagamma Kolar  
owner

Contact Number:

7385674261

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			
	Over all Percentage		✓			



Dr. Yojana Vasantnagar Jugale  
PRINCIPAL,

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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2020-21

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name: Rendale wimding shir 20 Dchal

Designation: shishir Rendale

Contact Number: owner

9595179292

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees	✓				
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			
	Sl. Percentage					



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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2022-23**

Name of the Alumni : *Salunkhe Anisha Vijay*

Course Studied : *BA*

Year of Graduation : *2021-22*

SL No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college		<i>L</i>			
2	Regularity in conducting Alumni meetings	<i>L</i>				
3	Accessibility to the Head of the institution		<i>L</i>			
4	Faculty members are reachable for guidance and support	<i>L</i>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<i>L</i>				
6	Platform is provided for regular interaction with current students	<i>L</i>				
7	Rate the Programme you studied in terms of employability skills	<i>L</i>				
8	Rate your stay at college in terms of teaching, learning and administration	<i>L</i>				
9	Rate the practicability and relevance of the curriculum you studied		<i>L</i>			
	Overall Percentage	<i>L</i>				

*SNV*



*YV*  
**Dr. Yojana Vasant Rao Jugale  
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दुरितांचे विमिर जावो



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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2022-23**

Name of the Alumni : Sanket Sadaashan R. Kede,

Course Studied : B.C.A

Year of Graduation : 2022, 23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college		✓			
2	Regularity in conducting Alumni meetings		✓			
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support	✓				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓				
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employ ability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				
	Overall Percentage	✓				

*S.R. Kede*



*[Signature]*  
**Dr. Yojana Vasantab Jugale**  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2022-23**

Name of the Alumni : *Appasaheb Angkhali*

Course Studied : *BSC*

Year of Graduation : *2021-22*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college		<input checked="" type="checkbox"/>			
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied		<input checked="" type="checkbox"/>			
	<u>Overall Percentage</u>					

*ABC*



*[Signature]*  
**Dr. Yojana Vasant Rao Jugale**  
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Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

**STUDENTS FEEDBACK ON CURRICULUM - 2021-22**

Name of student :

Programme :

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit					
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					
	Over all average					



Dr. Yojana Visantrao Jugale  
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Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2020-21

Name of student :

Programme :

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit					
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					
	Over all averages					



Dr. Yojana Vatantrao Jugale  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

**Name of Teacher :**

**Designation :**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated					
2	Objectives, POs and COs are well defined in the curriculum/syllabus					
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work					
5	Availability of Student learning resources at college					
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events					
7	Curriculum is balanced with theoretical and practical knowledge					
8	Curriculum has potential to develop the habit of self-learning among students					
9	Scope for using ICT in teaching as per curriculum					
10	The time and credits for each course are well defined and distributed					
	Overall Feedback					



**Dr. Yojana Vasant Rao Jugale**  
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College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2020-21

Type Of Setting/ Organization

- A) Government:  
B) Semi Government  
C) Private

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					
	Overall Percentage					



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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni :

Course Studied :

Year of Graduation :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Platform is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employ ability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					
	Over all Percentage					



*Yojana*  
**Dr. Yojana Vasant Rao Jugale**  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2021-22

Name of student : Aniket Ajit Patil

Programme : make

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting		✓			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
	Over all averages					



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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2021-22

Name of student : omkar sachin narankar

Programme : B.E.A

Semester : Sem-II

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
	Overall averages					



Dr. Yojana Vasantrao Jagale  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2021-22

Name of student : chougale Rohit Narednaya

Programme : B.com

Semester : 2021/2022

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents		✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity		✓			
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
	Over all averages					



Dr. Yojana Vasantao Jugale  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

**Name of Teacher :** Dr. A. S. Shelke

**Designation :** Political Science

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		✓			
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered		✓			
4	The curriculum of the courses encourages to undertake research work			✓		
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge		✓			
8	Curriculum has potential to develop the habit of self-learning among students			✓		
9	Scope for using ICT in teaching as per curriculum				✓	
10	The time and credits for each course are well defined and distributed		✓			
	<b>Overall Percentage</b>		✓			



**Dr. Yashwantrao Jugale**  
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Hatkanangale, Dist- Kolhapur**

FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22

Name of Teacher : *Mulla Bismilla Bolekhan*

Designation : *Asst. Prof*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		✓			
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



*[Signature]*

*[Signature]*

**Dr. Yojana Vasantao Jugale**  
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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

**Name of Teacher :** Rawal Sujata Swapnil

**Designation :** Asst. Prof

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Average	✓				



*Dr. Yojana Vasantho Jugale*

**Dr. Yojana Vasantho Jugale**  
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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name: S.P. Laban Pvt

Designation: Yogesh Shivaji Patil

B

Contact Number: 7498577275

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application		✓			
	Overall Percentage					



Dr. Yojana Vasantrao Jugale  
PRINCIPAL

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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name: Rainbow Pvt. Ltd Hatkanangale

Designation: Swapnil B Jagtap  
owner

Contact Number: 97 6387 2442

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)		✓			
9	The syllabus strikes a balance between theory and its application	✓				
	Overall Percentage		✓			



*Dr. Yojana Vasantrao Jagale*

Dr. Yojana Vasantrao Jagale  
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College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2021-22

Type Of Setting/ Organization

A) Government:

B) Semi Government

C) Private

Name: Ravi Padalkar (Shree Industries)

Designation: HR

Contact Number: 9850507314

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry		✓			
2	Rate the outcomes of the course content		✓			
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)	✓				
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team	✓				
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			
	Overall Percentage					



Dr. Yojana Vasantao Jugale  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2021-22**

Name of the Alumni *Nitesh Ashok sharbidsre*

Course Studied : *BA*

Year of Graduation : *2020-21*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Regularity in conducting Alumni meetings	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Rate the Programme you studied in terms of employability skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Rate your stay at college in terms of teaching, learning and administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Overall Percentage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



*[Signature]*  
**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur





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**Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2021-22**

Name of the Alumni : *omkar dadaso metha*

Course Studied : *B-com.*

Year of Graduation : *2020-21.*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college		<input checked="" type="checkbox"/>			
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution		<input checked="" type="checkbox"/>			
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employ ability skills		<input checked="" type="checkbox"/>			
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				
	Overall Percentage	<input checked="" type="checkbox"/>				

*Cbm.*



*[Signature]*  
**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**

Hon. Shri Annasheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur.



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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2021-22**

Name of the Alumni : *Sayali Narimath gharge*

Course Studied : *B. Com.*

Year of Graduation *2020-21*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Platform is provided for regular interaction with current students	<input checked="" type="checkbox"/>				
7	Rate the Programme you studied in terms of employability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration		<input checked="" type="checkbox"/>			
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				
	Overall Percentage	<input checked="" type="checkbox"/>				

*Sayali*



*Dr. Yojana Vasantrao Jugale*  
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Hatkanangale, Dist- Kolhapur

**STUDENTS FEEDBACK ON CURRICULUM - 2021-22**

Name of student :

Programme :

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit					
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					
	Other : _____					



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**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

**Name of Teacher :**

**Designation :**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated					
2	Objectives, POs and COs are well defined in the curriculum/syllabus					
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work					
5	Availability of Student learning resources at college					
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events					
7	Curriculum is balanced with theoretical and practical knowledge					
8	Curriculum has potential to develop the habit of self-learning among students					
9	Scope for using ICT in teaching as per curriculum					
10	The time and credits for each course are well defined and distributed					
	Over all Percentage					



*Yojana*  
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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2021-22**

Name of the Alumni :

Course Studied :

Year of Graduation :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Plat form is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employ ability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					
	Over all Percentage					



*Yojana*  
**Dr. Yojana Vasant Rao Jugale**  
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**Hon. Shri Annasheb Dange Arts, Commerce and Science College Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2021-22**

Type Of Setting/ Organization

- A) Government:  
B) Semi Government  
C) Private

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					
	Over. all Percentage					



**Dr. Yojana Vasant Rao Jugale**  
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Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2022-23

Name of student : Shweta Subhash Haate

Programme : Bcom

Semester : 2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		✓			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓	✓			
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents	✓	✓			
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity	✓				
8	Curriculum helps to prepare for higher education and competitive exams		✓			
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom	✓				
	Overall averages					

S.S.H.



Dr. Yojana Vasantrao Jugale  
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STUDENTS FEEDBACK ON CURRICULUM - 2022-23

Name of student : Shriphar Krishnat Sathpate

Programme : B.C. A.III

Semester : Sem-V-2022-23

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	✓				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		✓			
4	Applicability of curriculum in daily life	✓				
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members		✓			
10	Rate the ICT usage by teachers in the classroom	✓				
	Over all averages					

S.K.S.



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STUDENTS FEEDBACK ON CURRICULUM - 2022-23

Name of student: Rituiya Rwendra Killedar

Programme : BSc CII

Semester : 22-23

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting	✓				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	✓	✓			
4	Applicability of curriculum in daily life		✓			
5	Curriculum is updated with Skill based contents	✓				
6	Curriculum provides interdisciplinary knowledge	✓				
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams	✓				
9	Rate the class room teaching by faculty members	✓				
10	Rate the ICT usage by teachers in the classroom		✓			
	Overall ratings	✓				

R.R.K.



Dr. Yojana Vasantao Jugale  
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**Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :** Dr. Sunita Shrirang Telsinge

**Designation :** Asst. Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus		✓			
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work	✓				
5	Availability of Student learning resources at college		✓			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students		✓			
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Overall Percentage	✓				



*Telsinge*

*Yugale*

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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :** KAMBLE NILESH DILIP

**Designation :** Asst. Professor

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	✓				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	✓				
3	There is a coherence among units/chapters/modules in the courses offered	✓				
4	The curriculum of the courses encourages to undertake research work		✓			
5	Availability of Student learning resources at college	✓				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	✓				
7	Curriculum is balanced with theoretical and practical knowledge	✓				
8	Curriculum has potential to develop the habit of self-learning among students	✓				
9	Scope for using ICT in teaching as per curriculum	✓				
10	The time and credits for each course are well defined and distributed	✓				
	Over all Percentage	✓				



*[Signature]*

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Hatkanangale, Dist- Kolhapur

FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23

Name of Teacher : *prof. Nilkanth V. Chakradhari*

Designation : *Asst. prof*

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	<input checked="" type="checkbox"/>				
2	Objectives, POs and COs are well defined in the curriculum/syllabus	<input checked="" type="checkbox"/>				
3	There is a coherence among units/chapters/modules in the courses offered	<input checked="" type="checkbox"/>				
4	The curriculum of the courses encourages to undertake research work		<input checked="" type="checkbox"/>			
5	Availability of Student learning resources at college	<input checked="" type="checkbox"/>				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	<input checked="" type="checkbox"/>				
7	Curriculum is balanced with theoretical and practical knowledge		<input checked="" type="checkbox"/>			
8	Curriculum has potential to develop the habit of self-learning among students	<input checked="" type="checkbox"/>				
9	Scope for using ICT in teaching as per curriculum	<input checked="" type="checkbox"/>				
10	The time and credits for each course are well defined and distributed	<input checked="" type="checkbox"/>				
	Overall Percentage	<input checked="" type="checkbox"/>				



*Dr. Yojana Vasantrao Jugale*

**Dr. Yojana Vasantrao Jugale**  
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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

☒ C) Private :

Name: S.S. Enterprises.

Designation: Naibhav Mansing mane  
owner

Contact Number: 7841080904

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	<input checked="" type="checkbox"/>				
2	Rate the outcomes of the course content	<input checked="" type="checkbox"/>				
3	Capability of the employee in the achievement of the organization's goals and objectives		<input checked="" type="checkbox"/>			
4	ICT and Soft skills of the employees	<input checked="" type="checkbox"/>				
5	Ability to manage relationship (with seniors, subordinates and juniors)		<input checked="" type="checkbox"/>			
6	Rate the Communication skills of the employee	<input checked="" type="checkbox"/>				
7	Ability to work in a group/team		<input checked="" type="checkbox"/>			
8	Overall performance of our alumni (your employee)	<input checked="" type="checkbox"/>				
9	The syllabus strikes a balance between theory and its application	<input checked="" type="checkbox"/>				
	Over all Percentage		<input checked="" type="checkbox"/>			



*[Signature]*

*[Signature]*

Dr. Yojana Vasantrao Jugale  
PRINCIPAL,

Hon. Shri. Annasheb Dange Arts, Commerce & Science College HATKANANGALE, Dist. Kolhapur



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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: 7 Star Pvt Ltd

Designation: Manik Mahadev Yangan  
owner

Contact Number: 9021233939

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee	✓				
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application	✓				
	Overall Percentage		✓			



*my*  
Dr. Yojana Vasantao Jugale  
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Hon. Shri Annasheb Dange Arts, Commerce and Science  
College Hatkanangale, Dist- Kolhapur

FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name: Omkar Enterprises

Designation: swapnil jagtap  
owner

Contact Number: 9363872442

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry	✓				
2	Rate the outcomes of the course content	✓				
3	Capability of the employee in the achievement of the organization's goals and objectives	✓				
4	ICT and Soft skills of the employees		✓			
5	Ability to manage relationship (with seniors, subordinates and juniors)		✓			
6	Rate the Communication skills of the employee		✓			
7	Ability to work in a group/team		✓			
8	Overall performance of our alumni (your employee)	✓				
9	The syllabus strikes a balance between theory and its application		✓			
	Overall Percentage					



Dr. Yojana Vasantrao Jugale

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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni: *Havale Pravin Ashok*

Course Studied: *B. Com*

Year of Graduation: *2018-20*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college		✓			
2	Regularity in conducting Alumni meetings	✓				
3	Accessibility to the Head of the institution	✓				
4	Faculty members are reachable for guidance and support		✓			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	✓	✓			
6	Platform is provided for regular interaction with current students	✓				
7	Rate the Programme you studied in terms of employability skills	✓				
8	Rate your stay at college in terms of teaching, learning and administration		✓			
9	Rate the practicability and relevance of the curriculum you studied	✓				
	Overall Feedback					

*HPK.*



*my*  
**Dr. Yojana Vasantrao Jugale  
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Hatkanangale, Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni : *Kushikeshi Shamrao Kalgekan*

Course Studied : *BA*

Year of Graduation : *2019-20*

SL. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college	<input checked="" type="checkbox"/>				
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		<input checked="" type="checkbox"/>			
6	Platform is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employability skills	<input checked="" type="checkbox"/>				
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				
	Overall Percentage					



*[Signature]*  
**Dr. Yojana Vasant Rao Jugale**  
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Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2020-21**

Name of the Alumni: *Jadhav Akashita Maryan*

Course Studied: *B. Com*

Year of Graduation: *2019-20*

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college		<input checked="" type="checkbox"/>			
2	Regularity in conducting Alumni meetings	<input checked="" type="checkbox"/>				
3	Accessibility to the Head of the institution	<input checked="" type="checkbox"/>				
4	Faculty members are reachable for guidance and support	<input checked="" type="checkbox"/>				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	<input checked="" type="checkbox"/>				
6	Platform is provided for regular interaction with current students		<input checked="" type="checkbox"/>			
7	Rate the Programme you studied in terms of employ ability skills		<input checked="" type="checkbox"/>			
8	Rate your stay at college in terms of teaching, learning and administration	<input checked="" type="checkbox"/>				
9	Rate the practicability and relevance of the curriculum you studied	<input checked="" type="checkbox"/>				
	Overall Percentage	<input checked="" type="checkbox"/>				



*Yugale*

**Dr. Yojana Vasantao Jugale  
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Hon. Shri Annasheb Dange Arts, Commerce and Science College  
Hatkanangale, Dist- Kolhapur

STUDENTS FEEDBACK ON CURRICULUM - 2022-23

Name of student :

Programme :

Semester :

Sl. No.	Questions	Strongly Agree %	Agree %	Nutral %	Disagre %	Strongly Disagree %
1	The prescribed syllabus is interesting					
2	There is a coherence/continuity among the units/chapters/modules in the courses offered					
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit					
4	Applicability of curriculum in daily life					
5	Curriculum is updated with Skill based contents					
6	Curriculum provides interdisciplinary knowledge					
7	Rate the Curriculum in terms of enhancing learning capacity					
8	Curriculum helps to prepare for higher education and competitive exams					
9	Rate the class room teaching by faculty members					
10	Rate the ICT usage by teachers in the classroom					
	Over all averages					



  
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**Hon. Shri Annasheeb Dange Arts, Commerce and Science College  
Hatkanangale ,Dist- Kolhapur**

**FEEDBACK OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

**Name of Teacher :**

**Designation :**

Sl. No	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated					
2	Objectives, POs and COs are well defined in the curriculum/syllabus					
3	There is a coherence among units/chapters/modules in the courses offered					
4	The curriculum of the courses encourages to undertake research work					
5	Availability of Student learning resources at college					
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events					
7	Curriculum is balanced with theoretical and practical knowledge					
8	Curriculum has potential to develop the habit of self-learning among students					
9	Scope for using ICT in teaching as per curriculum					
10	The time and credits for each course are well defined and distributed					
	Over all Percentage					



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Hon. Shri Annasheb Dange Arts, Commerce and Science  
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FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2022-23

Type Of Setting/ Organization

A) Government:

B) Semi Government :

C) Private :

Name:

Designation:

Contact Number:

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Rate the relevance of the curriculum to industry					
2	Rate the outcomes of the course content					
3	Capability of the employee in the achievement of the organization's goals and objectives					
4	ICT and Soft skills of the employees					
5	Ability to manage relationship (with seniors, subordinates and juniors)					
6	Rate the Communication skills of the employee					
7	Ability to work in a group/team					
8	Overall performance of our alumni (your employee)					
9	The syllabus strikes a balance between theory and its application					
	Over all Percentage					



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2022-23**

Name of the Alumni :

Course Studied :

Year of Graduation :

Sl. No.	Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Alumni Association / Network of your college					
2	Regularity in conducting Alumni meetings					
3	Accessibility to the Head of the institution					
4	Faculty members are reachable for guidance and support					
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution					
6	Platform is provided for regular interaction with current students					
7	Rate the Programme you studied in terms of employability skills					
8	Rate your stay at college in terms of teaching, learning and administration					
9	Rate the practicability and relevance of the curriculum you studied					
	Over all Percentage					



  
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**ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM - 2018-19**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The prescribed syllabus is interesting.	85	13	1	1	0
There is a coherence /continuity among the units/chapters/modules in the courses offered	91	5	2	1	1
Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	90	2	5	3	0
Applicability of curriculum in daily life.	86	8	3	1	2
Curriculum is updated with Skill based contents	83	12	3	2	
Curriculum provides interdisciplinary knowledge	88	7	1	3	1
Rate the Curriculum in terms of enhancing learning capacity.	93	3	1	2	1
Curriculum helps to prepare for higher education and competitive exams.	93	2	3	1	1
Rate the class room teaching by faculty members.	92	4	2	1	1
Rate the ICT usage by teachers in the classroom	91	6	0	1	2
Overall Percentage	89	7	3	0	0

**High student satisfaction:** Most students strongly agree with the curriculum's quality and effectiveness.

**Interest and coherence:** Students find the syllabus interesting and coherent, with 85-91% strongly agreeing.

**Real-world applicability:** Students appreciate the curriculum's relevance to daily life and skill development.

**Interdisciplinary approach:** The curriculum is commended for providing interdisciplinary knowledge.

**Overall satisfaction :** An overwhelming majority (89%) strongly agree with the quality of the overall syllabus.

  
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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS- 2018-19**

Questions	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	85.50	7.50	7.5	2.5	00
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	5.00	4.00	00	2.5
There is a coherence among units /chapters /modules in the courses offered	80.00	10.00	7.50	2.5	00
The curriculum of the courses encourages to undertake research work.	85.00	7.5	7.50	00	00
Availability of Student learning resources at college	85.00	7.5	7.50	00	00
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	4.00	2.5	2.5
Curriculum is balanced with theoretical and practical knowledge.	80.00	12.50	4.00	2.5	2.5
Curriculum has potential to develop the habit of self-learning among students.	82.50	10.00	2.00	2.5	0
Scope focusing ICT in teaching as per curriculum	87.50	7.50	1.00	2.5	0
The time and credits for each course are well defined and distributed	85.00	7.50	1.00	2.5	2.5
Overall Percentage	84.50	8.00	4.00	1.75	1.00

Relevance and Updates of Syllabus, Clarity of Objectives, POs, and COs, Encouragement of Research Work, Availability of Learning Resources, and Integration of ICT in Teaching all score between 80% and 90%, indicating strong performance in these areas.

Coherence Among Course Units and Balance of Theoretical and Practical Knowledge both score at 80%.

Overall, the institution seems to excel in areas related to academic planning, resources, and ambience. There is room for slight improvement in maintaining coherence among course units and power backup/internet facilities.

  
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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT -2018-19**

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	88	9	3	0	0
Rate the outcomes of the course content	86	9	5	0	0
Capability of the employee in the achievement of the organization's goals and objectives	87	10	3	0	0
ICT and Soft skills of the employees	89	10	1	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	87	11	2	0	0
Rate the Communication skills of the employee	84	10	6	0	0
Ability to work in a group/team	79	11	10	0	0
Overall performance of our alumni (your employee)	84	13	3	0	0
The syllabus strikes a balance between theory and its application	83	16	1	0	0
<b>OVERALL</b>	<b>85.22</b>	<b>11.00</b>	<b>3.7</b>	<b>00</b>	<b>00</b>

overwhelmingly positive sentiments across various aspects:

Relevance of Curriculum to Industry: 88% very satisfied.

Outcomes of Course Content: 86% very satisfied.

Capability of Employees in Achieving Organizational Goals: 87% very satisfied.

ICT and Soft Skills of Employees: 89% very satisfied.

Ability to Manage Relationships: 87% very satisfied.

Communication Skills of Employees: 84% very satisfied.

Overall Performance of Alumni: 84% very satisfied.

Syllabus Balance Between Theory and Application: 83% very satisfied.

Overall, this feedback suggests that the employer is highly satisfied with the employees' performance and the education they have received, with minimal areas of concern.



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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION**

2018-19

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	80	11	6	2	1
2	Regularity in conducting Alumni meetings	85	12	2	1	0
3	Accessibility to the Head of the institution	88	9	1	1	1
4	Faculty members are reachable for guidance and support	90	8	2	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	93	4	2	1	0
6	Platform is provided for regular interaction with current students	87	11	1	1	0
7	Rate the Programme you studied in terms of employ ability skills	80	11	5	3	1
8	Rate your stay at college in terms of teaching, learning and administration	92	4	2	1	1
9	Rate the practicability and relevance of the curriculum you studied	86	7	6	1	0
10	<b>Overall percentage</b>	<b>86.50</b>	<b>8.5</b>	<b>3.2</b>	<b>1.2</b>	<b>0.40</b>

Accessibility to the Head of the institution and faculty members for guidance and support was highly appreciated, with 88% and 90% rating them as "Excellent."

Alumni members were actively encouraged to provide valuable suggestions for the growth of the institution, receiving a remarkable 93% "Excellent" rating.

Alumni reported positive experiences during their stay at the college in terms of teaching, learning, and administration, with 92% considering it "Excellent."

Overall, the feedback reflects a predominantly positive sentiment among alumni, highlighting satisfaction with various aspects of their college experience. Some areas for improvement were identified, but they represent a minor segment of the feedback.



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**ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM -2019-20**

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	79	18	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	84	10	3	2	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	83	8	6	3	0
4	Applicability of curriculum in daily life.	82	12	3	1	2
5	Curriculum is updated with Skill based contents	81	12	6	1	0
6	Curriculum provides interdisciplinary knowledge	83	11	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	81	10	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	87	4	6	1	2
9	Rate the class room teaching by faculty members.	82	10	5	1	2
10	Rate the ICT usage by teachers in the classroom	81	13	2	2	2
11	Overall Percentage	88	7	3	2	0

Strong curriculum with high interest and coherence (79-84% approval).Emphasis on practical learning beyond the classroom, interdisciplinary knowledge, and skill-based content (82-83% Strongly Agree).Encouragement for participation in extracurricular activities and events (86-92% Strongly Agree).positive responses from respondents. Students appreciate the interesting and coherent curriculum, opportunities for learning beyond the classroom, and the applicability of coursework in daily life.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS- 2019-20**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	92.50	2.5	2.5	2.5	0
Objectives, POs and COs are well defined in the curriculum /syllabus.	90.00	5.00	2.5	0	2.5
There is a coherence among units/ chapters/ modules in The courses offered	85.00	10.00	2.5	2.5	0
The curriculum of the courses encourages to undertake research work.	85.00	7.50	2.5	0	0
Availability of Student learning resources at college	85.00	7.50	7.5	0	0
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	2.5	2.5	2.5
Curriculum is balanced with theoretical and practical knowledge.	90.00	2.50	2.5	2.5	2.5
Curriculum has potential to develop the habit of self-learning among students.	87.50	5.00	5	2.5	0
Scope focusing ICT in teaching as per curriculum	85.00	10.00	2.5	2.5	0
The time and credits for each course are well defined and distributed	87.50	7.50	2.5	2.5	0
Overall Percentage	87.50	6.2	3.2	1.5	0.75

Curriculum and syllabus seem to perform very well, with high agreement percentages, especially in areas like relevance and updates, clarity of objectives, and balance between theoretical and practical knowledge.

There is a strong agreement that the institution's academic calendar aligns with the university calendar, promoting self-learning, and provides opportunities for research work.

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2019-20**

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	82	16	2	0	0
Rate the outcomes of the course content	80	13	7	0	0
Capability of the employee in the achievement of the organization's goals and objectives	81	15	4	0	0
ICT and Soft skills of the employees	76	15	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	75	11	14	0	0
Rate the Communication skills of the employee	78	18	4	0	0
Ability to work in a group/team	72	13	15	0	0
Overall performance of our alumni (your employee)	78	15	7	0	0
The syllabus strikes a balance between theory and its application	78	17	5	0	0
Overall Percentage	78.00	15.00	7.00	00	00

Relevance of Curriculum to Industry: 82% very satisfied.

Outcomes of Course Content: 80% very satisfied.

Capability of Employees in Achieving Organizational Goals: 81% very satisfied.

Communication Skills of Employees: 78% very satisfied.

Overall Performance of Alumni: 78% very satisfied.

Syllabus Balance Between Theory and Application: 78%.

The employer feedback for 2019-20 is predominantly positive, with high satisfaction percentages in areas such as curriculum relevance, achievement of organizational goals, and communication skills. However, there is room for improvement in soft skills, relationship management, and teamwork as indicated by moderate satisfaction or neutral responses in those categories. Overall, the feedback signals employee performance remains satisfactory with areas for refinement.



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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2019-20**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	77	18	4	1	0
2	Regularity in conducting Alumni meetings	78	12	6	4	0
3	Accessibility to the Head of the institution	84	12	2	2	0
4	Faculty members are reachable for guidance and support	86	12	2	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	88	10	2	0	0
6	Platform is provided for regular interaction with current students	82	14	3	1	0
7	Rate the Programme you studied in terms of employ ability skills	78	19	2	1	0
8	Rate your stay at college in terms of teaching, learning and administration	92	7	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	82	11	6	1	0
	<b>Overall Percentage</b>	<b>83.00</b>	<b>12.6</b>	<b>3.00</b>	<b>1.5</b>	<b>00</b>

The Alumni Association/Network, Accessibility to the Head of the institution, and Faculty members' accessibility for guidance and support received positive ratings, with a significant portion of alumni considering them "Excellent."

Alumni members were actively encouraged to provide valuable suggestions for the institution's growth, with 88% rating this aspect as "Excellent."

Alumni reported a highly positive experience during their college stay in terms of teaching, learning, and administration, with 92% rating it as "Excellent."

A portion of alumni (19%) did not rate the program's employ ability skills as "Excellent" or "Very Good."

The majority of alumni provided positive feedback about the college, with 85% considering their experience to be "Excellent." However, there is improvement of more regular alumni meetings, curriculum relevance, and program employ ability skills based on a portion of the feedback.



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ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM - 2020-21

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	79	18	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	78	10	9	2	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	81	8	10	1	0
4	Applicability of curriculum in daily life.	82	12	3	1	2
5	Curriculum is updated with Skill based contents	81	12	6	1	0
6	Curriculum provides interdisciplinary knowledge	77	11	9	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	81	10	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	76	11	10	1	2
9	Rate the class room teaching by faculty members.	82	10	5	1	2
10	Rate the ICT usage by teachers in the classroom	81	13	3	2	1
11	Rate the overall syllabus	83	12	3	2	0

A significant majority (79%) of students strongly agree that the prescribed syllabus is interesting, indicating a high level of engagement with the coursework.

82% of students find the curriculum applicable to daily life, underlining its practicality. 81% of students agree that the curriculum is updated with skill-based content, which is crucial in preparing students for real-world challenges.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS- 2020-21**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	92.50	2.5	2.5	2.50	00
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	92.50	5.00	00	00	2.50
3. There is a coherence among units /chapters / modules in the courses offered	92.50	5.00	00	2.50	00
4. The curriculum of the courses encourages to undertake research work.	95.00	2.5	2.5	00	00
5. Availability of Student learning resources at college	85.00	7.5	7.5	00	00
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	85.00	5.0	5.00	2.50	2.50
7. Curriculum is balanced with theoretical and practical knowledge.	92.50	2.5	5.00	00	2.50
8. Curriculum has potential to develop the habit of self-learning among students.	85.00	5.00	5.00	2.50	00
9. Scope focusing ICT in teaching as per curriculum	90.00	5.00	2.50	2.50	00
10. The time and credits for each course are well defined and distributed	85.50	7.50	2.50	2.50	2.50
Overall Percentage	89.50	4.75	3.1	1.50	1.00

The curriculum and syllabus are well-received, with high agreement 92.50% especially in areas like relevance and updates, clarity of objectives, coherence among course units, and encouragement of research work.

There is a strong agreement that the institution's academic calendar aligns with the university calendar, promotes self-learning, and offers a good balance between theoretical and practical knowledge.

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2020-21**

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	74	19	7	0	0
Rate the outcomes of the course content	78	21	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	78	18	4	0	0
ICT and Soft skills of the employees	73	18	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	76	13	11	0	0
Rate the Communication skills of the employee	75	20	5	0	0
Ability to work in a group/team	72	16	12	0	0
Overall performance of our alumni (your employee)	70	17	13	0	0
The syllabus strikes a balance between theory and its application	71	24	5	0	0
<b>Overall percentage</b>	<b>74.30</b>	<b>17.30</b>	<b>7.40</b>	<b>00</b>	<b>00</b>

**Curriculum Relevance:** The curriculum's relevance to the industry received a 74% very satisfied rating, indicating that a significant portion of respondents found it to be aligned with industry needs.

**Course Content Outcomes:** 78% of respondents were very satisfied with the outcomes of the course content, showing a positive view of the education provided.

**ICT and Soft Skills:** Most respondents were content with the ICT and soft skills of the employees, with 73% very satisfied.

**Communication Skills:** Communication skills were also highly rated, with 75% very satisfied responses.

**Syllabus Balance:** The syllabus striking a balance between theory and application was rated highly, with 71% very satisfied responses.

The feedback on the employer's performance for 2020-21, the majority of responses were positive, with satisfaction percentages ranging from 70% to 78% across various aspects such as curriculum relevance, course outcomes, employee capability, ICT and soft skills, and more. There were no very dissatisfied responses in any category. This suggests that the employer received overwhelmingly positive feedback with no strongly negative points identified.



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**FEEDBACK OF ANYALISIS ALUMNI ON CURRICULUM AND INSTITUTION-  
2020-21**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	78	21	1	0	0
2	Regularity in conducting Alumni meetings	79	20	1	0	0
3	Accessibility to the Head of the institution	85	14	1	0	0
4	Faculty members are reachable for guidance and support	87	12	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	89	10	1	0	0
6	Platform is provided for regular interaction with current students	83	16	1	0	0
7	Rate the Programme you studied in terms of employ ability skills	80	19	1	0	0
8	Rate your stay at college in terms of teaching, learning and administration	92	7	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	83	16	1	0	0
	<b>Overall Percentage</b>	<b>84.00</b>	<b>15.00</b>	<b>1.00</b>	<b>00</b>	<b>00</b>

Accessibility to the Head of the institution, faculty members' availability for guidance and support, and encouragement for alumni to provide valuable suggestions all received positive feedback, indicating a supportive academic environment.

Alumni expressed highly positive experiences during their college stay in terms of teaching, learning, and administration, with 92% rating it as "Excellent." This reflects a high level of satisfaction with the educational experience. Most aspects received positive feedback, a portion of alumni expressed a need for enhanced employ ability skills related to their programs, with 19% rating it as "Very Good." This suggests for curriculum refinement to better prepare students for the job market.

The practicability and relevance of the curriculum had improvement according to some alumni, with 16% rating it as "Good." This highlights an opportunity to enhance the alignment of the curriculum with real-world needs.

The feedback from shows a strong and supportive alumni network, highly positive academic experiences, and a largely satisfied alumni base. The college is predominantly positive, with 85% considering their experience as "Excellent." Areas for improvement include enhancing employ ability skills and refining curriculum relevance.



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ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM - 2021-22

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagre %	Strongly Disagre %
1	The prescribed syllabus is interesting.	92	5	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	90	5	3	1	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	85	8	6	1	0
4	Applicability of curriculum in daily life.	89	5	3	1	2
5	Curriculum is updated with Skill based contents	89	4	6	1	0
6	Curriculum provides interdisciplinary knowledge	89	5	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	86	5	7	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	87	4	6	1	2
9	Rate the class room teaching by faculty members.	87	5	5	1	2
10	Rate the ICT usage by teachers in the classroom	89	5	2	2	2
11	Rate the overall syllabus	88	7	3	2	0

The feedback on the curriculum and syllabus for the 2021-22 academic year is overwhelmingly positive, with students expressing a high level of satisfaction in various aspects.

A significant 92% of students strongly agree that the prescribed syllabus is interesting, demonstrating a high level of engagement with the coursework. 89% of students agree that the curriculum is updated with skill-based content, which is crucial for real-world readiness. 89% of students acknowledge the effective use of ICT by teachers in the classroom. Overall, the feedback indicates a highly positive and well-rounded academic experience for students in the 2021-22 academic year,

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS- 2021-22**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	95.00	2.5	2.5	00	00
Objectives, POs and COs are well defined in the curriculum/syllabus.	90.00	2.5	2.5	2.5	2.5
There is a coherence among units /chapters/ modules in the courses offered	92.50	2.5	2.5	2.5	00
The curriculum of the courses encourages to undertake research work.	92.50	2.5	2.5	00	2.5
Availability of Student learning resources at college	85.00	5.00	7.5	00	00
Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	90.00	5.00	7.5	2.5	00
Curriculum is balanced with theoretical and practical knowledge.	90.00	5.00	2.50	00	2.5
Curriculum has potential to develop the habit of self-learning among students.	92.50	2.50	5.00	00	00
Scope focusing ICT in teaching as per curriculum	92.50	5.00	5.00	00	00
The time and credits for each course are well defined and distributed	92.50	2.50	5.00	00	00
Overall Percentage	91.25	3.50	4.25	0.75	0.75

feedback from faculty members indicates positive perceptions in several areas:

The curriculum and syllabus continue to receive high agreement percentages, particularly regarding relevance, clarity of objectives, and coherence among course units.

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**FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND STUDENT -  
2021-22**

Particulars	Very satisfied %	Moderate satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	80	13	7	0	0
Rate the outcomes of the course content	83	16	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	82	14	4	0	0
ICT and Soft skills of the employees	80	11	9	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	81	13	7	0	0
Rate the Communication skills of the employee	84	15	1	0	0
Ability to work in a group/team	80	16	4	0	0
Overall performance of our alumni (your employee)	79	20	1	0	0
The syllabus strikes a balance between theory and its application	84	15	1	0	0
Over all percentage	81.40	14.00	4.00	00	00

**Relevance of Curriculum:** An impressive 80% of respondents were very satisfied with the curriculum's relevance to the industry.

**Course Content Outcomes:** The outcomes of the course content received an even higher satisfaction rate, with 83% very satisfied responses.

**Employee Capability:** Employees' capability in achieving the organization's goals and objectives was rated positively, with 82% very satisfied responses.

**ICT and Soft Skills:** The organization's employees continue to be well-regarded for their ICT and soft skills, with 80% very satisfied responses.

**Communication Skills:** Communication skills were highly rated, with 84% very satisfied responses.

**Syllabus Balance:** The syllabus's balance between theory and application received a high satisfaction rate of 84%.

The feedback remains overwhelmingly positive, with very high satisfaction percentages in various aspects related to employee development and education. There are no strongly negative points identified. Additionally, the feedback section regarding suggestions for the college or academics is left blank. This suggests that the employer continues to perform well in these areas.



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**FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION-  
2021-22**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	86	13	1	0	0
2	Regularity in conducting Alumni meetings	83	16	1	0	0
3	Accessibility to the Head of the institution	87	12	1	0	0
4	Faculty members are reachable for guidance and support	89	10	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	94	4	2	0	0
6	Platform is provided for regular interaction with current students	89	10	1	0	0
7	Rate the Programme you studied in terms of employ ability skills	82	17	1	0	0
8	Rate your stay at college in terms of teaching, learning and administration	91	9	0	0	0
9	Rate the practicability and relevance of the curriculum you studied	87	12	1	0	0
	<b>Overall Percentage</b>	<b>85</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>0</b>

Positive feedback on the practicability and relevance of the curriculum, with 87% rating it as "Excellent."

High accessibility and guidance from faculty and institutional heads, with 87% and 89% respectively rating them as "Excellent."

Program Satisfaction:

Satisfaction with the program's employ ability skills, as reflected by 82% rating it as "Excellent."

Facilitating regular interaction with current students through a dedicated platform, with 89% rating it positively.

An overwhelming majority of 85% expressing overall satisfaction with their college experience, rating it as "Excellent."

The college achieved major success in fostering a strong alumni community, encouraging valuable input for growth, facilitating interaction among alumni and current students, and ensuring high levels of overall satisfaction among alumni. Additionally, several minor achievements further contributed to a positive academic environment and program satisfaction.



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**ANAYALISIS OF STUDENTS FEEDBACK ON CURRICULUM – 2022-23**

feedback on the curriculum and syllabus for the 2022-23 academic year is

	Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	The prescribed syllabus is interesting.	92	5	3	0	0
2	There is a coherence /continuity among the units/chapters/modules in the courses offered	90	5	3	1	1
3	Curriculum provides for learning beyond classroom teaching like internship , student exchange and field visit.	85	8	6	1	0
4	Applicability of curriculum in daily life.	91	5	3	1	0
5	Curriculum is updated with Skill based contents	89	4	6	1	0
6	Curriculum provides interdisciplinary knowledge	89	5	3	2	1
7	Rate the Curriculum in terms of enhancing learning capacity.	88	5	5	1	1
8	Curriculum helps to prepare for higher education and competitive exams.	90	4	6	0	0
9	Rate the class room teaching by faculty members.	90	5	5	0	4
10	Rate the ICT usage by teachers in the classroom	91	5	2	1	1
11	overall average	88	7	3	2	0

Exceptionally positive, majority of students expressing satisfaction in various aspects.

91% of students find the curriculum applicable to daily life, indicating its practicality. Skill-Based Content: 89% of students agree that the curriculum is updated with skill-based content, which is crucial for real-world readiness. 89% of students appreciate the curriculum for providing interdisciplinary knowledge, fostering a holistic understanding.

A substantial 90% of students rate the availability of ICT facilities in the college positively.

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**FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABUS- 2022-23**

Particulars	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1. The BOS is taking measures to make sure the syllabus is relevant and regularly updated.	95.00	2.50	00	2.50	00
2. Objectives, POs and COs are well defined in the curriculum/syllabus.	92.50	5.00	2.50	00	00
3. There is a coherence among units /chapters/modules in the courses offered	95.00	2.50	00	00	2.50
4. The curriculum of the courses encourages to undertake research work.	87.50	5.00	2.50	2.50	2.50
5. Availability of Student learning resources at college	90.00	5.00	2.50	2.50	00
6. Institutions academic calendar of events is designed and implemented in adherence to university calendar of events.	87.50	5.00	2.50	2.50	2.50
7. Curriculum is balanced with theoretical and practical knowledge.	95.00	2.50	2.50	00	00
8. Curriculum has potential to develop the habit of self-learning among students.	95.00	5.00	2.50	2.50	00
9. Scope focusing ICT in teaching as per curriculum	92.50	2.50	2.50	2.50	00
10. The time and credits for each course are well defined and distributed	92.50	2.50	2.50	00	2.50
Overall Percentage	92.25	3.75	1.75	1.50	1.00

Faculty feedback (2022-23) An overwhelming 99% of respondents strongly agree that the curriculum is relevant and regularly updated, indicating a high level of satisfaction with this aspect.

95% of respondents agree that the curriculum has well-defined Objectives, Program Outcomes (POs), and Course Outcomes (COs), indicating clear educational goals.

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**FEEDBACK OF EMPLOYERS' ON CURRICULUM AND STUDENT - 2022-23**

Particulars	Very satisfied %	Moderately satisfied %	Neither Satisfied nor Dissatisfied %	Moderately Dissatisfied %	Very Dissatisfied %
Rate the relevance of the curriculum to industry	94	3	3	0	0
Rate the outcomes of the course content	93	6	1	0	0
Capability of the employee in the achievement of the organization's goals and objectives	93	4	3	0	0
ICT and Soft skills of the employees	95	1	4	0	0
Ability to manage relationship (with seniors, subordinates and juniors)	92	4	4	0	0
Rate the Communication skills of the employee	90	5	5	0	0
Ability to work in a group/team	90	2	8	0	0
Overall performance of our alumni (your employee)	92	5	3	0	0
The syllabus strikes a balance between theory and its application	94	3	3	0	0
Overall Percentage	93.30	3.30	3.40	00	00

The survey results indicate a very high level of satisfaction (94%) with the curriculum's relevance to the industry. This suggests that the educational program aligns well with industry needs and expectations.

A significant majority (95%) of respondents are very satisfied with the ICT and soft skills of the employees, showcasing the effectiveness of the institution in preparing students for the modern workforce.

**Balanced Syllabus:** An impressive 94% of respondents believe that the syllabus strikes a good balance between theory and its practical application, reflecting a well-rounded educational approach.

Although a significant portion (90%) of respondents are very satisfied with the communication skills of employees, 5% expressed moderate dissatisfaction. This could be an area for improvement.

In conclusion, the survey shows that the educational institution is doing exceptionally well in several key areas, including curriculum relevance, alumni performance, and the development of ICT and soft skills. However, there are minor areas, such as group/teamwork skills and communication, where there is room for improvement. Additionally, gathering more feedback from those who remained neutral in their responses can provide insights for further enhancements in the educational programs.



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**FEEDBACK OF ALUMNI ON CURRICULUM AND INSTITUTION- 2022-23**

	Particulars	Excellent %	Very Good %	Good %	Fair %	Poor %
1	Alumni Association / Network of your college	89	8	3	0	0
2	Regularity in conducting Alumni meetings	90	9	1	0	0
3	Accessibility to the Head of the institution	89	7	4	0	0
4	Faculty members are reachable for guidance and support	96	3	1	0	0
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	96	2	2	0	0
6	Platform is provided for regular interaction with current students	91	8	1	0	0
7	Rate the Programme you studied in terms of employability skills	82	12	6	0	0
8	Rate your stay at college in terms of teaching, learning and administration	94	5	1	0	0
9	Rate the practicability and relevance of the curriculum you studied	92	7	1	0	0
10	<b>Overall Percentage</b>	<b>91.00</b>	<b>7</b>	<b>2.00</b>	<b>0</b>	<b>0</b>

The feedback from alumni for the reviewed year emphasizes a highly positive experience and active engagement with the institution:

The Alumni Association and network received strong praise, with 89% of alumni rating them as "Excellent," showcasing a vibrant and engaged alumni community.

Faculty members for guidance and support were highly commended, with 89% and 96% respectively rating them as "Excellent."

The provision of a platform for regular interaction with current students was positively perceived, with 91% rating it favorably, indicating a strong connection and mentorship between alumni and current students.

The overall feedback about the college was overwhelmingly positive, with 86% expressing their experience as "Excellent."

Some alumni indicated potential areas for improvement in terms of program employability skills and curriculum relevance.

In conclusion, the feedback underscores a highly engaged and satisfied alumni community, emphasizing a strong alumni network and positive academic experiences. There's an opportunity to enhance the curriculum's alignment with employability skills to further enrich the educational experience.



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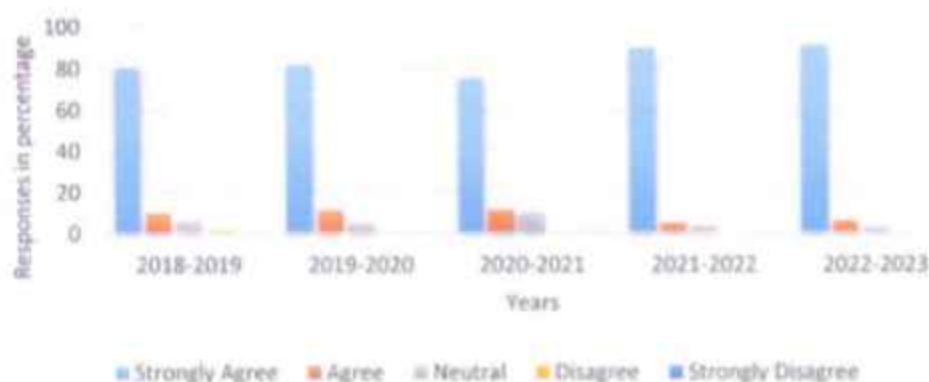
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Response	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	81	82	76	90	91
Agree	10	11	12	5	6
Neutral	6	5	10	4	3
Disagree	2	1	1	0	0
Strongly Disagree	1	1	1	1	0
	100	100	100	100	100

Response	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	81	82	76	90	91
Agree	10	11	12	5	6
Neutral	6	5	10	4	3
Disagree	2	1	1	0	0
Strongly Disagree	1	1	1	1	0

### Student Feedback



From the figure we can say that 81 students of the year 2018-2019 are strongly agree out of 100 students and so we get 81 % response for strongly agree , 10 % response for Agree and 6% response for neutral.

Also from the above graph we observe that for the year 2019-2020 there are 82% students are responded for strongly agree , for the year 2020-2021 we get 76 % response for strongly agree as well as for the years 2021-2022 and 2022-2023 we get 90 % and 91% response for strongly agree repectively .



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Employee Feedback

Response	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	23	21	20	22	25
Agree	3	4	5	4	1
Neutral	1	2	2	1	1
Disagree	0	0	0	0	0
Strongly Disagree	0	0	0	0	0
Total	27	27	27	27	27

Response in %	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	85.19	77.78	74.07	81.48	92.59
Agree	11.11	14.81	18.52	14.81	3.70
Neutral	3.70	7.41	7.41	3.70	3.70
Disagree	0.00	0.00	0.00	0.00	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00



From the figure we can say that 23 employees of the year 2018-2019 are strongly agree out of 27 employee and so we get 85.19 % response for strongly agree , 11.11 % response for Agree and 3.70% response for neutral. Also from the above graph we observe that for the year 2019-2020 there are 77.78% employees are responded for strongly agree , for the year 2020-2021 we get 74.07 % response for strongly agree as well as for the years 2021-2022 and 2022-2023 we get 81.48 % and 92.59% response for strongly agree repectively .



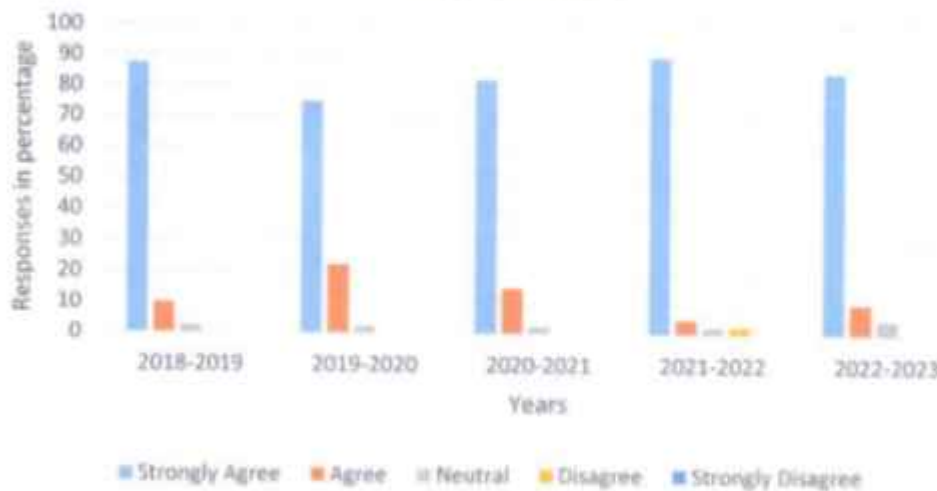
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**Faculty Feedback**

Response	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	35	30	33	36	34
Agree	4	9	6	2	4
Neutral	1	1	1	1	2
Disagree	0	0	0	1	0
Strongly Disagree	0	0	0	0	0
Total	40	40	40	40	40

Response in %	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	87.50	75.00	82.50	90.00	85.00
Agree	10.00	22.50	15.00	5.00	10.00
Neutral	2.50	2.50	2.50	2.50	5.00
Disagree	0.00	0.00	0.00	2.50	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00

**Faculty Feedback**



From the figure we can say that 35 faculty of the year 2018-2019 are strongly agree out of 40 faculty and so we get 87.50 % response for strongly agree , 10 % response for Agree and 2.50% response for neutral. Also from the above graph we observe that for the year 2019-2020 there are 75% faculties are responded for strongly agree , for the year 2020-2021 we get 82% response for strongly agree as well as for the years 2021-2022 and 2022-2023 we get 90 % and 85% response for strongly agree repectively .



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**Alumni Feedback**

Response	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	75	79	80	83	86
Agree	19	12	14	11	7
Neutral	1	3	1	1	2
Disagree	0	1	0	0	0
Strongly Disagree	0	0	0	0	0
Total	95	95	95	95	95

Response	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Strongly Agree	78.95	83.16	84.21	87.37	90.53
Agree	20.00	12.63	14.74	11.58	7.37
Neutral	1.05	3.16	1.05	1.05	2.11
Disagree	0.00	1.05	0.00	0.00	0.00
Strongly Disagree	0.00	0.00	0.00	0.00	0.00



From the figure we can say that 75 alumni of the year 2018-2019 are strongly agree out of 95 alumni and so we get 78.95 % response for strongly agree , 20 % response for Agree and 1% response for neutral.

Also from the above graph we observe that for the year 2019-2020 there are 83.16% alumniees are responded for strongly agree , for the year 2020-2021 we get 84.21 % response for strongly agree as well as for the years 2021-2022 and 2022-2023 we get 87.37 % and 90.53% response for strongly agree repectively .



  
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### Action Taken Report 2018-19

Feedback Committee of the <sup>the college</sup> during the period 2018-19 College students, teachers. from alumni and various industry bodies

Feedback is filled in the college. It has been suggested that the curriculum should be designed in such a way that it should be taught from various branches and subjects, including courses such as skill base, increasing employ ability, curriculum communication skills, industry management, market and sales management. Like Marathi, Hindi. English. Economics, Commerce and Management Ict Department . we recommend concert board of studies of shivaji university kolhapur.

According to the feedback received from faculty For research to develop new technologies for teaching by the teachers of the college, the usefulness of teaching aids is reported to the institute for action as indicated.

According to the feedback received from the various Employer (industrial) organizations in the college premises, if the employees or employees of the various industrial organizations have the skills, then the organization will benefit. It is suggested that management, sales management, communication skills should be included in the curriculum Similarly, it is suggested that economics, commerce and business administration should be included in the curriculum.

From an alumnus of the college

It has been suggested that ability of skills Teaching learning and administration Technical, practicability and relevance curriculum should be considered in **practicability** and modern techniques and employable curriculum and teaching methods according to time and has been reported to the concerned Board of Studies for action.



  
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2019-20

The Action Taken Report for the year 2019-20 based on feedback from College students, teachers, alumni, and various industry bodies suggests several recommendations for curriculum development and improvements in teaching methods. Here's a summary of the key points and actions taken:

**Curriculum Design:** Feedback indicates that the curriculum should be designed to include a diverse range of subjects and courses. This should encompass skill-based courses, employ ability-enhancing modules, communication skills, industry management, market and sales management, and proficiency in languages like Marathi, Hindi, English, Economics, Commerce, and Management.

**Recommendation to Shivaji University Kolhapur:** The feedback committee recommends that these curriculum changes be presented to the Board of Studies at Shivaji University Kolhapur for further consideration and implementation.

**Research and Teaching Aids:** Faculty members suggest the development of new teaching technologies and the use of teaching aids to improve the teaching process. The institute is expected to take action based on these suggestions.

**Employer Feedback:** Various industrial organizations within the college premises emphasize the importance of students possessing relevant skills. They recommend the inclusion of management, sales management, and communication skills in the curriculum. Furthermore, economics, commerce, and business administration are also recommended for curriculum inclusion.

**Alumni Feedback:** Alumni suggest that the curriculum should focus on practicality, modern techniques, and employ ability. They stress the need for a curriculum that evolves with the times and teaching methods that are relevant to the current era. These recommendations have been forwarded to the concerned Board of Studies for action.

**summary,** the Action Taken Report highlights the importance of a comprehensive curriculum that includes a wide range of subjects and skills to enhance students' employ ability and practical knowledge. It also underscores the significance of adapting teaching methods and technologies to meet the evolving needs of students and the job market. The recommendations made by different stakeholders have been forwarded for further consideration and implementation.



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## **Action Taken Report for the Academic Year 2020-21**

### **Curriculum Enhancement:**

Based on the feedback received from college stakeholders including students, teachers, alumni, and industry bodies, recommendations were made to enhance the curriculum. The suggestions included:

Designing a curriculum that incorporates courses focused on skill development, employability, communication skills, industry management, and market and sales management.

Including courses in multiple languages like Marathi, Hindi, and English, as well as subjects like Economics, Commerce, and Management in the ICT Department.

Recommendations were made to the concerned Board of Studies at Shivaji University, Kolhapur for further consideration and action.

### **Research and Teaching Aids:**

Feedback from faculty emphasized the need for research to develop new teaching technologies and highlighted the importance of utilizing teaching aids effectively. The institution is taking actions to enhance teaching methods and incorporate suitable teaching aids for an improved learning experience.

### **Industry Relevance:**

Feedback from various industrial organizations stressed the significance of including practical skills such as management, sales management, and communication skills in the curriculum. It was noted that such additions would benefit the students by aligning their skills with industry needs. Recommendations were made to include economics, commerce, and business administration in the curriculum as well.



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2021-22

The Action Taken Report for the year 2021-22 based on feedback from College students, teachers, alumni, and various industry bodies suggests several recommendations for curriculum development and improvements in teaching methods. Here's a summary of the key points and actions taken:

**Curriculum Design:** Feedback indicates that the curriculum should be designed to include a diverse range of subjects and courses. This should encompass skill-based courses, employ ability-enhancing modules, communication skills, industry management, market and sales management, and proficiency in languages like Marathi, Hindi, English, Economics, Commerce, and Management.

**Recommendation to Shivaji University Kolhapur:** The feedback committee recommends that these curriculum changes be presented to the Board of Studies at Shivaji University Kolhapur for further consideration and implementation.

**Research and Teaching Aids:** Faculty members suggest the development of new teaching technologies and the use of teaching aids to improve the teaching process. The institute is expected to take action based on these suggestions.

**Employer Feedback:** Various industrial organizations within the college premises emphasize the importance of students possessing relevant skills. They recommend the inclusion of management, sales management, and communication skills in the curriculum. Furthermore, economics, commerce, and business administration are also recommended for curriculum inclusion.

**Alumni Feedback:** Alumni suggest that the curriculum should focus on practicality, modern techniques, and employ ability. They stress the need for a curriculum that evolves with the times and teaching methods that are relevant to the current era. These recommendations have been forwarded to the concerned Board of Studies for action.

**summary,** the Action Taken Report highlights the importance of a comprehensive curriculum that includes a wide range of subjects and skills to enhance students' employ ability and practical knowledge. It also underscores the significance of adapting teaching methods and technologies to meet the evolving needs of students and the job market. The recommendations made by different stakeholders have been forwarded for further consideration and implementation.



*[Signature]*  
Dr. Yojana Vasantima Jyale  
PRINCIPAL,

Hon. Shri. Arnasane Dange Arts, Commerce &  
Science College HATKANANGALE, Dist. Kolhapur



**.2022-23**

Year 2022-23 Action Taken Report, combine and summarize the information as follows:

**Curriculum Enhancement:**

Based on valuable feedback from various stakeholders, including students, teachers, alumni, and industry bodies, the college has undertaken the following actions to enhance the curriculum:

**Skills-Focused Curriculum:** The curriculum has been redesigned to incorporate courses that emphasize skill development, employability, communication skills, industry management, market and sales management, and language proficiency in Marathi, Hindi, and English.

**Diversification of Subjects:** To meet the evolving needs of students, subjects like Economics, Commerce, and Management have been included in the ICT Department curriculum.

**Board of Studies Recommendations:** The recommendations regarding curriculum enhancements have been forwarded to the concerned Board of Studies at Shivaji University, Kolhapur, for further consideration and action.

**Research and Teaching Aids:**

In response to faculty feedback regarding teaching technologies and the importance of teaching aids, the college has implemented the following:



  
**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**  
Hon. Shri. Amasrao Dange Arts, Commerce &  
Science College, KANANGALE, Dist. Kolhapur





Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/Report/03/2018-19

Date : 04/04/2018.

To: Chairman  
Board of Studies,  
Commerce and Management Department,  
Shivaji University Kolhapur

Subject: Action Taken Report on Marketing & communication Skills  
Dear Sir,

I am writing to provide an action taken report on the initiatives undertaken to enhance marketing skills and English speaking proficiency among our students in the department. These efforts have been made to ensure that our graduates are well-prepared for the competitive job market and have the necessary skills to excel in their careers.

Business owners often seek employees or students with strong communication and marketing skills because these skills contribute to the overall success and growth of the business. Whether it's building relationships, negotiating deals, or promoting products and services, these skills are instrumental in achieving business objectives.

Students interested in pursuing careers in business should consider developing and honing their communication and marketing skills through coursework, internships, and practical experiences. These skills will not only make them valuable assets to potential employers but also enhance their own entrepreneurial endeavors if they choose to start their own businesses in the future.

We request to you please consider our view and implement .

Sincerely,



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adacschat@gmail.com



Dr. Yojana Vasantrao Jugale

**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.



Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
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Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ 8/11a./04/ 2018-19.

Date: 04/04/2018

To: The Chairman  
Board of Studies (Economics)  
Shivaji University Kolhapur

**Subject :Changes in the syllabus on the suggestions of students and alumni**

Dear Sir,

I am writing to provide an action taken report on the initiatives undertaken to enhance marketing skills and English speaking proficiency among our students in the department. These efforts have been made to ensure that our graduates are well-prepared for the competitive job market and have the necessary skills to excel in their careers.

In today's competitive business environment, effective communication and marketing skills are invaluable. Business owners consistently seek employees or students with these skills as they significantly contribute to the overall success and growth of any organization. Whether it involves building relationships, negotiating deals, or promoting products and services, these abilities are instrumental in achieving business objectives.

It is crucial that students interested in pursuing careers in business develop and hone their communication and marketing skills through coursework, internships, and practical experiences. These skills not only make them valuable assets to potential employers but also equip them to succeed in their entrepreneurial endeavors if they choose to start their own businesses in the future.

We kindly request the Board of Studies to consider our views and support the continued implementation and expansion of these initiatives. It is essential for the holistic development of our students and the long-term success of our department.

Sincerely,

  
**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



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Sant Dnyaneshwar Shikshan Sanstha,

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(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ alumini/ 05/ 2019-20

Date: 03/04/2019

To: Chairman ,  
Board of Studies, (English )  
Shivaji University Kolhapur .

**Subject: Changes in the syllabus on the suggestions of students and alumni**

Dear sir,

I am writing to provide an action taken report on the measures taken to enhance communication skills among our students. Effective communication is a crucial skill in today's world, and it is our responsibility to ensure that our students are well-equipped in this regard.

Reviewed and updated the English curriculum to include modules that focus specifically on communication skills. Introduced courses that cover various aspects of communication, such as verbal and non-verbal communication, public speaking, and interpersonal communication.

Incorporated interactive learning methods, including group discussions, debates, and role-playing, to encourage active participation and practical application of communication skills. Students have access to these labs to practice speaking, presenting, and receiving feedback.

Overall, the efforts to enhance communication skills have been well-received by both students and faculty. Students have shown improvement in their ability to express themselves effectively, both in academic and real-life situations. We remain committed to further enhancing communication skills among our students and will continue to adapt our strategies to meet their evolving needs. So please consider our request and implement particularly entire level of Ug and PG students

Sincerely,



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**Dr. Yojana Vasantrao Jugale**

**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur





Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ *मदी / 10/2019-20*

Date : *03 / 04 / 2019*

To, The Chairman  
Board of Studies (Hindi)  
Shivaji University Kolhapur

**Subject: Request for Course Modification Based on Student Feedback**

Dear sir,

I hope this message finds you well. I am writing to you today on behalf of the students and faculty at our esteemed institution, regarding some crucial feedback that has emerged from our recent surveys and discussions. The purpose of this correspondence is to humbly request your consideration for modifying course curriculum in light of these valuable insights.

As a result of a comprehensive survey conducted by our feedback committee, two significant points have come to our attention:

**Inclusion of Multiple Languages for Effective Communication:** It is highly recommended that our curriculum places a strong emphasis on the development of proficient communication skills, particularly by providing instruction in at least three languages. In today's dynamic and interconnected world, the ability to communicate effectively in multiple languages is increasingly essential, especially in the competitive commercial sector. We believe that this inclusion will better prepare our students to engage with diverse stakeholders and thrive in their future careers.

**Enhancing Writing Skills for the Media Industry:** Another noteworthy observation from the feedback committee is the rising demand for graduates who possess strong writing skills, particularly in the context of careers within the media industry. Effective written communication is a fundamental requirement in journalism, public relations, and various media-related fields. Therefore, we respectfully urge you to consider integrating coursework that focuses on enhancing writing skills into the curriculum.

We would like to express our sincere gratitude for your attention to these suggestions. We firmly believe that implementing these changes will not only benefit our students but also elevate the reputation of Shivaji University Kolhapur by producing well-rounded graduates who are well-equipped for the challenges of the contemporary job market.

Thank you for your time and dedication to the continuous improvement of our institution.

Warm regards,



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*Mur*  
**Dr. Pooja Vasantrao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur





संत ज्ञानेश्वर शिक्षण संस्थेचे,

**मा. श्री. अण्णासाहेब डांगे**

**कला, वाणिज्य व विज्ञान महाविद्यालय,**  
**हातकणंगले**

ता. हातकणंगले, जि. कोल्हापूर ४१६ १०९ (महाराष्ट्र)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

\* शिवाजी विद्यापीठ, कोल्हापूर संलग्नित \*

**NAAC: B+**

जावक क्रमांक : अडाकवाविम/ Feedback / 02 / 2019-20

दिनांक : ०३ / ०५ / २०१९

To , The Chairman

Board of Study (Marathi)

Shivaji University Kolhapur

**Subject: Request for Course Modification Based on Student Feedback**

Dear sir,

I hope this letter finds you in good health and high spirits. I am writing to bring to your attention the valuable feedback received from students and the feedback committee at our college regarding the curriculum of our courses. After careful consideration of this feedback, I would like to propose certain modifications to the syllabus to better align it with the needs and expectations of our students and the evolving job market.

Based on the results of a recent survey conducted by the feedback committee, there are two key points that have been consistently highlighted by both students and faculty. Inclusion of Multiple Languages for Effective Communication: It has been suggested that our courses should emphasize the development of good communication skills, particularly by offering instruction in at least three languages. Proficiency in multiple languages is increasingly essential in today's competitive commercial sector, where students are required to interact with diverse stakeholders and markets. We believe that by incorporating this aspect into our curriculum, we can better prepare our students for the challenges they may encounter in their future careers.

Enhancing Writing Skills for the Media Industry: Another notable point raised by the feedback committee is the growing demand for students who possess strong writing skills, particularly for careers in the media industry. Effective communication in written form is a fundamental requirement in journalism, public relations, and various media-related fields. Therefore, we kindly request your consideration in adding coursework that focuses on improving writing skills within the syllabus.

I kindly request that the Board of Study take these suggestions into serious consideration and initiate discussions on how best to incorporate them into our curriculum. We believe that these changes will not only benefit our students but also enhance the reputation of Shivaji University Kolhapur by producing graduates who are well-prepared for the demands of the modern job market.

Thank you for your attention to this important issue, and I look forward to a positive response from the Board of Study.

Sincerely,



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**Dr. Anjana Vasantrao Jugale**

**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.





Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ *cm. stc/11/04/2019-20*

Date: *03/04/2019*

To : Chairman ,  
Board of studies,  
English Department.

**Subject: Action Taken Report on Communication Skills Enhancement**

Dear sir,

I am writing to provide an action taken report on the measures taken to enhance communication skills among our students. Effective communication is a crucial skill in today's world, and it is our responsibility to ensure that our students are well-equipped in this regard.

Reviewed and updated the English curriculum to include modules that focus specifically on communication skills. Introduced courses that cover various aspects of communication, such as verbal and non-verbal communication, public speaking, and interpersonal communication.

Incorporated interactive learning methods, including group discussions, debates, and role-playing, to encourage active participation and practical application of communication skills.

Overall, the efforts to enhance communication skills have been well-received by both students and faculty. Students have shown improvement in their ability to express themselves effectively, both in academic and real-life situations. We remain committed to further enhancing communication skills among our students and will continue to adapt our strategies to meet their evolving needs. So please consider our request and implement.

Sincerely,



*Mune*  
**Dr. Yojana Vasantao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.  
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Sant Dnyaneshwar Shikshan Sanstha,

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Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ 211 / 03 / 2019-20

Date : 03 / 04 / 2019

To: Chairman,

Board of Studies,

Commerce and Management Department

Shivaji University Kolhapur .

Subject: Report on Boosting Marketing & Communication Skills  
Dear Sir,

I am writing to give you an update on our efforts to improve marketing and English-speaking skills among our students. We want to ensure our graduates are ready for the competitive job market and have the necessary skills for successful careers.

In today's business world, good communication and marketing skills are really important. Employers are always looking for candidates who can communicate well and promote products or services effectively, as these skills are key to a company's success.

For students who want to work in business, it's crucial to develop these skills through their studies, internships, and practical experiences. These skills will not only make them attractive to employers but also help them if they decide to start their own businesses.

I'm happy to report that our efforts to enhance marketing skills and English-speaking abilities have been successful. Students and faculty have given positive feedback, with many students performing better in job interviews and presentations.

We kindly request the Board of Studies to consider our request for continued support and expansion of these initiatives. It's essential for students'

Sincerely



+91-(0230) 2483521



adacschat@gmail.com



www.adacs.in

Dr. Yojana Vasant Rao Jugale

**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



संत ज्ञानेश्वर शिक्षण संस्थेचे,

**मा. श्री. अण्णासाहेब डांगे**

**कला, वाणिज्य व विज्ञान महाविद्यालय,**  
**हातकणंगले**

ता. हातकणंगले, जि. कोल्हापूर ४९६ ९०९ (महाराष्ट्र)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

\* शिवाजी विद्यापीठ, कोल्हापूर संलग्नित \*

**NAAC: B+**

जावक क्रमांक : अडाकवाविम/ *Course/ 454/ 2020-21*

दिनांक : *30/04/2020*

To,

Chairman

Board of Study (Marathi )

Shivaji University Kolhapur

Subject : Regarding changing the course as per the suggestion of the subject student

According to the survey conducted by the feedback committee in our college, the following points should be included in the syllabus.

1) Good communication skills should include at least three languages. It is suggested that this is ultimately needed in the commercial sector..

2) There is a demand for students who can understand and communicate well with good writing skills for media industry. However, we request you to consider this suggestion and include it in the syllabus.

Thanking you

Regards

*Yugme*  
**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**  
Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



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Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior College Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ Alumni 1455/2020-21

Date: 30/04/2020

To: The Chairman  
Board of Studies (Economics)  
Shivaji University Kolhapur

**Subject : Changes in the syllabus on the suggestions of students and alumni**

Dear Sir,

I am writing to provide an action taken report on the initiatives undertaken to enhance marketing skills and English speaking proficiency among our students in the department. These efforts have been made to ensure that our graduates are well-prepared for the competitive job market and have the necessary skills to excel in their careers.

In today's competitive business environment, effective communication and marketing skills are invaluable. Business owners consistently seek employees or students with these skills as they significantly contribute to the overall success and growth of any organization. Whether it involves building relationships, negotiating deals, or promoting products and services, these abilities are instrumental in achieving business objectives.

It is crucial that students interested in pursuing careers in business develop and hone their communication and marketing skills through coursework, internships, and practical experiences. These skills not only make them valuable assets to potential employers but also equip them to succeed in their entrepreneurial endeavors if they choose to start their own businesses in the future.

We kindly request the Board of Studies to consider our views and support the continued implementation and expansion of these initiatives. It is essential for the holistic development of our students and the long-term success of our department.

Sincerely,

**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.



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Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
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Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ *mgth-4561 202021*

Date: *30/04/2020*

To: Chairman

Board of Studies

Commerce and Management Department

Shivaji University Kolhapur

Subject: Report on Boosting Marketing & Communication Skills  
Dear Sir,

I am writing to give you an update on our efforts to improve marketing and English-speaking skills among our students. We want to ensure our graduates are ready for the competitive job market and have the necessary skills for successful careers.

In today's business world, good communication and marketing skills are really important. Employers are always looking for candidates who can communicate well and promote products or services effectively, as these skills are key to a company's success.

For students who want to work in business, it's crucial to develop these skills through their studies, internships, and practical experiences. These skills will not only make them attractive to employers but also help them if they decide to start their own businesses.

I'm happy to report that our efforts to enhance marketing skills and English-speaking abilities have been successful. Students and faculty have given positive feedback, with many students performing better in job interviews and presentations.

We kindly request the Board of Studies to consider our request for continued support and expansion of these initiatives. It's essential for students'

Sincerely



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*Yugale*  
**Dr. Yojana Vasantrao Jugale**

**PRINCIPAL,**

**Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.**



Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ Skill / 18/2021-22

Date: 23 / 04 / 2021

To : The Chairman

Board Of Studies computer science

Shivaji University Kolhapur

Subject: **Recommendations for Enhancing Skills in computer science**

Dear Sir,

I have some suggestions to improve skills within our BCA department. Technology is always changing, so it's vital our team has the right skills. Here are my ideas:

**Skill Assessment:**First, let's assess our team's skills. We need to know what skills we have and where we need improvement.

**Skill Development Programs:**Next, we should create training programs based on our assessment. These programs can include classes, workshops, online courses, and certifications.

**Soft Skills:**Soft skills like communication, problem-solving, and adaptability are important too. Let's provide training to improve these skills.

By focusing on skill development, we can keep our BCA department up to date with the latest technology trends. I'm looking forward to discussing and implementing these ideas.

Sincerely,



**Dr. Yojana Vasant Rao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur

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Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
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Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ *Comp. Sci. / 17/2021-22*

Date: *23 / 04 / 2021*

To: The Chairman

Board Of Studies (ICT)

Shivaji University Kolhapur

Subject: **Recommendations for Enhancing Skills in ICT**

Dear Sir,

I have some suggestions to improve skills within our ICT department. Technology is always changing, so it's vital our team has the right skills. Here are my ideas:

**Skill Assessment:**First, let's assess our team's skills. We need to know what skills we have and where we need improvement.

**Skill Development Programs:**Next, we should create training programs based on our assessment. These programs can include classes, workshops, online courses, and certifications.

**Soft Skills:**Soft skills like communication, problem-solving, and adaptability are important too. Let's provide training to improve these skills.

By focusing on skill development, we can keep our ICT department up to date with the latest technology trends. I'm looking forward to discussing and implementing these ideas.

Sincerely,



*Yugle*  
**Dr. Yojana Vasantrao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur.



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संत ज्ञानेश्वर शिक्षण संस्थेचे,

**मा. श्री. अण्णासाहेब डांगे**

**कला, वाणिज्य व विज्ञान महाविद्यालय,**

**हातकणंगले**

ता. हातकणंगले, जि. कोल्हापूर ४१६ १०९ (महाराष्ट्र)

Est. 20 JUNE 1998

Permeant Affiliation : UGC-2(f) & 12 (b)

Junior Collage Index No. 23.06.022

\* शिवाजी विद्यापीठ, कोल्हापूर संलग्नित \*

**NAAC: B+**

जावक क्रमांक : अडाकवाविम/Mod/13/ 2022-23 2022-23 दिनांक : 12/04/2022

To , The Chairman  
Board of Study (Marathi)  
Shivaji University Kolhapur

**Subject: Request for Course Modification Based on Student Feedback**

Dear sir,

I hope this letter finds you in good health and high spirits. I am writing to bring to your attention the valuable feedback received from students and the feedback committee at our college regarding the curriculum of our courses. After careful consideration of this feedback, I would like to propose certain modifications to the syllabus to better align it with the needs and expectations of our students and the evolving job market.

Based on the results of a recent survey conducted by the feedback committee, there are two key points that have been consistently highlighted by both students and faculty. Inclusion of Multiple Languages for Effective Communication: It has been suggested that our courses should emphasize the development of good communication skills, particularly by offering instruction in at least three languages. Proficiency in multiple languages is increasingly essential in today's competitive commercial sector, where students are required to interact with diverse stakeholders and markets. We believe that by incorporating this aspect into our curriculum, we can better prepare our students for the challenges they may encounter in their future careers.

Enhancing Writing Skills for the Media Industry: Another notable point raised by the feedback committee is the growing demand for students who possess strong writing skills, particularly for careers in the media industry. Effective communication in written form is a fundamental requirement in journalism, public relations, and various media-related fields. Therefore, we kindly request your consideration in adding coursework that focuses on improving writing skills within the syllabus.

I kindly request that the Board of Study take these suggestions into serious consideration and initiate discussions on how best to incorporate them into our curriculum. We believe that these changes will not only benefit our students but also enhance the reputation of Shivaji University Kolhapur by producing graduates who are well-prepared for the demands of the modern job market. Thank you for your attention to this important issue, and I look forward to a positive response from the Board of Study.

Sincerely,



**Dr. Yojana Vasant Rao Jugale**  
**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur

+91-(0230) 2483521

adacschat@gmail.com





Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ SK11/14/ 2022-23

Date: 12/04/ 2022

To, The Chairman,

Board Of Studies, Computer science

Shivaji University Kolhapur.

Subject: Recommendations for Integrating Skills in the computer ..

I hope this message finds you well. I would like to offer some recommendations regarding the integration of skills within our ICT department. As technology continually evolves, it is crucial that our team possesses a diverse skill set that aligns with the latest industry trends and demands. Here are some suggestions to consider:

Begin by conducting a comprehensive skills assessment within the ICT team. Identify the existing skill sets and pinpoint areas where skill gaps exist.

**Skills Development Programs:** Develop and implement skills development programs tailored to the needs identified in the assessment. These programs can include training sessions, workshops, online courses, and certifications.

**Soft Skills Development:** Recognize the importance of soft skills such as communication, problem-solving, and adaptability. Incorporate training and development programs to enhance these skills.

By focusing on skills integration and development, we can ensure that computer science department remains at the forefront of technology and is well-equipped to meet the challenges of the digital era. I look forward to discussing these recommendations further implement them effectively

Sincerely,



+91-(0230) 2483521

adacschat@gmail.com

**Dr. Yojana Vasantrao Jugale**

**PRINCIPAL,**

Hon. Shri. Annasaheb Dange Arts, Commerce & Science College, HATKANANGALE, Dist. Kolhapur.



Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

NAAC: B+

To: The Chairman  
Outward No. ADACS/

49 / 15 / 2022-23

Date: 12 / 04 / 2022

Board Of Studies (ICT)

Shivaji University Kolhapur

Subject: Recommendations for Integrating Skills in the ICT Department

Dear sir,

I would like to share some recommendations regarding the integration of skills within our ICT department. In a rapidly evolving technological landscape, it is essential that our team possesses a diverse skill set that aligns with the latest industry trends and demands. Here are some suggestions to consider:

Begin by conducting a comprehensive skills assessment within the ICT team. Identify the existing skill sets and pinpoint areas where skill gaps exist.

Develop and implement skills development programs tailored to the needs identified in the assessment. These programs can include training sessions, workshops, online courses, and certifications.

Recognize the importance of soft skills such as communication, problem-solving, and adaptability. Incorporate training and development programs to enhance these skills.

By focusing on skills integration and development, we can ensure that the ICT department remains at the forefront of technology and is well-equipped to meet the challenges of the digital era.

We request to you please consider our valuable view and implement them.

Sincerely,



*Yugle*  
Dr. Yojana Vasantrao Jugale  
PRINCIPAL,  
Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur

+91-(0230) 2483521

adacschat@gmail.com

www.adacs.in





Sant Dnyaneshwar Shikshan Sanstha,

**Hon. Shri. Annasaheb Dange Art's  
Commerce & Science College,  
Hatkanangale**

Tal. Hatkanangale, Dist. Kolhapur, 416 109  
(Maharashtra)

Est. 20 JUNE 1998  
Permeant Affiliation : UGC-2(f) & 12 (b)  
Junior Collage Index No. 23.06.022

Affiliated to Shivaji University, Kolhapur

**NAAC: B+**

Outward No. ADACS/ *Alumni / 16 / 2022-23*

Date: *12 / 04 / 2022*

To , The Chairman  
Board of Studies (Hindi)  
Shivaji University Kolhapur

**Subject: Changes in the syllabus on the suggestions of students and alumni**

Dear sir,

As per a survey conducted by our college's feedback committee, we would like to propose the following suggestions to be considered for inclusion in the syllabus:

Good communication skills should involve proficiency in at least three languages. This is crucial, especially for the commercial sector.

There is a growing demand for students who possess good writing skills and can effectively understand and communicate for the media industry. We kindly request you to consider this suggestion and incorporate it into the syllabus.

Thank you.

Best regards,

*[Signature]*  
**Dr. Yojana Vasantao Jugale**  
**PRINCIPAL,**  
Hon. Shri. Annasaheb Dange Arts, Commerce &  
Science College, HATKANANGALE, Dist. Kolhapur



+91-(0230) 2483521



adacschat@gmail.com



www.adacsc.in

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale

Internal Quality Assurance Cell (IQAC)

**STUDENT'S FEEDBACK FORM**

**Personal Details:**

1. Name of the Student Sawant Sunil Anil
2. Class & Department Hindi
3. Contact No. 9834655133 Email ID sunilsawant082000@gmail.com
4. Adhaar No. \_\_\_\_\_

**Section-I: Feedback on Syllabus / Curriculum**

5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No) yes
6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) yes
7. Do you get reading materials/prescribed materials easily? (Yes/No) yes
8. Your opinion about the syllabus (adequate / inadequate) adequate
9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes
10. Completion of syllabus in the classroom (Partial /100%) 100%
11. Suggest any changes in the curriculum /syllabi/ Courses NO



*Sawant*

**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**  
**Internal Quality Assurance Cell (IQAC)**  
**STUDENT'S FEEDBACK FORM**

**Personal Details:**

1. Name of the Student Kudam Sidhayuni Suresh
2. Class & Department M. A. Eng.
3. Contact No. 7020635941 Email ID sidhayunikudam@gmail.com
4. Adhaar No. \_\_\_\_\_

**Section-I: Feedback on Syllabus / Curriculum**

5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No) yes
6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) yes No
7. Do you get reading materials/prescribed materials easily? (Yes/No) yes
8. Your opinion about the syllabus (adequate / inadequate) adequate
9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes
10. Completion of syllabus in the classroom (Partial /100%) 100%
11. Suggest any changes in the curriculum /syllabi/ Courses \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

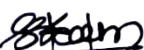


## Section-II: Support Services/Infrastructural Facilities

Students are instructed to tick (✓) the option given in the following column.

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids		✓	
2	Library Facility		✓	
3	Computer & Internet Facility		✓	
4	Facilities for Sports and Cultural Activities		✓	
5	Co-curricular and Extra-curricular Activities		✓	
6	Laboratories			
7	Student Counseling	✓		
8	Career Guidance and Placement Camps	✓		
9	Administrative Supports	✓		
10	Safety and Security on Campus	✓		

Any Suggestion regarding support services / infrastructural facilities: \_\_\_\_\_

Signature: 

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollege@gmail.com](mailto:igacadacscollege@gmail.com))

**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**  
**Internal Quality Assurance Cell (IQAC)**  
**STUDENT'S FEEDBACK FORM**

**Personal Details:**

1. Name of the Student Shind Swati Sanjay

2. Class & Department M.A (Eng)

3. Contact No. 7276224071 Email ID Swatishind2238@gmail.com

4. Adhaar No. \_\_\_\_\_

**Section-I: Feedback on Syllabus / Curriculum**

5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No) yes

6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) No

7. Do you get reading materials/prescribed materials easily? (Yes/No) yes

8. Your opinion about the syllabus (adequate / inadequate) adequate

9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes

10. Completion of syllabus in the classroom (Partial /100%) 100%

11. Suggest any changes in the curriculum /syllabi/ Courses -

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section-II: Support Services/Infrastructural Facilities

Students are instructed to tick (✓) the option given in the following column.

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids	✓		
2	Library Facility		✓	
3	Computer & Internet Facility	✓		
4	Facilities for Sports and Cultural Activities		✓	
5	Co-curricular and Extra-curricular Activities		✓	
6	Laboratories			
7	Student Counseling		✓	
8	Career Guidance and Placement Camps	✓		
9	Administrative Supports		✓	
10	Safety and Security on Campus		✓	

Any Suggestion regarding support services / infrastructural facilities: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature: ghinde

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [iqacadacscollge@gmail.com](mailto:iqacadacscollge@gmail.com))



**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**

**Internal Quality Assurance Cell (IQAC)**

**PARENT'S FEEDBACK FORM**

**A) Personal Details (वैयक्तिक माहिती):**

1. Name of the Parent (पालकाचे नाव) Mr. Jaywant Appaso Tate.
2. Occupation/Service (व्यवसाय/नोकरी) Agriculturist
3. Address (पत्ता) 3/412, Rajwada chowk, Ichalkaranji.
4. Contact No (संपर्क) 7972940972 Email ID gaur -
5. Name of the Student/Ward (पाल्याचे नाव) Miss. Namrata Jaywant Tate.
6. Course in which enrolled (प्रवेशित वर्ग) 2019 - 2020

**B) Feedback on Syllabus /Curriculum/other Facilities: (अभ्यासक्रम व सुविधा यावरील अभिप्राय)**

7. Do you feel the curriculum upgrades your ward's skills? (Yes/No) (आपल्या पाल्याचे विकसित करण्यास हा अभ्यासक्रम पूरक आहे का? (आहे/नाही) Yes
8. Suggest any changes in the curriculum /syllabi/ Courses (अभ्यासक्रम/कोर्सेसबद्दल तुमचे मत नोंदवा) No.
9. Do you believe that your ward is secure on the campus? (Yes/No) (आपला पाल्य महाविद्यालय परिसरात सुरक्षित आहे असे आपणास वाटते का? (होय/नाही) Yes
10. Your opinion about students' support services (Excellent/Good/Average) विद्यार्थी मदत सुविधा याबद्दल आपले मत (उत्कृष्ट/चांगली/बरी) Excellent.
11. Any demands or new initiatives regarding overall facilities (आपल्याकडून सूचना) No.

Signature (सही) : Tate

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [iqacadacscollge@gmail.com](mailto:iqacadacscollge@gmail.com))

## Section-II: Support Services/Infrastructural Facilities

Students are instructed to tick (✓) the option given in the following column.

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids	✓		
2	Library Facility	✓		
3	Computer & Internet Facility	✓		
4	Facilities for Sports and Cultural Activities		✓	
5	Co-curricular and Extra-curricular Activities	✓		
6	Laboratories	✓		
7	Student Counseling	✓		
8	Career Guidance and Placement Camps	✓		
9	Administrative Supports	✓		
10	Safety and Security on Campus	✓		

Any Suggestion regarding support services / infrastructural facilities: \_\_\_\_\_

Signature: Atake

Date: 09/05/2020

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollge@gmail.com](mailto:igacadacscollge@gmail.com))

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

.....  
A) Personal Details:

1. Name of the Alumni: Shinde Swati Sanjay.

2. Present Status: Net - Set Exam preparing.

3. Office Address: \_\_\_\_\_

4. Contact No. 727622 4071 Email ID: Swatishinde2238@gmail.com.

5. Year of Passing 2019-20 Course M.A. (Eng)

B) Feedback on Syllabus and Curriculum:

6. Is the syllabus relevant or up to the mark? (Yes/No) yes.

7. Does the syllabus create any interest in you to pursue PG course? (Yes/No) yes.

8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) yes.

9. Suggest any changes in the curriculum /syllabi/ Courses \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C) Overall Feedback

10. Willingness to Contribute in College Development (Yes/No) yes.

11. Do you feel proud to be a member of Alumni Association? (Yes/No) yes.

12. Your opinion about students' support services (Excellent/Good/Average) Good.

13. Any demands or new initiatives regarding overall facilities No.  
\_\_\_\_\_  
\_\_\_\_\_

Signature: Shinde

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollge@gmail.com](mailto:igacadacscollge@gmail.com))



Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale

Internal Quality Assurance Cell (IQAC)

**ALUMNI FEEDBACK FORM**

.....  
**A) Personal Details:**

1. Name of the Alumni: Kadam Sidhayani Suresh  
2. Present Status: preparing NET / SET  
3. Office Address: \_\_\_\_\_  
4. Contact No. 7020635941 Email ID sidhayanisadam@gmail.com  
5. Year of Passing 2019 - 20 Course M. A. Eng

**B) Feedback on Syllabus and Curriculum:**

6. Is the syllabus relevant or up to the mark? (Yes/No) yes  
7. Does the syllabus create any interest in you to pursue PG course? (Yes/No) yes  
8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) yes  
9. Suggest any changes in the curriculum /syllabi/ Courses \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C) Overall Feedback**

10. Willingness to Contribute in College Development (Yes/No) yes  
11. Do you feel proud to be a member of Alumni Association? (Yes/No) yes  
12. Your opinion about students' support services (Excellent/Good/Average) good  
13. Any demands or new initiatives regarding overall facilities No  
\_\_\_\_\_  
\_\_\_\_\_

Signature: Sidhayani

Date: \_\_\_\_\_

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollege@gmail.com](mailto:igacadacscollege@gmail.com))

**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**

**Internal Quality Assurance Cell (IQAC)**

**ALUMNI FEEDBACK FORM**

**A) Personal Details:**

1. Name of the Alumni: Miss. Tate Namrata Jaywant
2. Present Status: Agriculturist Assistant Professor
3. Office Address: 3/412, Rajwada chowk, Ichalkaranji
4. Contact No. 8999858057 Email ID gauritate8897@gmail.com
5. Year of Passing 2020 Course M.A. English

**B) Feedback on Syllabus and Curriculum:**

6. Is the syllabus relevant or up to the mark? (Yes/No) Yes
7. Does the syllabus create any interest in you to pursue PG course? (Yes/No) No
8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) Yes
9. Suggest any changes in the curriculum /syllabi/ Courses No

**C) Overall Feedback**

10. Willingness to Contribute in College Development (Yes/No) Yes
11. Do you feel proud to be a member of Alumni Association? (Yes/No) Yes
12. Your opinion about students' support services (Excellent/Good/Average) Excellent
13. Any demands or new initiatives regarding overall facilities \_\_\_\_\_

Signature: Tate

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadaccollege@gmail.com](mailto:igacadaccollege@gmail.com))





Sant Dnyaneshwar Shikshan Sanstha, Islampur's

Hon. Shri. Annasaheb Dange Arts, Commerce and Science  
College, Hatkanangale Dist-Kolhapur (Ms)

## Student Satisfaction Survey on overall institutional performance

### Analysis Report (2020-21)

Outcome of this student satisfaction survey is based on the guidelines provided by the NAAC. NAAC provided this survey template. It consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year (online/offline). Then, the samples are randomly collected from students by using five points scoring method. The college feedback analysis committee analyzes students' response and suggestions. Then it communicates them to the concerned authorities. The following section provides a brief analysis of feedback considering the response given to all questions.

S.N.	Area	Response in Percentage
1	Syllabus coverage	83% students responded as 85% to 100% percentage coverage
2	Teachers' preparation	86% students remarked that teachers prepare thoroughly.
3	Communicative ability	82% students opined that the communication was always effective.
4.	Approach to teaching	Remarked as Excellent by 80% of students.
5.	Internal evaluation	Remarked as always fair by 88% of students
6	Assignment Performance discussion	73% students answered as regularly
7	Student exchange and field projects	75% students answered as often
8	Teaching and mentoring process	81% of students answered as very well
9	Multiple opportunities to learn & grow	82% students answered as agree
10	Informing expected competencies, course outcomes & program outcomes	74% students answered as usually
11	Mentors' follow up with assigned task	75% students answered as usually.
12	Illustration of concepts through examples and applications	80% students replied as every time
13	Identification of strength	82% students replied as fully
14	Identification of weaknesses	79% students replied as every time
15	Quality improvement	73 % students replied as agree
16	Use of student centric methods	71% students replied as moderate
17	Encouraging for participating in Extracurricular activities	75% students responded as strongly agree.
18	Inclusion of soft skills, life skills and employability skills	74% students replied as moderate
19	Use of ICT tools	75% students responded to the fourth option (Above 90%)
20	Overall Quality of Teaching Learning process	81% students responded to the fourth option i.e. strongly agree
21	Suggestions	Demands for increasing internet facility, library services, etc.



Student Satisfaction Survey 2020-21

Dr. M. V. Pawar  
Feedback Analysis Committee



1.1.8  
1.1.8

**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of ENGLISH (2020-2021)**

**Feedback Analysis Report of students**

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance.

**Feedback Analysis Report of Parents (2020-2021)**

At the end of the academic year feedback Performa on syllabus, curriculum and other facilities were distributed to the parents and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, upgrading, changes, campus security and initiatives. Parents noted satisfactory report on curriculum and other facilities and suggested for Wi-Fi campus and availability of internet facility

**Feedback Analysis Report of Alumni (2020-2021)**

At the end of the academic feedback Performa on syllabus, curriculum and other facilities were distributed to the alumni and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, syllabus upgrading, changes, job orientation, life skill development and support services. Alumni noted satisfactory report on curriculum and other facilities .

  
Dr. N.P. KHAVARE  
(Head of Department)



**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of English (2020-2021)**

**Action Taken Report on Feed Back**

Department collects and analyze feedback on syllabus from students and alumni. Department also prepares analysis reports from it and suggestions from stakeholders are implemented by communicate to the university by the way of BOS meeting. University takes appropriate action at the time of revising syllabus. At the department level Certificate courses are introduced by getting suggestion from alumni and parents. Department provides necessary facilities according to demands of students.



*Dr. A.P. Karare*  
C.D. A.P. Karare  
Head, Dep of English

1.1.1 8 7

1/2/22, 12:41 PM

STUDENT'S FEEDBACK FORM

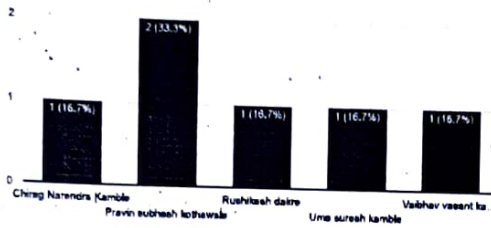
# STUDENT'S FEEDBACK FORM

6 responses

Publish analytics

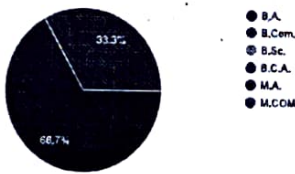
Full Name of the Student

6 responses



COURSE

6 responses



[https://docs.google.com/forms/d/1B6G1C32XaRkKXh\\_Q0BnCV9peHWMsLcXEcEhEMCo/viewanalytics](https://docs.google.com/forms/d/1B6G1C32XaRkKXh_Q0BnCV9peHWMsLcXEcEhEMCo/viewanalytics)

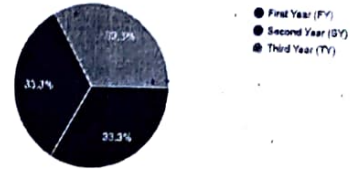
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STUDENT'S FEEDBACK FORM

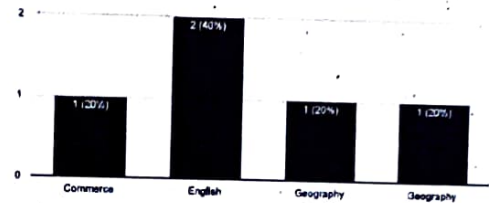
Class:

6 responses



Department:

5 responses



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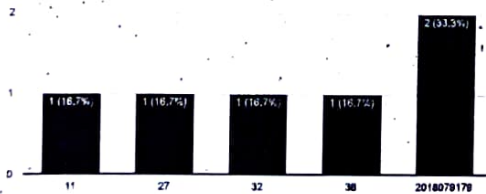
2/10

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STUDENT'S FEEDBACK FORM

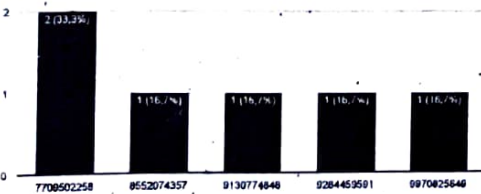
Roll No:

6 responses



Mobile No:

6 responses



Section-I: Feedback on Syllabus / Curriculum

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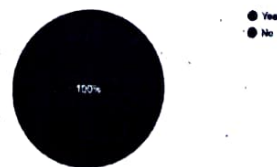
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STUDENT'S FEEDBACK FORM

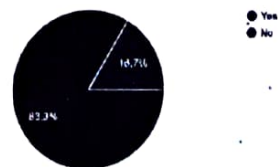
1. Does the curriculum/Syllabus develop Life Skills & Employability Skills?

6 responses



2. Whether the curriculum/syllabus integrates cross-cutting issues?

6 responses



3. Do you get reading materials/prescribed materials easily?

6 responses



[https://docs.google.com/forms/d/1B6G1C32XaRkKXh\\_Q0BnCV9peHWMsLcXEcEhEMCo/viewanalytics](https://docs.google.com/forms/d/1B6G1C32XaRkKXh_Q0BnCV9peHWMsLcXEcEhEMCo/viewanalytics)

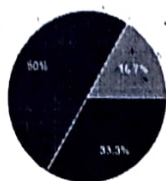
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## 8. Career Guidance and Placement Camps

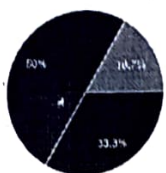
8 responses



● Excellent  
● Good  
● Average

## 9. Administrative Support

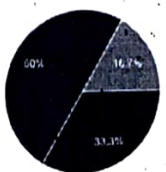
8 responses



● Excellent  
● Good  
● Average

## 10. Safety and Security on Campus

8 responses



● Excellent  
● Good  
● Average

## Any Suggestion regarding support services / Infrastructural facilities:

8 responses

No

Yes

## All of the above information is true and I am submitting my appropriate feedback.

8 responses



● I am Agree

Date:

8 responses

Apr 2020



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**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Prof. Ashok P Jadhav.**

**(Department of Commerce)**

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At the end of the semester feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' feedback on my performance is as following:

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Sr. No.	Remark from Students	Percentage of Remarks
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**Ashok P. Jadhav.**

Asst. Professor  
Department of Commerce



**HON. SHRI ANNASHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Prof. Vandana V. Kharat.**

**(Department of Commerce)**

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**Asst. Professor  
Department of Commerce**

**HON. SHRI ANNASAHAB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Commerce (2020-2021)**

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Mr.. Ashok Jadhav  
(Head of Department)



**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Commerce (2020-2021)**

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Mr.. Ashok Jadhav  
(Head of Department)



10/4/18

**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Hindi (2020-2021)**

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Dr. Mohan Sawant  
(Head of Department)

**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Hindi (2020-2021)**

**Action Taken Report on Feed Back**

Department collects and analyze feedback on syllabus from students and alumni. Department also prepares analysis reports from it and suggestions from stakeholders are implemented by communicate to the university by the way of BOS meeting. University takes appropriate action at the time of revising syllabus. At the department level Certificate courses are introduced by getting suggestion from alumni and parents. Department provides necessary facilities according to demands of students.



*Handwritten signature in blue ink.*

**Hon,Shri.Ananasaheb Dange Arts ,Commerce and Science  
college Hatkanagale**

**Department of Economics**

**Feedback From & Analysis Report-2020-21**

No	Questions	Yes/	No
01	Does the syllabus in the department add to your knowledge? अभ्यासक्रम तुमच्या ज्ञानात भर घालतो का?	होय	
02	Whether the course is used in practice? अभ्यासक्रमाचा व्यवहारात वापर होतो का ?	होय	
03	Is the course used for competitive examinations? अभ्यासक्रमाचा वापर स्पर्धा परीक्षा देण्यासाठी होतो का ?	होय	
04	Do the activities in the department give you the right information? विभागातील उपक्रम आपणास योग्य माहिती देतात का ?	होय	
05	Is the method taught in the section correct? विभागात शिकवली जाणारी पद्धत योग्य आहे का	होय	
06	Are different tools used in teaching in the department? विभागात शिकवताना वेगवेगळ्या साधनांचा वापर केला जातो का ?	होय	
07	Are the teachers in the department good at dealing with you? विभागातील शिक्षकांना व्यवहात आपल्याशी चांगला आहे का?	होय	
08	Does the department have adequate stock of tools? विभागात साधनांचा पुरेशा साठा आहे का ?	होय	
09	Is the department properly arranged? विभागाची योग्य व्यवस्था आहे का ?	होय	

Dr.sameer H. Gaikwad







Sant Dnyaneshwar Shikshan Sanstha, Islampur's

Hon. Shri. Annasaheb Dange Arts, Commerce and Science  
College, Hatkanangale Dist-Kolhapur (Ms)

## Student Satisfaction Survey on overall institutional performance

### Analysis Report (2020-21)

Outcome of this student satisfaction survey is based on the guidelines provided by the NAAC. NAAC provided this survey template. It consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year (online/offline). Then, the samples are randomly collected from students by using five points scoring method. The college feedback analysis committee analyzes students' response and suggestions. Then it communicates them to the concerned authorities. The following section provides a brief analysis of feedback considering the response given to all questions.

S.N.	Area	Response in Percentage
1	Syllabus coverage	83% students responded as 85% to 100% percentage coverage
2	Teachers' preparation	86% students remarked that teachers prepare thoroughly.
3	Communicative ability	82% students opined that the communication was always effective.
4.	Approach to teaching	Remarked as Excellent by 80% of students.
5.	Internal evaluation	Remarked as always fair by 88% of students
6	Assignment Performance discussion	73% students answered as regularly
7	Student exchange and field projects	75% students answered as often
8	Teaching and mentoring process	81% of students answered as very well
9	Multiple opportunities to learn & grow	82% students answered as agree
10	Informing expected competencies, course outcomes & program outcomes	74% students answered as usually
11	Mentors' follow up with assigned task	75% students answered as usually.
12	Illustration of concepts through examples and applications	80% students replied as every time
13	Identification of strength	82% students replied as fully
14	Identification of weaknesses	79% students replied as every time
15	Quality improvement	73 % students replied as agree
16	Use of student centric methods	71% students replied as moderate
17	Encouraging for participating in Extracurricular activities	75% students responded as strongly agree.
18	Inclusion of soft skills, life skills and employability skills	74% students replied as moderate
19	Use of ICT tools	75% students responded to the fourth option (Above 90%)
20	Overall Quality of Teaching Learning process	81% students responded to the fourth option i.e. strongly agree
21	Suggestions	Demands for increasing internet facility, library services, etc.



Student Satisfaction Survey 2020-21

Dr. M. V. Pawar  
Feedback Analysis Committee



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**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of ENGLISH (2020-2021)**

**Feedback Analysis Report of students**


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Dr. N.P. KHAVARE  
(Head of Department)



**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of English (2020-2021)**

**Action Taken Report on Feed Back**

Department collects and analyze feedback on syllabus from students and alumni. Department also prepares analysis reports from it and suggestions from stakeholders are implemented by communicate to the university by the way of BOS meeting. University takes appropriate action at the time of revising syllabus. At the department level Certificate courses are introduced by getting suggestion from alumni and parents. Department provides necessary facilities according to demands of students.



Dr. A. P. Harare  
Dr. A. P. Harare  
Head, Dep of English



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STUDENT'S FEEDBACK FORM

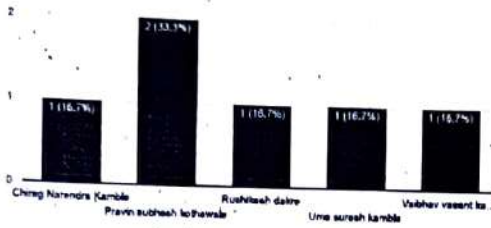
# STUDENT'S FEEDBACK FORM

6 responses

Publish analytics

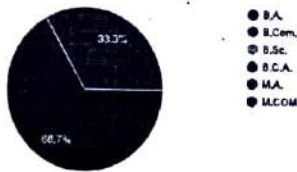
Full Name of the Student

6 responses



COURSE

6 responses



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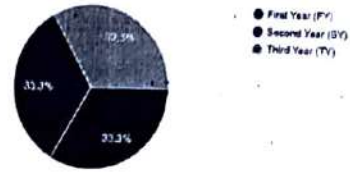
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STUDENT'S FEEDBACK FORM

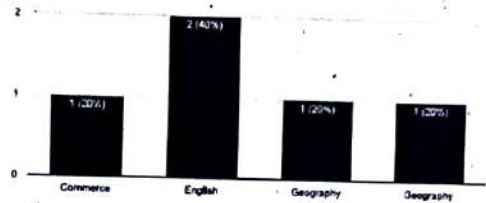
Class:

6 responses



Department:

6 responses



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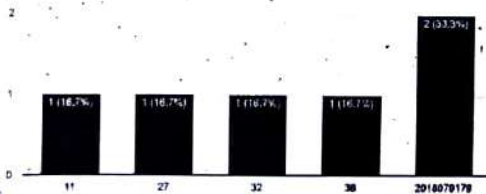
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STUDENT'S FEEDBACK FORM

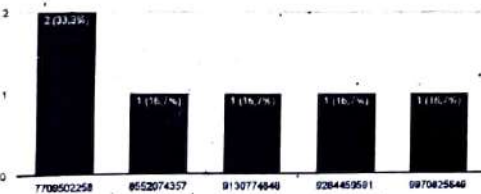
Roll No.

6 responses



Mobile No.

6 responses



Section-I: Feedback on Syllabus / Curriculum

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3/10

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STUDENT'S FEEDBACK FORM

1. Does the curriculum/Syllabus develop Life Skills & Employability Skills?

6 responses



2. Whether the curriculum/syllabus integrates cross-cutting issues?

6 responses



3. Do you get reading materials/prescribed materials easily?

6 responses



[https://docs.google.com/forms/d/1B0G1C32KaRkKXUJ\\_Q0BnCV9p9PmLCKXhEMCo/viewanalytics](https://docs.google.com/forms/d/1B0G1C32KaRkKXUJ_Q0BnCV9p9PmLCKXhEMCo/viewanalytics)

4/10

### 4. Your opinion about the syllabus

3 responses



● Syllabus  
● Feedback

### 5. Do the teachers use student centric methods while delivering your subject?

3 responses



● Yes  
● No

### 6. Completion of syllabus in the classroom

3 responses



● Partial  
● 100%

### 7. Suggest any changes in the curriculum / syllabus / Courses

3 responses

No

Yes, all

No, all

No, everything going in right way

### Section-B: Support Services/Infrastructural Facilities

#### 1. Classroom and Teaching Aids

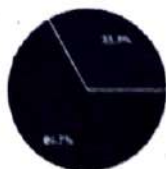
3 responses



● Excellent  
● Good  
● Average

### 2. Library Facility

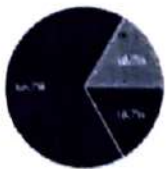
3 responses



● Excellent  
● Good  
● Average

### 3. Computer & Internet Facility

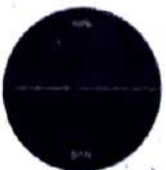
3 responses



● Excellent  
● Good  
● Average

### 4. Facilities for Sports and Cultural Activities

3 responses



● Excellent  
● Good  
● Average

### 5. Co-curricular and Extracurricular Activities

3 responses



● Excellent  
● Good  
● Average

### 6. Laboratories

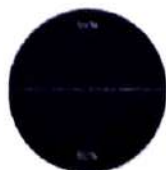
3 responses



● Excellent  
● Good  
● Average

### 7. Student Counseling

3 responses



● Excellent  
● Good  
● Average

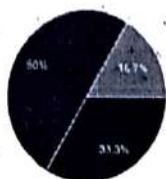


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## STUDENT'S FEEDBACK FORM

## 8. Career Guidance and Placement Camps

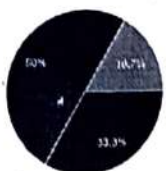
8 responses



● Excellent  
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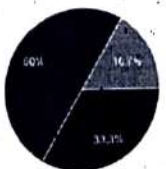
8 responses



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● Average

## 10. Safety and Security on Campus

8 responses



● Excellent  
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● Average

12:413, 12:41 PM

## STUDENT'S FEEDBACK FORM

## Any Suggestion regarding support services / Infrastructural facilities:

8 responses

No

Yes

## All of the above information is true and I am submitting my appropriate feedback.

8 responses



● I am Agree

Date:

8 responses

Apr 2020



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[https://docs.google.com/forms/d/1BQ1C32KaR1KXKh\\_IQ8nCRV8p8W4bL6CX5hEMCoVwvmsn4t0m](https://docs.google.com/forms/d/1BQ1C32KaR1KXKh_IQ8nCRV8p8W4bL6CX5hEMCoVwvmsn4t0m)

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**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Prof. Ashok P Jadhav.**

**(Department of Commerce)**

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Asst. Professor  
Department of Commerce

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HATKANANGALE**

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1	Excellent Performance	58%
2	Very Good Performance	20%
3	Good Performance	15%
4	Average Performance	07%



  
**Prof. Vandana V. Kharat.**

**Asst. Professor  
Department of Commerce**



**HON. SHRI ANNASAHAB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Commerce (2020-2021)**

**Feedback Analysis Report of students**

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance. Online Teaching is also referred for students.


**Feedback Analysis Report of Parents (2020-2021)**

At the end of the academic year feedback Performa on syllabus, curriculum and other facilities were distributed to the parents and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, upgrading, changes, campus security and initiatives. Parents noted satisfactory report on curriculum and other facilities and suggested for Wi-Fi campus and arability of internet facility. Online Teaching is also referred for students.

**Feedback Analysis Report of Alumni (2020-2021)**

At the end of the academic feedback Performa on syllabus, curriculum and other facilities were distributed to the alumni and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, syllabus upgrading, changes, job orientation, life skill development and support services. Alumni noted satisfactory report on curriculum and other facilities and suggested as to start P.G course in commerce and research center in commerce and management Online Teaching is also referred for students. .



  
Mr.. Ashok Jadhav  
(Head of Department)



**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Commerce (2020-2021)**

**Feedback Analysis Report of students**

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance. Online Teaching is also referred for students.


**Feedback Analysis Report of Parents (2020-2021)**

At the end of the academic year feedback Performa on syllabus, curriculum and other facilities were distributed to the parents and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, upgrading, changes, campus security and initiatives. Parents noted satisfactory report on curriculum and other facilities and suggested for Wi-Fi campus and availability of internet facility. Online Teaching is also referred for students.

**Feedback Analysis Report of Alumni (2020-2021)**

At the end of the academic feedback Performa on syllabus, curriculum and other facilities were distributed to the alumni and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, syllabus upgrading, changes, job orientation, life skill development and support services. Alumni noted satisfactory report on curriculum and other facilities and suggested as to start P.G course in commerce and research center in commerce and management. Online Teaching is also referred for students. .



  
Mr.. Ashok Jadhav  
(Head of Department)

10/4/18

**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Hindi (2020-2021)**

**Feedback Analysis Report of students**

At the end of the academic year feedback Performa on teacher's performance were distributed to the students and they were asked to put their feedback objectively on teacher's performance. The concerned teacher was assessed on the parameters such as punctuality, subject knowledge, skill of delivering lecture, use of multimedia tools and body language. The teacher was assessed by the departmental students only. Students' noted satisfactory on teachers performance.

**Feedback Analysis Report of Parents (2020-2021)**

At the end of the academic year feedback Performa on syllabus, curriculum and other facilities were distributed to the parents and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, upgrading, changes, campus security and initiatives. Parents noted satisfactory report on curriculum and other facilities and suggested for Wi-Fi campus and availability of internet facility

**Feedback Analysis Report of Alumni (2020-2021)**

At the end of the academic feedback Performa on syllabus, curriculum and other facilities were distributed to the alumni and they were asked to put their feedback objectively on this ground. The concerned factors assessed on the parameters such as courses available, syllabus upgrading, changes, job orientation, life skill development and support services. Alumni noted satisfactory report on curriculum and other facilities .



  
Dr. Mohan Sawant  
(Head of Department)



**HON. SHRI ANNASAHEB DANGE ARTS, COMMERCE AND SCIENCE COLLEGE  
HATKANANGALE**

**Department of Hindi (2020-2021)**

**Action Taken Report on Feed Back**

Department collects and analyze feedback on syllabus from students and alumni. Department also prepares analysis reports from it and suggestions from stakeholders are implemented by communicate to the university by the way of BOS meeting. University takes appropriate action at the time of revising syllabus. At the department level Certificate courses are introduced by getting suggestion from alumni and parents. Department provides necessary facilities according to demands of students.



*Handwritten signature in blue ink.*



**Hon,Shri.Ananasaheb Dange Arts ,Commerce and Science  
college Hatkanagale**

**Department of Economics**

**Feedback From & Analysis Report-2020-21**

No	Questions	Yes/	No
01	Does the syllabus in the department add to your knowledge? अभ्यासक्रम तुमच्या ज्ञानात भर घालतो का?	होय	
02	Whether the course is used in practice? अभ्यासक्रमाचा व्यवहारात वापर होतो का ?	होय	
03	Is the course used for competitive examinations? अभ्यासक्रमाचा वापर स्पर्धा परीक्षा देण्यासाठी होतो का ?	होय	
04	Do the activities in the department give you the right information? विभागातील उपक्रम आपणास योग्य माहिती देतात का ?	होय	
05	Is the method taught in the section correct? विभागात शिकवली जाणारी पद्धत योग्य आहे का	होय	
06	Are different tools used in teaching in the department? विभागात शिकवताना वेगवेगळ्या साधनांचा वापर केला जातो का ?	होय	
07	Are the teachers in the department good at dealing with you? विभागातील शिक्षकांना व्यवहात आपल्याशी चांगला आहे का?	होय	
08	Does the department have adequate stock of tools? विभागात साधनांचा पुरेशा साठा आहे का ?	होय	
09	Is the department properly arranged? विभागाची योग्य व्यवस्था आहे का ?	होय	

Dr.sameer H. Gaikwad



**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**

**Internal Quality Assurance Cell (IQAC)**

**STUDENT'S FEEDBACK FORM**

**Personal Details:**

1. Name of the Student Sawant Sunil Anil
2. Class & Department Hindi
3. Contact No. 9834655133 Email ID sunilsawant082000@gmail.com
4. Adhaar No. \_\_\_\_\_

**Section-I: Feedback on Syllabus / Curriculum**

5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No) yes
6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) yes
7. Do you get reading materials/prescribed materials easily? (Yes/No) yes
8. Your opinion about the syllabus (adequate / inadequate) adequate
9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes
10. Completion of syllabus in the classroom (Partial /100%) 100%
11. Suggest any changes in the curriculum /syllabi/ Courses ND



*Sunil*

**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**  
**Internal Quality Assurance Cell (IQAC)**  
**STUDENT'S FEEDBACK FORM**

**Personal Details:**

1. Name of the Student Kadam Sidhayuni Suresh
2. Class & Department M. A. Eng.
3. Contact No. 7020635941 Email ID sidhayunikadam@gmail.com
4. Adhaar No. \_\_\_\_\_

**Section-I: Feedback on Syllabus / Curriculum**

5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No) yes
6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) yes No
7. Do you get reading materials/prescribed materials easily? (Yes/No) yes
8. Your opinion about the syllabus (adequate / inadequate) adequate
9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes
10. Completion of syllabus in the classroom (Partial /100%) 100%
11. Suggest any changes in the curriculum /syllabi/ Courses \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



## Section-II: Support Services/Infrastructural Facilities


Students are instructed to tick (✓) the option given in the following column.

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids		✓	
2	Library Facility		✓	
3	Computer & Internet Facility		✓	
4	Facilities for Sports and Cultural Activities		✓	
5	Co-curricular and Extra-curricular Activities		✓	
6	Laboratories			
7	Student Counseling	✓		
8	Career Guidance and Placement Camps	✓		
9	Administrative Supports	✓		
10	Safety and Security on Campus	✓		

Any Suggestion regarding support services / infrastructural facilities: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature: 

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollege@gmail.com](mailto:igacadacscollege@gmail.com))

**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**  
**Internal Quality Assurance Cell (IQAC)**  
**STUDENT'S FEEDBACK FORM**

**Personal Details:**

1. Name of the Student Shind Swati Sanjay

2. Class & Department M.A (Eng)

3. Contact No. 7276224071 Email ID Swatishind2238@gmail.com

4. Adhaar No. \_\_\_\_\_

**Section-I: Feedback on Syllabus / Curriculum**

5. Does the curriculum/Syllabus develop Life Skills & Employability Skills? (Yes/No) yes

6. Whether the curriculum/syllabus integrates cross-cutting issues? (Yes/No) No

7. Do you get reading materials/prescribed materials easily? (Yes/No) yes

8. Your opinion about the syllabus (adequate / inadequate) adequate

9. Do the teachers use student centric methods while delivering curriculum? (Yes/No) yes

10. Completion of syllabus in the classroom (Partial /100%) 100%

11. Suggest any changes in the curriculum /syllabi/ Courses -

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section-II: Support Services/Infrastructural Facilities

Students are instructed to tick (✓) the option given in the following column.

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids	✓		
2	Library Facility		✓	
3	Computer & Internet Facility	✓		
4	Facilities for Sports and Cultural Activities		✓	
5	Co-curricular and Extra-curricular Activities		✓	
6	Laboratories			
7	Student Counseling		✓	
8	Career Guidance and Placement Camps	✓		
9	Administrative Supports		✓	
10	Safety and Security on Campus		✓	

Any Suggestion regarding support services / infrastructural facilities: \_\_\_\_\_

\_\_\_\_\_

Signature: ghinde

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [iqacadacscollege@gmail.com](mailto:iqacadacscollege@gmail.com))



**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**

**Internal Quality Assurance Cell (IQAC)**

**PARENT'S FEEDBACK FORM**

**A) Personal Details (वैयक्तिक माहिती):**

1. Name of the Parent (पालकाचे नाव) Mr. Jaywant Appaso Tate.
2. Occupation/Service (व्यवसाय/नोकरी) Agriculturist
3. Address (पत्ता) 3/412, Rajwada chowk, Ichalkaranji.
4. Contact No (संपर्क) 7972940972 Email ID gaur -
5. Name of the Student/Ward (पाल्याचे नाव) Miss. Namrata Jaywant Tate.
6. Course in which enrolled (प्रवेशित वर्ग) 2019 - 2020

**B) Feedback on Syllabus /Curriculum/other Facilities: (अभ्यासक्रम व सुविधा यावरील अभिप्राय)**

7. Do you feel the curriculum upgrades your ward's skills? (Yes/No) (आपल्या पाल्याचे विकसित करण्यास हा अभ्यासक्रम पूरक आहे का? (आहे/नाही) Yes
8. Suggest any changes in the curriculum /syllabi/ Courses (अभ्यासक्रम/कोर्सेसबद्दल तुमचे मत नोंदवा) No.
9. Do you believe that your ward is secure on the campus? (Yes/No) (आपला पाल्य महाविद्यालय परिसरात सुरक्षित आहे असे आपणास वाटते का? (होय/नाही) Yes
10. Your opinion about students' support services (Excellent/Good/Average) विद्यार्थी मदत सुविधा याबद्दल आपले मत (उत्कृष्ट/चांगली/बरी) Excellent.
11. Any demands or new initiatives regarding overall facilities (आपल्याकडून सूचना) No.

Signature (सही) : Tate

Date:

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollge@gmail.com](mailto:igacadacscollge@gmail.com))

**Section-II: Support Services/Infrastructural Facilities**

Students are instructed to tick (✓) the option given in the following column.

Sl. No.	Heads/Particulars	Excellent	Good	Average
1	Classroom and Teaching Aids	✓		
2	Library Facility	✓		
3	Computer & Internet Facility	✓		
4	Facilities for Sports and Cultural Activities		✓	
5	Co-curricular and Extra-curricular Activities	✓		
6	Laboratories	✓		
7	Student Counseling	✓		
8	Career Guidance and Placement Camps	✓		
9	Administrative Supports	✓		
10	Safety and Security on Campus	✓		

Any Suggestion regarding support services / infrastructural facilities: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Signature: State

Date: 09/05/2020

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollge@gmail.com](mailto:igacadacscollge@gmail.com))

Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

.....  
A) Personal Details:

1. Name of the Alumni: Shinde Swati Sanjay.

2. Present Status: Net - Set Exam preparing.

3. Office Address: \_\_\_\_\_

4. Contact No. 727622 4071 Email ID: Swatishinde2238@gmail.com.

5. Year of Passing 2019-20 Course M.A. (Eng)

B) Feedback on Syllabus and Curriculum:

6. Is the syllabus relevant or up to the mark? (Yes/No) yes.

7. Does the syllabus create any interest in you to pursue PG course? (Yes/No) yes.

8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) yes.

9. Suggest any changes in the curriculum /syllabi/ Courses \_\_\_\_\_

C) Overall Feedback

10. Willingness to Contribute in College Development (Yes/No) yes.

11. Do you feel proud to be a member of Alumni Association? (Yes/No) yes.

12. Your opinion about students' support services (Excellent/Good/Average) Good.

13. Any demands or new initiatives regarding overall facilities No.

Signature: Shinde

Date: \_\_\_\_\_

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollge@gmail.com](mailto:igacadacscollge@gmail.com))



Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale

Internal Quality Assurance Cell (IQAC)

**ALUMNI FEEDBACK FORM**

**A) Personal Details:**

1. Name of the Alumni: Kadam Sidhayani Suresh  
2. Present Status: preparing NET / SET  
3. Office Address: \_\_\_\_\_  
4. Contact No. 7020635941 Email ID sidhayanisadam@gmail.com  
5. Year of Passing 2019-20 Course M. A. Eng

**B) Feedback on Syllabus and Curriculum:**

6. Is the syllabus relevant or up to the mark? (Yes/No) yes  
7. Does the syllabus create any interest in you to pursue PG course? (Yes/No) yes  
8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) yes  
9. Suggest any changes in the curriculum /syllabi/ Courses \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C) Overall Feedback**

10. Willingness to Contribute in College Development (Yes/No) yes  
11. Do you feel proud to be a member of Alumni Association? (Yes/No) yes  
12. Your opinion about students' support services (Excellent/Good/Average) good  
13. Any demands or new initiatives regarding overall facilities No  
\_\_\_\_\_  
\_\_\_\_\_

Signature: Sidhayani

Date: \_\_\_\_\_

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadacscollege@gmail.com](mailto:igacadacscollege@gmail.com))

**Hon. Shri. Annasaheb Dange Arts, Commerce and Science College, Hatkanangale**

**Internal Quality Assurance Cell (IQAC)**

**ALUMNI FEEDBACK FORM**

**A) Personal Details:**

1. Name of the Alumni: Miss. Tate Namrata Jaywant
2. Present Status: Agriculturist Assistant Professor
3. Office Address: 3/412, Rajwada chowk, Ichalkaranji
4. Contact No. 8999858057 Email ID gauritate8897@gmail.com
5. Year of Passing 2020 Course M.A. English

**B) Feedback on Syllabus and Curriculum:**

6. Is the syllabus relevant or up to the mark? (Yes/No) Yes
7. Does the syllabus create any interest in you to pursue PG course? (Yes/No) No
8. Does the syllabus conducive to develop life skills/job oriented skills? (Yes/No) Yes
9. Suggest any changes in the curriculum /syllabi/ Courses No

**C) Overall Feedback**

10. Willingness to Contribute in College Development (Yes/No) Yes
11. Do you feel proud to be a member of Alumni Association? (Yes/No) Yes
12. Your opinion about students' support services (Excellent/Good/Average) Excellent
13. Any demands or new initiatives regarding overall facilities \_\_\_\_\_

Signature: Tate

Date: \_\_\_\_\_

(Download the form and register your feedback. Submit the scanned copy of your feedback by mail. हा फॉर्म डाउनलोड करून घ्या. भरलेल्या फॉर्मवर तुमची सही करून त्याची स्कॅनड कॉपी पुढे दिलेल्या मेलवर पाठवा. Email ID: [igacadaccollege@gmail.com](mailto:igacadaccollege@gmail.com))





## Student Satisfaction Survey on overall institutional performance

### Analysis Report (2020-21)

Outcome of this student satisfaction survey is based on the guidelines provided by the NAAC. NAAC provided this survey template. It consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year (online/offline). Then, the samples are randomly collected from students by using five points scoring method. The college feedback analysis committee analyzes students' response and suggestions. Then it communicates them to the concerned authorities. The following section provides a brief analysis of feedback considering the response given to all questions.

S.N.	Area	Response in Percentage
1	Syllabus coverage	83% students responded as 85% to 100% percentage coverage
2	Teachers' preparation	86% students remarked that teachers prepare thoroughly.
3	Communicative ability	82% students opined that the communication was always effective.
4.	Approach to teaching	Remarked as Excellent by 80% of students.
5.	Internal evaluation	Remarked as always fair by 88% of students
6	Assignment Performance discussion	73% students answered as regularly
7	Student exchange and field projects	75% students answered as often
8	Teaching and mentoring process	81% of students answered as very well
9	Multiple opportunities to learn & grow	82% students answered as agree
10	Informing expected competencies, course outcomes & program outcomes	74% students answered as usually
11	Mentors' follow up with assigned task	75% students answered as usually.
12	Illustration of concepts through examples and applications	80% students replied as every time
13	Identification of strength	82% students replied as fully
14	Identification of weaknesses	79% students replied as every time
15	Quality improvement	73 % students replied as agree
16	Use of student centric methods	71% students replied as moderate
17	Encouraging for participating in Extracurricular activities	75% students responded as strongly agree.
18	Inclusion of soft skills, life skills and employability skills	74% students replied as moderate
19	Use of ICT tools	75% students responded to the fourth option (Above 90%)
20	Overall Quality of Teaching Learning process	81% students responded to the fourth option i.e. strongly agree
21	Suggestions	Demands for increasing internet facility, library services, etc.







**Student Satisfaction Survey**  
**on overall institutional performance**  
**Academic Year: 2020-21**

*This student satisfaction survey is purely based on the guidelines provided by the NAAC. This survey template consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year offline and for this purpose; the samples are randomly collected from 20% students by using five-point scoring method. The feedback analysis committee analyzes students' response and suggestions and incorporates them to the concerned authorities.*

**Instructions:** 1) All questions are compulsory. 2) Tick (✓) on any one option as your response.

Student Name:

Department/Class:

Sign:

1. How much of the syllabus was covered in the class?

0. Below 30% 1. 30% to 54% 2. 55% to 69% 3. 70% to 84% 4. 85% to 100%

2. How well did the teachers prepare for classes?

0. Won't teach at all 1. Indifferently 2. Poorly 3. Satisfactorily 4. Thoroughly

3. How well were the teachers able to communicate?

0. Very Poor 1. Ineffective 2. Satisfactorily 3. Sometimes effective 4. Always effective

4. The teacher's approach to teaching can best be described as

0. Poor 1. Fair 2. Good 3. Very good 4. Excellent

5. Fairness of the internal evaluation process by the teachers.

0. Unfair 1. Usually unfair 2. Sometimes unfair 3. Usually fair 4. Always fair

6. Was your performance in assignments discussed with you?

0. Never 1. Rarely 2. Sometimes 3. Often 4. Regularly

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

0. Never 1. Rarely 2. Sometimes 3. Often 4. Regularly

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

0. Not at all 1. Marginally 2. Moderately 3. Very well 4. Significantly

9. The institution provides multiple opportunities to learn and grow.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree



Dr. Nirmal Kumar  
Feedback Analysis Committee



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. Every Time

11. Your mentor does a necessary follow-up with an assigned task to you.

0. I don't have mentor 1. Rarely 2. Sometimes 3. Usually 4. Every Time

12. The teachers illustrate the concepts through examples and applications.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. Every Time

13. The teachers identify your strengths and encourage you with providing right level of challenges.

0. Unable to 1. Slightly 2. Partially 3. Reasonably 4. Fully

14. Teachers are able to identify your weaknesses and help you to overcome them.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. Every Time

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

0. Not at all 1. Very little 2. Somewhat 3. Moderate 3. To a great extent

17. Teachers encourage you to participate in extracurricular activities.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

0. Not at all 1. Very little 2. Somewhat 3. Moderate 3. To a great extent

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

0. Below 29% 1. 30% to 49% 2. 50% to 69% 3. 70% to 89% 4. Above 90%

20. The overall quality of teaching-learning process in your institute is very good.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. Strongly agree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your Institution

a)

b)

c)







Sant Dnyaneshwar Shikshan Sanstha, Islampur's

Hon. Shri. Annasaheb Dange Arts, Commerce and Science  
College, Hatkanangale Dist-Kolhapur (Ms)

**Student Satisfaction Survey**  
**on overall institutional performance**  
**Academic Year: 2020-21**

This student satisfaction survey is purely based on the guidelines provided by the NAAC. This survey template consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year offline and for this purpose; the samples are randomly collected from 20% students by using five point scoring method. The feedback analysis committee analyzes students' response and suggestions and incorporates them to the concerned authorities.

**Instructions:** 1) All questions are compulsory. 2) Tick (✓) on any one option as your response.

Student Name: Miss. Tate Namrata Jaywant Department/Class: M.A Sign:

1. How much of the syllabus was covered in the class?

0. Below 30% 1. 30% to 54% 2. 55% to 69% 3. 70% to 84% 4. 85% to 100% ✓

2. How well did the teachers prepare for classes?

0. Won't teach at all 1. Indifferently 2. Poorly 3. Satisfactorily ✓ 4. Thoroughly

3. How well were the teachers able to communicate?

0. Very Poor 1. Ineffective 2. Satisfactorily 3. Sometimes effective 4. Always effective ✓

4. The teacher's approach to teaching can best be described as

0. Poor 1. Fair 2. Good 3. Very good ✓ 4. Excellent

5. Fairness of the internal evaluation process by the teachers.

0. Unfair 1. Usually unfair 2. Sometimes unfair 3. Usually fair 4. Always fair

6. Was your performance in assignments discussed with you?

0. Never 1. Rarely 2. Sometimes 3. Often 4. Regularly ✓

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

0. Never 1. Rarely 2. Sometimes 3. Often 4. Regularly ✓

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

0. Not at all 1. Marginally 2. Moderately 3. Very well ✓ 4. Significantly

9. The institution provides multiple opportunities to learn and grow.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree ✓ 4. Strongly agree



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. ~~Every Time~~

11. Your mentor does a necessary follow-up with an assigned task to you.

0. I don't have mentor 1. Rarely 2. Sometimes 3. Usually 4. ~~Every Time~~

12. The teachers illustrate the concepts through examples and applications.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. ~~Every Time~~

13. The teachers identify your strengths and encourage you with providing right level of challenges.

0. Unable to 1. Slightly 2. Partially 3. Reasonably 4. ~~Fully~~

14. Teachers are able to identify your weaknesses and help you to overcome them.

0. Never 1. Rarely 2. Sometimes 3. Usually 4. ~~Every Time~~

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

0. Strongly disagree 1. Disagree 2. Neutral 3. ~~Agree~~ 4. Strongly agree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

0. Not at all 1. Very little 2. Somewhat 3. Moderate 3. ~~To a great extent~~

17. Teachers encourage you to participate in extracurricular activities.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. ~~Strongly agree~~

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

0. Not at all 1. Very little 2. Somewhat 3. Moderate 3. ~~To a great extent~~

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

0. Below 29% 1. 30% to 49% 2. 50% to 69% 3. 70% to 89% 4. ~~Above 90%~~

20. The overall quality of teaching-learning process in your institute is very good.

0. Strongly disagree 1. Disagree 2. Neutral 3. Agree 4. ~~Strongly agree~~

21. Give three observation / suggestions to improve the overall teaching – learning experience in your Institution

a)

b)

c)



**Student Satisfaction Survey on overall institutional performance**  
**Analysis Report**

Outcome of this student satisfaction survey is properly based on the guidelines provided by the NAAC. NAAC provided by this survey template consists of 20 MCQs and 01 qualitative question. The student satisfaction survey is conducted at the end of the academic year online/offline and for this purpose; the samples are randomly collected from students by using five point scoring method. The college feedback analysis committee analyzes students' response and suggestions and incorporates them to the concerned authorities. The following section provides a brief analysis of feedback considering the response given to all questions.

S.N.	Area	Response in Percentage
1	Syllabus coverage	83% students responded as 85% to 100% percentage coverage
2	Teachers' preparation	86% students remarked that teachers prepare thoroughly.
3	Communicative ability	82% students opined that the communication was always effective.
4.	Approach to teaching	Remarked as Excellent by 80% of students.
5.	Internal evaluation	Remarked as always fair by 88% of students
6	Assignment Performance discussion	73% students answered as regularly
7	Student exchange and field projects	75% students answered as often
8	Teaching and mentoring process	81% of students answered as very well
9	Multiple opportunities to learn & grow	82% students answered as agree
10	Informing expected competencies, course outcomes & program outcomes	74% students answered as usually
11	Mentors' follow up with assigned task	75% students answered as usually.
12	Illustration of concepts through examples and applications	80% students replied as every time
13	Identification of strength	82% students replied as fully
14	Identification of weaknesses	79% students replied as every time
15	Quality improvement	73 % students replied as agree
16	Use of student centric methods	71% students replied as moderate
17	Encouraging for participating in Extracurricular activities	75% students responded as strongly agree.
18	Inclusion of soft skills, life skills and employability skills	74% students replied as moderate
19	Use of ICT tools	75% students responded to the fourth option (Above 90%)
20	Overall Quality of Teaching Learning process	81% students responded to the fourth option i.e. strongly agree
21	Suggestions	Demands for increasing internet facility, library services, etc.

